

TITLE 89: SOCIAL SERVICES
CHAPTER III: DEPARTMENT OF CHILDREN AND FAMILY SERVICES
SUBCHAPTER b: PROGRAM AND TECHNICAL SUPPORT

PART 340
FOSTER PARENT CODE

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AUTHORITY: Implementing and authorized by the Foster Parent Law [20 ILCS 520].

44 SOURCE: Adopted at 24 Ill. Reg. 8515, effective July 1, 2000; amended at 27 Ill. Reg. 1124,
45 effective January 15, 2003; amended at 33 Ill. Reg. 2202, effective January 31, 2009; amended at
46 34 Ill. Reg. 2523, effective February 1, 2010; amended at 50 Ill. Reg. _____, effective
47 _____.

48
49 SUBPART A: PURPOSE, DEFINITIONS AND INTRODUCTION

50
51 **Section 340.20 Definitions**

52 "Advisory Council" means the Statewide Foster Care Advisory Council
53 established in accordance with the Statewide Foster Care Advisory Council Law
54 [20 ILCS 525].

55
56
57 "Annual plan" means a plan developed to implement the requirements of the
58 Foster Parent Law [20 ILCS 520].

59
60 "*Child welfare team*" means the persons who provide child welfare services to a
61 child under Section 5 of the Children and Family Services Act [20 ILCS 505].
62 Persons on the child welfare team include the child welfare worker, the child
63 welfare supervisor, licensed foster parents, and other providers identified in the
64 client service plan.

65
66 "Department" means the Department of Children and Family Services.

67
68 "Director" means the Director of the Department of Children and Family
69 Services.

70
71 "Foster parent" means a person who is licensed as a foster parent under the Child
72 Care Act of 1969 [225 ILCS 10].

73
74 "Foster parent grievance procedure" means a procedure established by the
75 Department or purchase of service agency to respond to and resolve foster parent
76 complaints regarding violations of the Foster Parent Law that are not appealable
77 under 89 Ill. Adm. Code 337 (Service Appeal Process).

78
79 "Hair care" means all care and practices related to the maintenance, health, and
80 expression of hair, including, but not limited to, the daily maintenance routine,
81 cutting, styling, or dyeing of hair as well as culturally specific practices, products,
82 and techniques that reflect and respect diverse identities of youth in care as well
83 as promote dignity and self-worth. [20 ILCS 505/7.3b (b)(1)]

84
85 "Purchase of service agency" means a licensed child welfare agency under
86 contract with the Department to provide foster care services and to supervise

87 licensed foster parents.
88

89 (Source: Amended at 50 Ill. Reg. _____, effective _____)
90

91 SUBPART B: FOSTER PARENT RIGHTS AND RESPONSIBILITIES
92

93 **Section 340.40 Foster Parent Rights**
94

95 a) *A foster parent's rights include, but are not limited to, the following:*
96

- 97 1) *The right to be treated with dignity, respect, and consideration as a*
98 *professional member of the child welfare team.*
99
- 100 2) *The right to be given standardized pre-service training and appropriate*
101 *ongoing training to meet mutually assessed needs and improve the foster*
102 *parent's skills.*
103
- 104 3) *The right to be informed as to how to contact the appropriate child*
105 *placement agency in order to receive information and assistance to access*
106 *supportive services for children in the foster parent's care.*
107
- 108 4) *The right to receive timely financial reimbursement commensurate with*
109 *the care needs of the child as specified in the service plan.*
110
- 111 5) *The right to be provided a clear, written understanding of a placement*
112 *agency's plan concerning the placement of a child in the foster parent's*
113 *home. Inherent in this right is the foster parent's responsibility to support*
114 *activities that will promote the child's right to relationships with his or her*
115 *own family and cultural heritage.*
116
- 117 6) *The right to be provided a fair, timely, and impartial investigation of*
118 *complaints concerning the foster parent's licensure, to be provided the*
119 *opportunity to have a person of the foster parent's choosing present*
120 *during the investigation, and to be provided due process during the*
121 *investigation; the right to be provided the opportunity to request and*
122 *receive mediation or an administrative review of decisions that affect*
123 *licensing parameters, or both mediation and an administrative review;*
124 *and the right to have decisions concerning a licensing corrective action*
125 *plan specifically explained and tied to the licensing standards violated.*
126
- 127 7) *The right, at any time during which a child is placed with the foster*
128 *parent, to receive additional or necessary information that is relative to*
129 *the care of the child.*

