



SENATE JOURNAL

STATE OF ILLINOIS

**ONE HUNDRED FOURTH GENERAL
ASSEMBLY**

93RD LEGISLATIVE DAY

Perfunctory Session

TUESDAY, APRIL 21, 2026

11:48 O'CLOCK A.M.

SENATE
Daily Journal Index
93rd Legislative Day

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The Senate met pursuant to the directive of the President.
Pursuant to Senate Rule 2-5(c)2, the Secretary of the Senate conducted the perfunctory session.
Silent prayer was observed.

LEGISLATIVE MEASURES FILED

The following Floor amendments to the Senate Bills listed below have been filed with the Secretary and referred to the Committee on Assignments:

Amendment No. 1 to Senate Bill 638
Amendment No. 3 to Senate Bill 2772

The following Committee amendment to the Senate Bill listed below has been filed with the Secretary and referred to the Committee on Assignments:

Amendment No. 1 to Senate Bill 3498

REPORTS RECEIVED

The Secretary placed before the Senate the following reports:

Reporting Requirement of 50 ILCS 707/20 (Law Enforcement Camera Grant Act), submitted by the East Moline Police Department.

Reporting Requirement of 50 ILCS 707/20 (Law Enforcement Camera Grant Act), submitted by the White County Sheriff's Department.

IDCMS Single-Use Plastic Disposable Foodware Report, submitted by the Department of Central Management Services.

Reporting Requirement of 50 ILCS 707/20 (Law Enforcement Camera Grant Act), submitted by the Brown County Sheriff's Department.

Reporting Requirement of 50 ILCS 707/20 (Law Enforcement Camera Grant Act), submitted by the Brown County Sheriff's Department.

GOMB Capital Projects Review FY26 Q3, submitted by the Governor's Office of Management and Budget.

Reporting Requirement of 50 ILCS 707/20 (Law Enforcement Camera Grant Act), submitted by the West Chicago Police Department.

Reporting Requirement of 50 ILCS 707/20 (Law Enforcement Camera Grant Act), submitted by the Eldorado Police Department.

Reporting Requirement of 50 ILCS 707/20 (Law Enforcement Camera Grant Act), submitted by the Casey Police Department.

IDVA Members Benefits Fund Report FY26 Q3, submitted by the Department of Veterans Affairs.

Reporting Requirement of 50 ILCS 707/20 (Law Enforcement Camera Grant Act), submitted by the Equality Police Department.

Reporting Requirement of 50 ILCS 707/20 (Law Enforcement Camera Grant Act), submitted by the Ridgway Police Department.

Reporting Requirement of 50 ILCS 707/20 (Law Enforcement Camera Grant Act), submitted by the Martinsville Police Department.

Reporting Requirement of 50 ILCS 707/20 (Law Enforcement Camera Grant Act), submitted by the Gallatin County Sheriff's Department.

Reporting Requirement of 50 ILCS 707/20 (Law Enforcement Camera Grant Act), submitted by the Zion Police Department.

The foregoing reports were ordered received and placed on file in the Secretary's Office.

MESSAGE FROM THE PRESIDENT

**OFFICE OF THE SENATE PRESIDENT
DON HARMON
STATE OF ILLINOIS**

327 STATE CAPITOL
SPRINGFIELD, ILLINOIS 62706
217-782-2728

160 N. LASALLE ST., STE. 720
CHICAGO, ILLINOIS 60601
312-814-2075

April 21, 2026

Mr. Tim Anderson
Secretary of the Senate
Room 403, State House
Springfield, Illinois 62706

Dear Mr. Secretary:

Pursuant to Senate Rule 2-10, I am scheduling a Perfunctory Session to convene on April 21, 2026.

s/Don Harmon
Don Harmon
Senate President

cc: Senate Republican Leader John F. Curran

PRESENTATION OF CELEBRATION OF LIFE RESOLUTIONS

SENATE RESOLUTION NO. 730

Offered by Senator Koehler and all Senators:
Mourns the death of Olgha Sierra Sandman.

SENATE RESOLUTION NO. 731

Offered by Senator Koehler and all Senators:
Mourns the death of Betsy Jones.

By direction of the Secretary, the foregoing resolutions were referred to the Resolutions Consent Calendar.

[April 21, 2026]

PRESENTATION OF CONGRATULATORY RESOLUTION

SENATE RESOLUTION NO. 732

Offered by Senator Lewis:

Congratulates Bartlett Hills Golf Club and Banquets on achieving its 100th anniversary.

Under the Rules, the foregoing resolution was referred to the Committee on Assignments.

MESSAGES FROM THE HOUSE

A message from the House by

Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed a bill of the following title, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

HOUSE BILL NO. 4365

A bill for AN ACT concerning local government.

Passed the House, April 8, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bill No. 4365** was taken up, ordered printed and placed on first reading.

A message from the House by

Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed bills of the following titles, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

HOUSE BILL NO. 67

A bill for AN ACT concerning civil law.

HOUSE BILL NO. 1783

A bill for AN ACT concerning education.

HOUSE BILL NO. 1810

A bill for AN ACT concerning incarcerated individuals with intellectual or developmental disabilities.

HOUSE BILL NO. 3169

A bill for AN ACT concerning children.

HOUSE BILL NO. 3392

A bill for AN ACT concerning regulation.

HOUSE BILL NO. 3393

A bill for AN ACT concerning criminal law.

HOUSE BILL NO. 3460

A bill for AN ACT concerning regulation.

HOUSE BILL NO. 3605

A bill for AN ACT concerning regulation.

HOUSE BILL NO. 3659

A bill for AN ACT concerning public employee benefits.

HOUSE BILL NO. 3811

A bill for AN ACT concerning regulation.

Passed the House, April 16, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bills Numbered 67, 1783, 1810, 3169, 3392, 3393, 3460, 3605, 3659 and 3811** were taken up, ordered printed and placed on first reading.

A message from the House by

Mr. Hollman, Clerk:

[April 21, 2026]

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed bills of the following titles, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

- A bill for AN ACT concerning education.
HOUSE BILL NO. 4068
- A bill for AN ACT concerning education.
HOUSE BILL NO. 4075
- A bill for AN ACT concerning civil law.
HOUSE BILL NO. 4154
- A bill for AN ACT concerning regulation.
HOUSE BILL NO. 4284
- A bill for AN ACT concerning persons with disabilities.
HOUSE BILL NO. 4340
- A bill for AN ACT concerning civil law.
HOUSE BILL NO. 4394
- A bill for AN ACT concerning criminal law.
HOUSE BILL NO. 4420
- A bill for AN ACT concerning education.
HOUSE BILL NO. 4434
- A bill for AN ACT concerning criminal law.
HOUSE BILL NO. 4461
- A bill for AN ACT concerning regulation.
HOUSE BILL NO. 4491
- A bill for AN ACT concerning government.
Passed the House, April 16, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bills Numbered 4068, 4075, 4154, 4284, 4340, 4394, 4420, 4434, 4461 and 4491** were taken up, ordered printed and placed on first reading.