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- 8) *The right to be given information concerning a child from the Department, as required under Section 5(u) of the Children and Family Services Act, and from a child welfare agency, as required under Section 7.4 (c-5) of the Child Care Act of 1969. [20 ILCS 520/1-15]*
- A) At the time the caseworker places a child with a foster parent or prospective adoptive parent, or prior to placement of the child, whenever possible, the worker shall provide available information in writing (except as provided in subsection (a)(8)(B)) about the child necessary for the proper care of the child to the foster parent or prospective adoptive parent. The information to be provided to the caregiver shall include:
- i) The medical history of the child, including known medical problems or communicable diseases, information concerning the immunization status of the child, and insurance and medical card information;
 - ii) The educational history of the child, including any special educational needs and details of the child's Individualized Education Plan (IEP), Individual Family Service Plan (IFSP) when the child is receiving special education services, or 504 Educational Special Needs Plan, if applicable;
 - iii) A copy of the child's portion of the client service plan, including any visitation arrangements and all amendments or revisions; case history of the child, including how the child came into care; the child's legal status; the permanency goal for the child; a history of the child's previous placements; and reasons for placement changes, excluding information that identifies or reveals the location of any previous foster or relative home caregiver; and
 - iv) Other relevant background information of the child, including any prior criminal history; information about any behavior problems, including fire setting, perpetration of sexual abuse, destructive behavior and substance abuse habits; likes and dislikes; etc.
- B) In the case of an emergency placement, when all of the information referenced in subsection (a)(8)(A) is not available, the worker shall

- 173 provide known information verbally as it becomes available and
174 subsequently provide this information in writing.
175
- 176 C) In advance of placement, the caseworker may provide the foster
177 parent or adoptive parent with a written summary of the
178 information listed in subsection (a)(8)(A).
179
- 180 D) Within 10 working days after the placement, the worker shall
181 obtain from the prospective adoptive parent, foster parent or other
182 caregiver signed verification of receipt of the information
183 described in subsection (a)(8)(A) and forward a copy of the
184 information to the child's guardian ad litem.
185
- 186 E) Supervisory review and approval is required prior to providing any
187 information to the foster parent or prospective adoptive parent.
188
- 189 9) *The right to be notified of scheduled meetings and staffings concerning the*
190 *foster child in order to actively participate in the case planning and*
191 *decision-making process regarding the child, including individual service*
192 *planning meetings, administrative case reviews, interdisciplinary*
193 *staffings, and individual educational planning meetings; the right to be*
194 *informed of decisions made by the courts or the child welfare agency*
195 *concerning the child; the right to provide input concerning the plan of*
196 *services for the child and to have that input given full consideration in the*
197 *same manner as information presented by any other professional on the*
198 *team; and the right to communicate with other professionals who work*
199 *with the foster child within the context of the team, including therapists,*
200 *physicians, attending healthcare professionals, and teachers.*
201
- 202 10) *The right to be given, in a timely and consistent manner, any information*
203 *a case worker has regarding the child and the child's family which is*
204 *pertinent to the care and needs of the child and to the making of a*
205 *permanency plan for the child. Disclosure of information concerning the*
206 *child's family shall be limited to that information that is essential for*
207 *understanding the needs of and providing care to the child in order to*
208 *protect the rights of the child's family. When a positive relationship exists*
209 *between the foster parent and the child's family, the child's family may*
210 *consent to disclosure of additional information.*
211
- 212 11) *The right to be given reasonable written notice of any change in a child's*
213 *case plan, plans to terminate the placement of the child with the foster*
214 *parent, and the reasons for the change or termination in placement. The*
215 *notice shall be waived only in cases of a court order or when a child is*

216 *determined to be at imminent risk of harm.*

217

218 12) *The right to be notified in a timely and complete manner of all court*
219 *hearings, including notice of the date and time of the court hearing, the*
220 *name of the judge or hearing officer hearing the case, the location of the*
221 *hearing, and the court docket number of the case; and the right to*
222 *intervene in court proceedings or to seek mandamus under the Juvenile*
223 *Court Act of 1987.*

224

225 13) *The right to be considered as a placement option when a foster child who*
226 *was formerly placed with the foster parent is to be re-entered into foster*
227 *care, if that placement is consistent with the best interest of the child and*
228 *other children in the foster parent's home.*

229

230 14) *The right to have timely access to the child placement agency's existing*
231 *appeals process and the right to be free from acts of harassment and*
232 *retaliation by any other party when exercising the right to appeal.*