A message from the House by
Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed bills of the following titles, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

- HOUSE BILL NO. 4587
- A bill for AN ACT concerning regulation.
HOUSE BILL NO. 4612
- A bill for AN ACT concerning regulation.
HOUSE BILL NO. 4639
- A bill for AN ACT concerning courts.
HOUSE BILL NO. 4659
- A bill for AN ACT concerning domestic violence.
HOUSE BILL NO. 4695
- A bill for AN ACT concerning regulation.
HOUSE BILL NO. 4725
- A bill for AN ACT concerning State government.
HOUSE BILL NO. 4757
- A bill for AN ACT concerning State government.
HOUSE BILL NO. 4758
- A bill for AN ACT concerning employment.
HOUSE BILL NO. 4762
- A bill for AN ACT concerning regulation.
HOUSE BILL NO. 4791
- A bill for AN ACT concerning children.
Passed the House, April 16, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bills Numbered 4587, 4612, 4639, 4659, 4695, 4725, 4757, 4758, 4762 and 4791** were taken up, ordered printed and placed on first reading.

A message from the House by

Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed bills of the following titles, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

HOUSE BILL NO. 4842

A bill for AN ACT concerning government.

HOUSE BILL NO. 4844

A bill for AN ACT concerning courts.

HOUSE BILL NO. 4862

A bill for AN ACT concerning education.

HOUSE BILL NO. 4890

A bill for AN ACT concerning courts.

HOUSE BILL NO. 4896

A bill for AN ACT concerning civil law.

HOUSE BILL NO. 4941

A bill for AN ACT concerning safety.

HOUSE BILL NO. 4948

A bill for AN ACT concerning transportation.

HOUSE BILL NO. 4949

A bill for AN ACT concerning government.

HOUSE BILL NO. 4950

A bill for AN ACT concerning regulation.

Passed the House, April 16, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bills Numbered 4842, 4844, 4862, 4890, 4896, 4941, 4948, 4949 and 4950** were taken up, ordered printed and placed on first reading.

A message from the House by

Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed bills of the following titles, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

HOUSE BILL NO. 4966

A bill for AN ACT concerning children.

HOUSE BILL NO. 4982

A bill for AN ACT concerning regulation.

HOUSE BILL NO. 5045

A bill for AN ACT concerning State government.

HOUSE BILL NO. 5081

A bill for AN ACT concerning transportation.

HOUSE BILL NO. 5107

A bill for AN ACT concerning education.

HOUSE BILL NO. 5118

A bill for AN ACT concerning State government.

HOUSE BILL NO. 5165

A bill for AN ACT concerning conservation.

HOUSE BILL NO. 5166

A bill for AN ACT concerning local government.

HOUSE BILL NO. 5196

A bill for AN ACT concerning public employee benefits.

Passed the House, April 16, 2026.

JOHN W. HOLLMAN, Clerk of the House

[April 21, 2026]

The foregoing **House Bills Numbered 4966, 4982, 5045, 5081, 5107, 5118, 5165, 5166 and 5196** were taken up, ordered printed and placed on first reading.

A message from the House by
Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed bills of the following titles, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

HOUSE BILL NO. 5208

A bill for AN ACT concerning employment.

HOUSE BILL NO. 5225

A bill for AN ACT concerning regulation.

HOUSE BILL NO. 5263

A bill for AN ACT concerning State government.

HOUSE BILL NO. 5274

A bill for AN ACT concerning government.

HOUSE BILL NO. 5295

A bill for AN ACT concerning health.

HOUSE BILL NO. 5321

A bill for AN ACT concerning education.

HOUSE BILL NO. 5329

A bill for AN ACT concerning health.

HOUSE BILL NO. 5390

A bill for AN ACT concerning regulation.

Passed the House, April 16, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bills Numbered 5208, 5225, 5263, 5274, 5295, 5321, 5329 and 5390** were taken up, ordered printed and placed on first reading.

A message from the House by
Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed bills of the following titles, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

HOUSE BILL NO. 5434

A bill for AN ACT concerning criminal law.

HOUSE BILL NO. 5480

A bill for AN ACT concerning safety.

HOUSE BILL NO. 5494

A bill for AN ACT concerning regulation.

HOUSE BILL NO. 5511

A bill for AN ACT concerning business.

Passed the House, April 16, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bills Numbered 5434, 5480, 5494 and 5511** were taken up, ordered printed and placed on first reading.

A message from the House by
Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has concurred with the Senate in the passage of a bill of the following title, to-wit:

SENATE BILL NO. 2427

A bill for AN ACT concerning education.

Together with the following amendments which are attached, in the adoption of which I am instructed to ask the concurrence of the Senate, to-wit:

House Amendment No. 1 to SENATE BILL NO. 2427

House Amendment No. 4 to SENATE BILL NO. 2427

Passed the House, as amended, April 16, 2026.

JOHN W. HOLLMAN, Clerk of the House

AMENDMENT NO. 1 TO SENATE BILL 2427

AMENDMENT NO. 1. Amend Senate Bill 2427 by replacing everything after the enacting clause with the following:

"Section 5. The School Code is amended by adding Sections 10-20.88, 27A-5.3, and 34-18.14a as follows:

(105 ILCS 5/10-20.88 new)

Sec. 10-20.88. Wireless communication device policy.

(a) As used in this Section:

"Instructional time" means the time during a school day students spend learning and participating in school activities. "Instructional time" does not include recess, passing time, or lunch time.

"Wireless communication device" means any portable wireless device that has the capability to provide voice, messaging, or other data communication between 2 or more parties, including, but not limited to:

(1) cellular telephones;

(2) tablet computers;

(3) laptop computers;

(4) gaming devices; and

(5) wearable devices, including smart watches or smart glasses.

"Wireless communication device" does not include any device that a school district or teacher has directly issued to, provided for, or required a student to possess and use for educational purposes during instructional time.

(b) On or before the 2026-2027 school year, each school board shall adopt and implement a wireless communication device policy that:

(1) at a minimum, prohibits a student from using a wireless communication device during instructional time, except as otherwise provided in subsections (c) and (d); and

(2) incorporates guidance for secure and accessible storage of wireless devices within a school building during instructional time or directs the district superintendent or his or her designee to provide such guidance. However, this paragraph (2) does not preclude a school district from prohibiting the use or possession of wireless communication devices for students not meeting one of the exceptions set forth in subsection (c) or (d).

(c) The policy adopted and implemented under subsection (b) may not prohibit a student from using a wireless communication device during instructional time under the following circumstances:

(1) if a licensed physician, physician assistant, or nurse practitioner determines that the possession or use of a wireless communication device is necessary for the management of the student's health care and the student uses the wireless communication device as prescribed by the licensed physician, physician assistant, or nurse practitioner;

(2) to fulfill an individualized education program, a plan developed under Section 504 of the federal Rehabilitation Act of 1973, the student's health care provider's medical orders, or another written accommodation plan; or

(3) if the wireless communication device is necessary for students who are English learners, as defined in Section 14C-2 of this Code, to access learning materials.

(d) The policy adopted and implemented under subsection (b) may allow for the following exceptions:

(1) if school personnel have authorized the student to use a wireless communication device for educational purposes; and

(2) in the event of an emergency as detailed in at least one of the school district's emergency and crises response plans, protocols, or procedures.

(e) No school district may enforce the wireless communication device policy through fees, fines, or the deployment of a school resource officer or local law enforcement officer.

(f) Each school board shall review its wireless communication device policy at least once every 3 years and make any necessary and appropriate revisions to the policy.

(g) A school district shall publicly post the policy adopted and implemented under subsection (b) on its website. If the school district does not operate a website, then the school district shall provide a copy of the policy adopted and implemented under subsection (b) to the parents or guardians of every student enrolled in the school district.

(105 ILCS 5/27A-5.3 new)

Sec. 27A-5.3. Wireless communication device policy.

(a) As used in this Section:

"Instructional time" means the time during a school day students spend learning and participating in school activities. "Instructional time" does not include recess, passing time, or lunch time.

"Wireless communication device" means any portable wireless device that has the capability to provide voice, messaging, or other data communication between 2 or more parties, including, but not limited to:

- (1) cellular telephones;
- (2) tablet computers;
- (3) laptop computers;
- (4) gaming devices; and
- (5) wearable devices, including smart watches or smart glasses.

"Wireless communication device" does not include any device that a charter school or teacher has directly issued to, provided for, or required a student to possess and use for educational purposes during instructional time.

(b) Beginning with the 2026-2027 school year, each charter school shall adopt and implement a wireless communication device policy that:

(1) at a minimum, prohibits a student from using a wireless communication device during instructional time, except as otherwise provided in subsections (c) and (d); and

(2) incorporates guidance for secure and accessible storage of wireless devices within a school building during instructional time. However, this paragraph (2) does not preclude a charter school from prohibiting the use or possession of wireless communication devices for students not meeting one of the exceptions set forth in subsection (c) or (d).

(c) The policy adopted and implemented under subsection (b) may not prohibit a student from using a wireless communication device during instructional time under the following circumstances:

(1) if a licensed physician, physician assistant, or nurse practitioner determines that the possession or use of a wireless communication device is necessary for the management of the student's health care and the student uses the wireless communication device as prescribed by the licensed physician, physician assistant, or nurse practitioner;

(2) to fulfill an individualized education program, a plan developed under Section 504 of the federal Rehabilitation Act of 1973, the student's health care provider's medical orders, or another written accommodation plan; or

(3) if the wireless communication device is necessary for students who are English learners, as defined in Section 14C-2 of this Code, to access learning materials.

(d) The policy adopted and implemented under subsection (b) may allow for the following exceptions:

(1) if school personnel have authorized the student to use a wireless communication device for educational purposes; and

(2) in the event of an emergency as detailed in at least one of the charter school's emergency and crises response plans, protocols, or procedures.

(e) No charter school may enforce the wireless communication device policy through fees, fines, or the deployment of a school resource officer or local law enforcement officer.

(f) A charter school shall review its wireless communication device policy at least once every 3 years and make any necessary and appropriate revisions to the policy.

(g) A charter school shall publicly post the policy adopted and implemented under subsection (b) on its website. If the charter school does not operate a website, then the charter school shall provide a copy of the policy adopted and implemented under subsection (b) to the parents or guardians of every student enrolled in the charter school.

(105 ILCS 5/34-18.14a new)

Sec. 34-18.14a. Wireless communication device policy.

(a) As used in this Section:

"Instructional time" means the time during a school day students spend learning and participating in school activities. "Instructional time" does not include recess, passing time, or lunch time.

"Wireless communication device" means any portable wireless device that has the capability to provide voice, messaging, or other data communication between 2 or more parties, including, but not limited to:

- (1) cellular telephones;
- (2) tablet computers;
- (3) laptop computers;
- (4) gaming devices; and
- (5) wearable devices, including smart watches or smart glasses.

"Wireless communication device" does not include any device that the school district or teacher has directly issued to, provided for, or required a student to possess and use for educational purposes during instructional time.

(b) On or before the 2026-2027 school year, the board shall adopt and implement a wireless communication device policy that:

(1) at a minimum, prohibits a student from using a wireless communication device during instructional time, except as otherwise provided in subsections (c) and (d); and

(2) incorporates guidance for secure and accessible storage of wireless devices within a school building during instructional time or directs the general superintendent of schools or his or her designee to provide such guidance. However, this paragraph (2) does not preclude the school district from prohibiting the use or possession of wireless communication devices for students not meeting one of the exceptions set forth in subsection (c) or (d).

(c) The policy adopted and implemented under subsection (b) may not prohibit a student from using a wireless communication device during instructional time under the following circumstances:

(1) if a licensed physician, physician assistant, or nurse practitioner determines that the possession or use of a wireless communication device is necessary for the management of the student's health care and the student uses the wireless communication device as prescribed by the licensed physician, physician assistant, or nurse practitioner;

(2) to fulfill an individualized education program, a plan developed under Section 504 of the federal Rehabilitation Act of 1973, the student's health care provider's medical orders, or another written accommodation plan; or

(3) if the wireless communication device is necessary for students who are English learners, as defined in Section 14C-2 of this Code, to access learning materials.

(d) The policy adopted and implemented under subsection (b) may allow for the following exceptions:

(1) if school personnel have authorized the student to use a wireless communication device for educational purposes; and

(2) in the event of an emergency as detailed in at least one of the school district's emergency and crises response plans, protocols, or procedures.

(e) The school district may not enforce the wireless communication device policy through fees, fines, or the deployment of a school resource officer or local law enforcement officer.

(f) The board shall review its wireless communication device policy at least once every 3 years and make any necessary and appropriate revisions to the policy.

(g) The school district shall publicly post the policy adopted and implemented under subsection (b) on its website."

AMENDMENT NO. 4 TO SENATE BILL 2427

AMENDMENT NO. 4 . Amend Senate Bill 2427, AS AMENDED, by replacing everything after the enacting clause with the following:

"Section 5. The School Code is amended by adding Sections 10-20.88, 27A-5.3, and 34-18.14a and by changing Section 10-22.6 as follows:

(105 ILCS 5/10-20.88 new)

Sec. 10-20.88. Wireless communication device policy.

(a) As used in this Section:

"School time" means the time students spend on a school campus during the regular school day, beginning with the designated arrival time for students through the designated dismissal time for students, including instructional time, recess, lunch, and passing periods. "School time" does not include a before-school or after-school activity or a student's presence at an off-campus learning opportunity.

"Wireless communication device" means any portable wireless device that has the capability to provide voice, messaging, or other data communication between 2 or more parties, including, but not limited to:

- (1) cellular telephones;
- (2) tablet computers;
- (3) laptop computers;
- (4) gaming devices; and
- (5) wearable devices, including smart watches or smart glasses, except if those devices have disabled the capability to provide messaging or transmit other data communications.

"Wireless communication device" does not include any device that a school district or teacher has directly issued to, provided for, or required a student to possess and use for educational purposes.

(b) On or before the beginning of the 2027-2028 school year, each school board shall adopt and implement a wireless communication device policy that:

- (1) at a minimum, prohibits a student from using a wireless communication device during school time, except as otherwise provided in subsections (c) and (d);
- (2) incorporates guidance for wireless communication device storage within a school building during school time;
- (3) states the importance of uniform enforcement of the policy in each school and the handling of implementation in a trauma-informed, developmentally appropriate manner; and
- (4) if a school, as an administrative response for a violation of the policy by a student, requires the student's parent or guardian to retrieve the wireless communication device at the school building, provides an alternative for cases in which a parent or guardian is unable to appear in person.

The policy adopted under this subsection and administrative responses for violations of the policy shall be published in a student handbook, if one exists.

(c) The policy adopted and implemented under subsection (b) may not prohibit a student from using a wireless communication device during school time under the following circumstances:

- (1) if a licensed physician, physician assistant, or nurse practitioner determines that the possession or use of a wireless communication device is necessary for the management of the student's health care and the student uses the wireless communication device only as prescribed by the licensed physician, physician assistant, or nurse practitioner;
- (2) to fulfill an individualized education program, a plan developed under Section 504 of the federal Rehabilitation Act of 1973, the student's health care provider's medical orders, or another written accommodation plan;
- (3) if school personnel have determined the wireless communication device is necessary for students who are English learners, as defined in Section 14C-2, to access learning materials;
- (4) if school personnel have determined, on a case-by-case basis, the wireless communication device is necessary for a student caregiver who is routinely responsible for the care and well-being of a family member; or
- (5) as required by any other State or federal law.

(d) The policy adopted and implemented under subsection (b) may allow for the following exceptions:

- (1) at the discretion of the school district, the school district may allow the definition of school time to exclude a high school student's lunch and passing periods;
- (2) if school personnel have authorized the student to use a wireless communication device for educational purposes; and
- (3) in the event of an emergency as detailed in at least one of the school district's emergency and crisis response plans, protocols, or procedures.

(e) No school district may enforce the wireless communication device policy through fees, fines, suspensions, expulsions, or the deployment of a school resource officer or local law enforcement officer; however, this prohibition does not extend to the use of a wireless communication device to engage in other gross disobedience or misconduct.

(f) The development of the policy in subsection (b) shall include, at a minimum, input from the local collective bargaining agent representing teachers, if any, administrators, and parents or guardians. Student

input in the development of the policy in subsection (b) is encouraged. Each school board shall review its wireless communication device policy at least once every 3 years and make any necessary and appropriate revisions to the policy. During this review, each school board shall engage, at a minimum, the local collective bargaining agent representing teachers, if any, administrators, and parents or guardians for input and consider any available data on the enforcement of the wireless communication device policy. The development and review of the wireless communication device policy in this subsection may be accomplished through the use of the parent-teacher advisory committee set forth in Section 10-20.14.

(g) A school board and any school personnel are immune from any liability resulting from damage to a wireless communication device if the device is stored in good faith and in accordance with the school board's wireless communication device policy. This subsection does not apply if the damage to the wireless communication device is caused by the willful or wanton conduct of school personnel.

(h) The wireless communication device policy shall be posted on the school district's publicly accessible Internet website. The wireless communication device policy shall be provided annually to parents, guardians, and school personnel, including new employees and substitute teachers when hired. Provision of a hyperlink to the policy satisfies the requirements of this subsection.

(i) By September 1, 2026, the State Board of Education shall post on its website a template for a model wireless communication device policy.

(j) If a school district has an existing wireless communication device policy in place before the effective date of this amendatory Act of the 104th General Assembly that limits wireless communication devices during a majority of or the entirety of the school day, the district may keep its existing policy in place through the 2030-2031 school year, at which point the district must adopt a wireless communication device policy meeting the requirements of the policy described in subsection (b).

(105 ILCS 5/10-22.6) (from Ch. 122, par. 10-22.6)

Sec. 10-22.6. Suspension or expulsion of students; school searches.

(a) To expel students guilty of gross disobedience or misconduct, including gross disobedience or misconduct perpetuated by electronic means, pursuant to subsection (b-20) of this Section, and no action shall lie against them for such expulsion. Expulsion shall take place only after the parents or guardians have been requested to appear at a meeting of the board, or with a hearing officer appointed by it, to discuss their child's behavior. Such request shall be made by registered or certified mail and shall state the time, place and purpose of the meeting. The board, or a hearing officer appointed by it, at such meeting shall state the reasons for dismissal and the date on which the expulsion is to become effective. If a hearing officer is appointed by the board, the hearing officer shall report to the board a written summary of the evidence heard at the meeting and the board may take such action thereon as it finds appropriate. If the board acts to expel a student, the written expulsion decision shall detail the specific reasons why removing the student from the learning environment is in the best interest of the school. The expulsion decision shall also include a rationale as to the specific duration of the expulsion. An expelled student may be immediately transferred to an alternative program in the manner provided in Article 13A or 13B of this Code. A student must not be denied transfer because of the expulsion, except in cases in which such transfer is deemed to cause a threat to the safety of students or staff in the alternative program.

(b) To suspend or by policy to authorize the superintendent of the district or the principal, assistant principal, or dean of students of any school to suspend students guilty of gross disobedience or misconduct, or to suspend students guilty of gross disobedience or misconduct on the school bus from riding the school bus, pursuant to subsections (b-15) and (b-20) of this Section, and no action shall lie against them for such suspension. The board may by policy authorize the superintendent of the district or the principal, assistant principal, or dean of students of any school to suspend students guilty of such acts for a period not to exceed 10 school days. If a student is suspended due to gross disobedience or misconduct on a school bus, the board may suspend the student in excess of 10 school days for safety reasons.

Any suspension shall be reported immediately to the parents or guardians of a student along with a full statement of the reasons for such suspension and a notice of their right to a review. The school board must be given a summary of the notice, including the reason for the suspension and the suspension length. Upon request of the parents or guardians, the school board or a hearing officer appointed by it shall review such action of the superintendent or principal, assistant principal, or dean of students. At such review, the parents or guardians of the student may appear and discuss the suspension with the board or its hearing officer. If a hearing officer is appointed by the board, he shall report to the board a written summary of the evidence heard at the meeting. After its hearing or upon receipt of the written report of its hearing officer, the board may take such action as it finds appropriate. If a student is suspended pursuant to this subsection

(b), the board shall, in the written suspension decision, detail the specific act of gross disobedience or misconduct resulting in the decision to suspend. The suspension decision shall also include a rationale as to the specific duration of the suspension.

(b-5) Among the many possible disciplinary interventions and consequences available to school officials, school exclusions, such as out-of-school suspensions and expulsions, are the most serious. Out-of-school suspension or expulsion may not be used if the sole grounds for the out-of-school suspension or expulsion is that the student accessed a wireless communication device in violation of the policy adopted and implemented pursuant to Section 10-20.88, 27A-5.3, or 34-18.14a; however, this limitation on out-of-school suspension or expulsion does not extend to the use of a wireless communication device to engage in other gross disobedience or misconduct. School officials shall limit the number and duration of expulsions and suspensions to the greatest extent practicable, and it is recommended that they use them only for legitimate educational purposes. To ensure that students are not excluded from school unnecessarily, it is recommended that school officials consider forms of non-exclusionary discipline prior to using out-of-school suspensions or expulsions.

(b-10) Unless otherwise required by federal law or this Code, school boards may not institute zero-tolerance policies by which school administrators are required to suspend or expel students for particular behaviors.

(b-15) Out-of-school suspensions of 3 days or less may be used only if the student's continuing presence in school would pose a threat to school safety or a disruption to other students' learning opportunities. For purposes of this subsection (b-15), "threat to school safety or a disruption to other students' learning opportunities" shall be determined on a case-by-case basis by the school board or its designee. School officials shall make all reasonable efforts to resolve such threats, address such disruptions, and minimize the length of suspensions to the greatest extent practicable.

(b-20) Unless otherwise required by this Code, out-of-school suspensions of longer than 3 days, expulsions, and disciplinary removals to alternative schools may be used only if other appropriate and available behavioral and disciplinary interventions have been exhausted and the student's continuing presence in school would either (i) pose a threat to the safety of other students, staff, or members of the school community or (ii) substantially disrupt, impede, or interfere with the operation of the school. For purposes of this subsection (b-20), "threat to the safety of other students, staff, or members of the school community" and "substantially disrupt, impede, or interfere with the operation of the school" shall be determined on a case-by-case basis by school officials. For purposes of this subsection (b-20), the determination of whether "appropriate and available behavioral and disciplinary interventions have been exhausted" shall be made by school officials. School officials shall make all reasonable efforts to resolve such threats, address such disruptions, and minimize the length of student exclusions to the greatest extent practicable. Within the suspension decision described in subsection (b) of this Section or the expulsion decision described in subsection (a) of this Section, it shall be documented whether other interventions were attempted or whether it was determined that there were no other appropriate and available interventions.

(b-25) Students who are suspended out-of-school for longer than 3 school days shall be provided appropriate and available support services during the period of their suspension. For purposes of this subsection (b-25), "appropriate and available support services" shall be determined by school authorities. Within the suspension decision described in subsection (b) of this Section, it shall be documented whether such services are to be provided or whether it was determined that there are no such appropriate and available services.

A school district may refer students who are expelled to appropriate and available support services.

A school district shall create a policy to facilitate the re-engagement of students who are suspended out-of-school, expelled, or returning from an alternative school setting. In consultation with stakeholders deemed appropriate by the State Board of Education, the State Board of Education shall draft and publish guidance for the re-engagement of students who are suspended out-of-school, expelled, or returning from an alternative school setting in accordance with this Section and Section 13A-4 on or before July 1, 2025.

(b-30) A school district shall create a policy by which suspended students, including those students suspended from the school bus who do not have alternate transportation to school, shall have the opportunity to make up work for equivalent academic credit. It shall be the responsibility of a student's parents or guardians to notify school officials that a student suspended from the school bus does not have alternate transportation to school.

(b-35) In all suspension review hearings conducted under subsection (b) or expulsion hearings conducted under subsection (a), a student may disclose any factor to be considered in mitigation, including

his or her status as a parent, expectant parent, or victim of domestic or sexual violence, as defined in Article 26A. A representative of the parent's or guardian's choice, or of the student's choice if emancipated, must be permitted to represent the student throughout the proceedings and to address the school board or its appointed hearing officer. With the approval of the student's parent or guardian, or of the student if emancipated, a support person must be permitted to accompany the student to any disciplinary hearings or proceedings. The representative or support person must comply with any rules of the school district's hearing process. If the representative or support person violates the rules or engages in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing, the representative or support person may be prohibited from further participation in the hearing or proceeding. A suspension or expulsion proceeding under this subsection (b-35) must be conducted independently from any ongoing criminal investigation or proceeding, and an absence of pending or possible criminal charges, criminal investigations, or proceedings may not be a factor in school disciplinary decisions.

(b-40) During a suspension review hearing conducted under subsection (b) or an expulsion hearing conducted under subsection (a) that involves allegations of sexual violence by the student who is subject to discipline, neither the student nor his or her representative shall directly question nor have direct contact with the alleged victim. The student who is subject to discipline or his or her representative may, at the discretion and direction of the school board or its appointed hearing officer, suggest questions to be posed by the school board or its appointed hearing officer to the alleged victim.

(c) A school board must invite a representative from a local mental health agency to consult with the board at the meeting whenever there is evidence that mental illness may be the cause of a student's expulsion or suspension.

(c-5) School districts shall make reasonable efforts to provide ongoing professional development to all school personnel, school board members, and school resource officers on the requirements of this Section and Section 10-20.14, the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments, as defined in subsection (b) of Section 3-11, the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

(d) The board may expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis. A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year:

(1) A firearm. For the purposes of this Section, "firearm" means any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 2012. The expulsion period under this subdivision (1) may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

(2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look alikes" of any firearm as defined in subdivision (1) of this subsection (d). The expulsion requirement under this subdivision (2) may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

Expulsion or suspension shall be construed in a manner consistent with the federal Individuals with Disabilities Education Act. A student who is subject to suspension or expulsion as provided in this Section may be eligible for a transfer to an alternative school program in accordance with Article 13A of the School Code.

(d-5) The board may suspend or by regulation authorize the superintendent of the district or the principal, assistant principal, or dean of students of any school to suspend a student for a period not to exceed 10 school days or may expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis, if (i) that student has been determined to have made an explicit threat on an Internet website against a school employee, a student, or any school-related personnel, (ii) the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and (iii) the threat could be reasonably interpreted as threatening to the safety and

security of the threatened individual because of the individual's duties or employment status or status as a student inside the school.

(e) To maintain order and security in the schools, school authorities may inspect and search places and areas such as lockers, desks, parking lots, and other school property and equipment owned or controlled by the school, as well as personal effects left in those places and areas by students, without notice to or the consent of the student, and without a search warrant. As a matter of public policy, the General Assembly finds that students have no reasonable expectation of privacy in these places and areas or in their personal effects left in these places and areas. School authorities may request the assistance of law enforcement officials for the purpose of conducting inspections and searches of lockers, desks, parking lots, and other school property and equipment owned or controlled by the school for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs. If a search conducted in accordance with this Section produces evidence that the student has violated or is violating either the law, local ordinance, or the school's policies or rules, such evidence may be seized by school authorities, and disciplinary action may be taken. School authorities may also turn over such evidence to law enforcement authorities.

(f) Suspension or expulsion may include suspension or expulsion from school and all school activities and a prohibition from being present on school grounds.

(g) A school district may adopt a policy providing that if a student is suspended or expelled for any reason from any public or private school in this or any other state, the student must complete the entire term of the suspension or expulsion in an alternative school program under Article 13A of this Code or an alternative learning opportunities program under Article 13B of this Code before being admitted into the school district if there is no threat to the safety of students or staff in the alternative program. A school district that adopts a policy under this subsection (g) must include a provision allowing for consideration of any mitigating factors, including, but not limited to, a student's status as a parent, expectant parent, or victim of domestic or sexual violence, as defined in Article 26A.

(h) School officials shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties.

(i) In this subsection (i), "municipal code violation" means the violation of a rule or regulation established by a local government authority, authorized by Section 1-2-1 of the Illinois Municipal Code.

A student must not be issued a monetary fine, fee, ticket, or citation as a school-based disciplinary consequence or for a municipal code violation or a violation of the policy adopted and implemented pursuant to Section 10-20.88, 27A-5.3, or 34-18.14a on school grounds during school hours or while taking school transportation by any person, though this shall not preclude requiring a student to provide restitution for lost, stolen, or damaged property.

This subsection (i) does not modify school disciplinary responses under this Section or Section 10-20.14 of this Code that existed before the effective date of this amendatory Act of the 104th General Assembly or responses to alleged delinquent or criminal conduct set forth in this Code, Article V of the Juvenile Court Act of 1987, or the Criminal Code of 2012. This subsection (i) does not apply to violations of traffic, boating, or fish and game laws.

(j) Subsections (a) through (i) of this Section shall apply to elementary and secondary schools, charter schools, special charter districts, and school districts organized under Article 34 of this Code.

(k) Through June 30, 2026, the expulsion of students enrolled in programs funded under Section 1C-2 of this Code is subject to the requirements under paragraph (7) of subsection (a) of Section 2-3.71 of this Code.

(k-5) On and after July 1, 2026, the expulsion of children enrolled in programs funded under Section 15-25 of the Department of Early Childhood Act is subject to the requirements of paragraph (7) of subsection (a) of Section 15-30 of the Department of Early Childhood Act.

(l) An in-school suspension program provided by a school district for any students in kindergarten through grade 12 may focus on promoting non-violent conflict resolution and positive interaction with other students and school personnel. A school district may employ a school social worker or a licensed mental health professional to oversee an in-school suspension program in kindergarten through grade 12.

(Source: P.A. 103-594, eff. 6-25-24; 103-896, eff. 8-9-24; 104-417, eff. 8-15-25; 104-430, eff. 8-20-25.)

(105 ILCS 5/27A-5.3 new)

Sec. 27A-5.3. Wireless communication device policy.

(a) As used in this Section:

"School time" means the time students spend on a school campus during the regular school day, beginning with the designated arrival time for students through the designated dismissal time for students, including instructional time, recess, lunch, and passing periods. "School time" does not include a before-school or after-school activity or a student's presence at an off-campus learning opportunity.

"Wireless communication device" means any portable wireless device that has the capability to provide voice, messaging, or other data communication between 2 or more parties, including, but not limited to:

- (1) cellular telephones;
- (2) tablet computers;
- (3) laptop computers;
- (4) gaming devices; and
- (5) wearable devices, including smart watches or smart glasses, except if those devices have disabled the capability to provide messaging or transmit other data communications.

"Wireless communication device" does not include any device that a school district or teacher has directly issued to, provided for, or required a student to possess and use for educational purposes.

(b) On or before the beginning of the 2027-2028 school year, each charter school shall adopt and implement a wireless communication device policy that:

- (1) at a minimum, prohibits a student from using a wireless communication device during school time, except as otherwise provided in subsections (c) and (d);
- (2) incorporates guidance for wireless communication device storage within a school building during school time;
- (3) states the importance of uniform enforcement of the policy in each school and the handling of implementation of the policy in a trauma-informed, developmentally appropriate manner; and
- (4) if a school, as an administrative response for a violation of the policy by a student, requires the student's parent or guardian to retrieve the wireless communication device at the school building, provides an alternative for cases in which a parent or guardian is unable to appear in person.

The policy adopted under this subsection and administrative responses for violations of the policy shall be published in a student handbook, if one exists.

(c) The policy adopted and implemented under subsection (b) may not prohibit a student from using a wireless communication device during school time under the following circumstances:

- (1) if a licensed physician, physician assistant, or nurse practitioner determines that the possession or use of a wireless communication device is necessary for the management of the student's health care and the student uses the wireless communication device only as prescribed by the licensed physician, physician assistant, or nurse practitioner;
- (2) to fulfill an individualized education program, a plan developed under Section 504 of the federal Rehabilitation Act of 1973, the student's health care provider's medical orders, or another written accommodation plan;
- (3) if school personnel have determined the wireless communication device is necessary for students who are English learners, as defined in Section 14C-2, to access learning materials;
- (4) if school personnel have determined, on a case-by-case basis, the wireless communication device is necessary for a student caregiver who is routinely responsible for the care and well-being of a family member; or
- (5) as required by any other State or federal law.

(d) The policy adopted and implemented under subsection (b) may allow for the following exceptions:

- (1) at the discretion of the charter school, the charter school may allow the definition of school time to exclude a high school student's lunch and passing periods;
- (2) if school personnel have authorized the student to use a wireless communication device for educational purposes; and
- (3) in the event of an emergency as detailed in at least one of the charter school's emergency and crisis response plans, protocols, or procedures.

(e) No charter school may enforce the wireless communication device policy through fees, fines, suspensions, expulsions, or the deployment of a school resource officer or local law enforcement officer; however, this prohibition does not extend to the use of a wireless communication device to engage in other gross disobedience or misconduct.

(f) The development of the policy in subsection (b) shall include, at a minimum, input from the local collective bargaining agent representing teachers, if any, administrators, and parents or guardians. Student

input in the development of the policy in subsection (b) is encouraged. Each charter school shall review its wireless communication device policy at least once every 3 years and make any necessary and appropriate revisions to the policy. During this review, each charter school shall engage, at a minimum, the local collective bargaining agent representing teachers, if any, administrators, and parents or guardians for input and consider any available data on the enforcement of the wireless communication device policy.

(g) The governing body of a charter school and any school personnel are immune from any liability resulting from damage to a wireless communication device if the device is stored in good faith and in accordance with the charter school's wireless communication device policy. This subsection does not apply if the damage to the wireless communication device is caused by the willful or wanton conduct of school personnel.

(h) The wireless communication device policy shall be posted on the charter school's publicly accessible Internet website. The wireless communication device policy shall be provided annually to parents, guardians, and school personnel, including new employees and substitute teachers when hired. Provision of a hyperlink to the policy satisfies the requirements of this subsection.

(i) If a charter school has an existing wireless communication device policy in place before the effective date of this amendatory Act of the 104th General Assembly that limits wireless communication devices during a majority of or the entirety of the school day, the charter school may keep its existing policy in place through the 2030-2031 school year, at which point the charter school must adopt a wireless communication device policy meeting the requirements of the policy described in subsection (b).

(105 ILCS 5/34-18.14a new)

Sec. 34-18.14a. Wireless communication device policy.

(a) As used in this Section:

"School time" means the time students spend on a school campus during the regular school day, beginning with the designated arrival time for students through the designated dismissal time for students, including instructional time, recess, lunch, and passing periods. "School time" does not include a before-school or after-school activity or a student's presence at an off-campus learning opportunity.

"Wireless communication device" means any portable wireless device that has the capability to provide voice, messaging, or other data communication between 2 or more parties, including, but not limited to:

(1) cellular telephones;

(2) tablet computers;

(3) laptop computers;

(4) gaming devices; and

(5) wearable devices, including smart watches or smart glasses, except if those devices have disabled the capability to provide messaging or transmit other data communications.

"Wireless communication device" does not include any device that a school district or teacher has directly issued to, provided for, or required a student to possess and use for educational purposes.

(b) On or before the beginning of the 2027-2028 school year, the board shall adopt and implement a wireless communication device policy that:

(1) at a minimum, prohibits a student from using a wireless communication device during school time, except as otherwise provided in subsections (c) and (d);

(2) incorporates guidance for wireless communication device storage within a school building during school time;

(3) states the importance of uniform enforcement of the policy in each school and the handling of implementation of the policy in a trauma-informed, developmentally appropriate manner; and

(4) if a school, as an administrative response for a violation of the policy by a student, requires the student's parent or guardian to retrieve the wireless communication device at the school building, provides an alternative for cases in which a parent or guardian is unable to appear in person.

The policy adopted under this subsection and administrative responses for violations of the policy shall be published in a student handbook, if one exists.

(c) The policy adopted and implemented under subsection (b) may not prohibit a student from using a wireless communication device during school time under the following circumstances:

(1) if a licensed physician, physician assistant, or nurse practitioner determines that the possession or use of a wireless communication device is necessary for the management of the student's health care and the student uses the wireless communication device only as prescribed by the licensed physician, physician assistant, or nurse practitioner;

(2) to fulfill an individualized education program, a plan developed under Section 504 of the federal Rehabilitation Act of 1973, the student's health care provider's medical orders, or another written accommodation plan;

(3) if school personnel have determined the wireless communication device is necessary for students who are English learners, as defined in Section 14C-2, to access learning materials;

(4) if school personnel have determined, on a case-by-case basis, the wireless communication device is necessary for a student caregiver who is routinely responsible for the care and well-being of a family member; or

(5) as required by any other State or federal law.

(d) The policy adopted and implemented under subsection (b) may allow for the following exceptions:

(1) at the discretion of the school district, the school district may allow the definition of school time to exclude a high school student's lunch and passing periods;

(2) if school personnel have authorized the student to use a wireless communication device for educational purposes; and

(3) in the event of an emergency as detailed in at least one of the school district's emergency and crisis response plans, protocols, or procedures.

(e) The school district may not enforce the wireless communication device policy through fees, fines, suspensions, expulsions, or the deployment of a school resource officer or local law enforcement officer; however, this prohibition does not extend to the use of a wireless communication device to engage in other gross disobedience or misconduct.

(f) The development of the policy in subsection (b) shall include, at a minimum, input from the local collective bargaining agent representing teachers, if any, administrators, and parents or guardians. Student input in the development of the policy in subsection (b) is encouraged. The board shall review its wireless communication device policy at least once every 3 years and make any necessary and appropriate revisions to the policy. During this review, The board shall engage, at a minimum, the local collective bargaining agent representing teachers, if any, administrators, and parents or guardians for input and consider any available data on the enforcement of the wireless communication device policy.

(g) The board and any school personnel are immune from any liability resulting from damage to a wireless communication device if the device is stored in good faith and in accordance with the board's wireless communication device policy. This subsection does not apply if the damage to the wireless communication device is caused by the willful or wanton conduct of school personnel.

(h) The wireless communication device policy shall be posted on the school district's publicly accessible Internet website. The wireless communication device policy shall be provided annually to parents, guardians, and school personnel, including new employees and substitute teachers when hired. Provision of a hyperlink to the policy satisfies the requirements of this subsection.

(i) If the school district has an existing wireless communication device policy in place before the effective date of this amendatory Act of the 104th General Assembly that limits wireless communication devices during a majority of or the entirety of the school day, the district may keep its existing policy in place through the 2030-2031 school year, at which point the district must adopt a wireless communication device policy meeting the requirements of the policy described in subsection (b).

Section 99. Effective date. This Act takes effect upon becoming law."

Under the rules, the foregoing **Senate Bill No. 2427**, with House Amendments numbered 1 and 4, was referred to the Secretary's Desk.

A message from the House by

Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed bills of the following titles, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

HOUSE BILL NO. 476

A bill for AN ACT concerning education.

HOUSE BILL NO. 624

A bill for AN ACT concerning housing.

HOUSE BILL NO. 653

A bill for AN ACT concerning local government.

HOUSE BILL NO. 690
A bill for AN ACT concerning local government.
HOUSE BILL NO. 788
A bill for AN ACT concerning regulation.
HOUSE BILL NO. 862
A bill for AN ACT concerning State government.
HOUSE BILL NO. 878
A bill for AN ACT concerning State government.
HOUSE BILL NO. 879
A bill for AN ACT concerning State government.
Passed the House, April 17, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bills Numbered 476, 624, 653, 690, 788, 862, 878 and 879** were taken up, ordered printed and placed on first reading.

A message from the House by
Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed bills of the following titles, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

HOUSE BILL NO. 881
A bill for AN ACT concerning State government.
HOUSE BILL NO. 917
A bill for AN ACT concerning State government.
HOUSE BILL NO. 951
A bill for AN ACT concerning State government.
HOUSE BILL NO. 952
A bill for AN ACT concerning State government.
HOUSE BILL NO. 957
A bill for AN ACT concerning State government.
HOUSE BILL NO. 958
A bill for AN ACT concerning State government.
HOUSE BILL NO. 959
A bill for AN ACT concerning State government.
HOUSE BILL NO. 960
A bill for AN ACT concerning State government.
Passed the House, April 17, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bills Numbered 881, 917, 951, 952, 957, 958, 959 and 960** were taken up, ordered printed and placed on first reading.

A message from the House by
Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed bills of the following titles, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

HOUSE BILL NO. 1353
A bill for AN ACT concerning government.
HOUSE BILL NO. 2044
A bill for AN ACT concerning government.
HOUSE BILL NO. 2045
A bill for AN ACT concerning government.
HOUSE BILL NO. 2065
A bill for AN ACT concerning State government.
HOUSE BILL NO. 2137
A bill for AN ACT concerning local government.

HOUSE BILL NO. 2190

A bill for AN ACT concerning regulation.

HOUSE BILL NO. 2273

A bill for AN ACT concerning transportation.

HOUSE BILL NO. 3815

A bill for AN ACT concerning State government.

Passed the House, April 17, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bills Numbered 1353, 2044, 2045, 2065, 2137, 2190, 2273 and 3815** were taken up, ordered printed and placed on first reading.

A message from the House by

Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed bills of the following titles, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

HOUSE BILL NO. 3823

A bill for AN ACT concerning State government.

HOUSE BILL NO. 4044

A bill for AN ACT concerning business.

HOUSE BILL NO. 4138

A bill for AN ACT concerning criminal law.

HOUSE BILL NO. 4157

A bill for AN ACT concerning aging.

HOUSE BILL NO. 4379

A bill for AN ACT concerning health.

HOUSE BILL NO. 4397

A bill for AN ACT concerning education.

HOUSE BILL NO. 4477

A bill for AN ACT concerning regulation.

HOUSE BILL NO. 4514

A bill for AN ACT concerning regulation.

Passed the House, April 17, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bills Numbered 3823, 4044, 4138, 4157, 4379, 4397, 4477 and 4514** were taken up, ordered printed and placed on first reading.

A message from the House by

Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed a bill of the following title, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

HOUSE BILL NO. 4267

A bill for AN ACT concerning local government.

Passed the House, April 17, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bill No. 4267** was taken up, ordered printed and placed on first reading.

A message from the House by

Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed bills of the following titles, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

HOUSE BILL NO. 4538

A bill for AN ACT concerning business.

HOUSE BILL NO. 4558

[April 21, 2026]

A bill for AN ACT concerning transportation.
HOUSE BILL NO. 4698
A bill for AN ACT concerning regulation.
HOUSE BILL NO. 4728
A bill for AN ACT concerning regulation.
HOUSE BILL NO. 4739
A bill for AN ACT concerning education.
HOUSE BILL NO. 4795
A bill for AN ACT concerning education.
HOUSE BILL NO. 4922
A bill for AN ACT concerning agriculture.
HOUSE BILL NO. 4990
A bill for AN ACT concerning education.
Passed the House, April 17, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bills Numbered 4538, 4558, 4698, 4728, 4739, 4795, 4922 and 4990** were taken up, ordered printed and placed on first reading.

A message from the House by
Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed bills of the following titles, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

HOUSE BILL NO. 5001
A bill for AN ACT concerning regulation.
HOUSE BILL NO. 5020
A bill for AN ACT concerning courts.
HOUSE BILL NO. 5090
A bill for AN ACT concerning State government.
HOUSE BILL NO. 5193
A bill for AN ACT concerning regulation.
HOUSE BILL NO. 5228
A bill for AN ACT concerning employment.
HOUSE BILL NO. 5236
A bill for AN ACT concerning business.
HOUSE BILL NO. 5264
A bill for AN ACT concerning State government.
HOUSE BILL NO. 5284
A bill for AN ACT concerning civil law.
Passed the House, April 17, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bills Numbered 5001, 5020, 5090, 5193, 5228, 5236, 5264 and 5284** were taken up, ordered printed and placed on first reading.

A message from the House by
Mr. Hollman, Clerk:

Mr. President -- I am directed to inform the Senate that the House of Representatives has passed bills of the following titles, in the passage of which I am instructed to ask the concurrence of the Senate, to-wit:

HOUSE BILL NO. 5328
A bill for AN ACT concerning veterans.
HOUSE BILL NO. 5330
A bill for AN ACT concerning education.
HOUSE BILL NO. 5369
A bill for AN ACT concerning State government.
HOUSE BILL NO. 5411

A bill for AN ACT concerning animals.
HOUSE BILL NO. 5425
A bill for AN ACT concerning regulation.
HOUSE BILL NO. 5449
A bill for AN ACT concerning civil law.
HOUSE BILL NO. 5470
A bill for AN ACT concerning State government.
HOUSE BILL NO. 5489
A bill for AN ACT concerning domestic violence.
HOUSE BILL NO. 5551
A bill for AN ACT concerning education.
Passed the House, April 17, 2026.

JOHN W. HOLLMAN, Clerk of the House

The foregoing **House Bills Numbered 5328, 5330, 5369, 5411, 5425, 5449, 5470, 5489 and 5551** were taken up, ordered printed and placed on first reading.

READING BILLS FROM THE HOUSE OF REPRESENTATIVES A FIRST TIME

House Bill No. 67, sponsored by Senator Glowiak Hilton, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 476, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 624, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 653, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 690, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 788, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 862, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 878, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 879, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 881, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 917, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 951, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 952, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 957, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 958, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 959, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 960, sponsored by Senator Harmon, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 1783, sponsored by Senator Loughran Cappel, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 1810, sponsored by Senator Edly-Allen, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 2044, sponsored by Senator Curran, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 2045, sponsored by Senator Curran, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 2065, sponsored by Senator Curran, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 2190, sponsored by Senator Curran, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 2137, sponsored by Senator E. Harriss, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 2273, sponsored by Senator Curran, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 3169, sponsored by Senator Lightford, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 3392, sponsored by Senator Tracy, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 3393, sponsored by Senator Chesney, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 3460, sponsored by Senator Hunter, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 3595, sponsored by Senator Holmes, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 3605, sponsored by Senator Hunter, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 3659, sponsored by Senator Hunter, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 3811, sponsored by Senator Halpin, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 3815, sponsored by Senator D. Turner, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4068, sponsored by Senator Loughran Cappel, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4075, sponsored by Senator Peters, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4154, sponsored by Senator Koehler, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4138, sponsored by Senator Fowler, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4157, sponsored by Senator Hunter, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4267, sponsored by Senator Halpin, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4284, sponsored by Senator Murphy, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4340, sponsored by Senator Halpin, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4365, sponsored by Senator Belt, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4394, sponsored by Senator Edly-Allen, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4397, sponsored by Senator Loughran Cappel, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4420, sponsored by Senator Koehler, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4434, sponsored by Senator Johnson, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4461, sponsored by Senator Guzmán, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4477, sponsored by Senator Halpin, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4491, sponsored by Senator Loughran Cappel, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4514, sponsored by Senator Villivalam, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4538, sponsored by Senator Collins, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4587, sponsored by Senator Loughran Cappel, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4612, sponsored by Senator Edly-Allen, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4639, sponsored by Senator Ventura, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4659, sponsored by Senator Hastings, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4698, sponsored by Senator Ellman, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4728, sponsored by Senator Cervantes, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4739, sponsored by Senator Johnson, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4795, sponsored by Senator Edly-Allen, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4922, sponsored by Senator Koehler, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4966, sponsored by Senator Villanueva, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4695, sponsored by Senator Joyce, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5001, sponsored by Senator Villivalam, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4725, sponsored by Senator Aquino, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4757, sponsored by Senator Aquino, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4758, sponsored by Senator Belt, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4762, sponsored by Senator Belt, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4770, sponsored by Senator Koehler, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4791, sponsored by Senator Lightford, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4843, sponsored by Senator Villivalam, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4844, sponsored by Senator Martwick, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4862, sponsored by Senator Villivalam, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4890, sponsored by Senator Castro, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4896, sponsored by Senator Martwick, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4941, sponsored by Senator Morrison, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4948, sponsored by Senator Morrison, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4950, sponsored by Senator Villivalam, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 4982, sponsored by Senator E. Harriss, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5020, sponsored by Senator Fine, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5081, sponsored by Senator Porfirio, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5090, sponsored by Senator Joyce, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5107, sponsored by Senator Villivalam, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5165, sponsored by Senator Halpin, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5166, sponsored by Senator Loughran Cappel, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5193, sponsored by Senator Fine, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5196, sponsored by Senator Chesney, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5208, sponsored by Senator Villa, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5225, sponsored by Senator Loughran Cappel, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5228, sponsored by Senator Cunningham, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5236, sponsored by Senator Loughran Cappel, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5263, sponsored by Senator Villa, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5264, sponsored by Senator Villa, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5274, sponsored by Senator Morrison, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5284, sponsored by Senator Lightford, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5295, sponsored by Senator Villanueva, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5321, sponsored by Senator DeWitte, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5329, sponsored by Senator Hastings, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5390, sponsored by Senator Aquino, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5411, sponsored by Senator Feigenholtz, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5425, sponsored by Senator Villanueva, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5434, sponsored by Senator Collins, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5435, sponsored by Senator Villa, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5449, sponsored by Senator Martwick, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5470, sponsored by Senator Faraci, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5466, sponsored by Senator Fine, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5480, sponsored by Senator Anderson, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5489, sponsored by Senator DeWitte, was taken up, read by title a first time and referred to the Committee on Assignments.

House Bill No. 5511, sponsored by Senator Cunningham, was taken up, read by title a first time and referred to the Committee on Assignments.

At the hour of 12:03 o'clock p.m., pursuant to **Senate Joint Resolution No. 63**, the Chair announced that the Senate stands adjourned until the call of the President.