233

234 15) *The right to be informed of the Foster Parent Hotline established under*
235 *Section 35.6 of the Children and Family Services Act and all of the rights*
236 *accorded to foster parents concerning reports of misconduct by*
237 *Department employees, service providers, or contractors, confidential*
238 *handling of those reports, and investigation by the Inspector General*
239 *appointed under Section 35.5 of the Children and Family Services Act.*

240

241 16) *The right to timely training necessary to meet the hair care needs of the*
242 *children placed in the foster parent's care.* [20 ILCS 520/1-15]

243

244 b) Implementation of these rights shall be explained in narrative form in the annual
245 implementation plans described in Appendix A.

246

247 (Source: Amended at 50 Ill. Reg. _____, effective _____)

248

249 **Section 340.50 Foster Parent Responsibilities**

250

251 a) *A foster parent's responsibilities include, but are not limited to, the following:*

252

253 1) *The responsibility to openly communicate and share information about the*
254 *child with other members of the child welfare team.*

255

256 2) *The responsibility to respect the confidentiality of information concerning*
257 *foster children and their families and act appropriately within applicable*
258 *confidentiality laws and regulations.*

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- 3) *The responsibility to advocate for children in the foster parent's care.*
 - 4) *The responsibility to treat children in the foster parent's care and the children's family with dignity, respect, and consideration.*
 - 5) *The responsibility to recognize the foster parent's own individual and familial strengths and limitations when deciding whether to accept a child into care; and the responsibility to recognize the foster parent's own support needs and utilize appropriate supports in providing care for foster children.*
 - 6) *The responsibility to be aware of the benefits of relying on and affiliating with other foster parents and foster parent associations in improving the quality of care and service to children and families.*
 - 7) *The responsibility to assess the foster parent's ongoing individual training needs and take action to meet those needs.*
 - 8) *The responsibility to develop and assist in implementing strategies to prevent placement disruptions, recognizing the traumatic impact of placement disruptions on a foster child and all members of the foster family; and the responsibility to provide emotional support for the foster children and members of the foster family if preventive strategies fail and placement disruptions occur.*
 - 9) *The responsibility to know the impact foster parenting has on individuals and family relationships; and the responsibility to endeavor to minimize, as much as possible, any stress that results from foster parenting.*
 - 10) *The responsibility to know the rewards and benefits to children, parents, families, and society that come from foster parenting and to promote the foster parenting experience in a positive way.*
 - 11) *The responsibility to know the roles, rights, and responsibilities of foster parents, other professionals in the child welfare system, the foster child, and the foster child's own family.*
 - 12) *The responsibility to know and, as necessary, fulfill the foster parent's responsibility to serve as a mandated reporter of suspected child abuse or neglect under the Abused and Neglected Child Reporting Act; and the responsibility to know the child welfare agency's policy regarding allegations that foster parents have committed child abuse or neglect and*

302 applicable administrative rules and procedures governing investigations
303 of those allegations.

304
305 13) *The responsibility to know and receive training regarding the purpose of*
306 *administrative case reviews, client service plans, and court processes, as*
307 *well as any filing or time requirements associated with those proceedings;*
308 *and the responsibility to actively participate in the foster parent's*
309 *designated role in these proceedings.*

310
311 14) *The responsibility to know the child welfare agency's appeal procedure for*
312 *foster parents and the rights of foster parents under the procedure.*

313
314 15) *The responsibility to know and understand the importance of maintaining*
315 *accurate and relevant records regarding the child's history and progress;*
316 *and the responsibility to be aware of and follow the procedures and*
317 *regulations of the child welfare agency with which the foster parent is*
318 *licensed or affiliated.*

319
320 16) *The responsibility to share information, through the child welfare team,*
321 *with the subsequent caregiver (whether the child's parent or another*
322 *substitute caregiver) regarding the child's adjustments in the foster*
323 *parent's home.*

324
325 17) *The responsibility to provide care and services that are respectful of and*
326 *responsive to the child's cultural needs and are supportive of the*
327 *relationship between the child and the child's~~his or her~~ own family; the*
328 *responsibility to recognize the increased importance of maintaining a*
329 *child's cultural identity when the race or culture of the foster family differs*
330 *from that of the foster child; the responsibility to provide hair care that*
331 *preserves the child's desired connection to the child's race, culture,*
332 *gender, religion, and identity; and the responsibility to take action to*
333 *address these issues. [20 ILCS 520/1-20]*

334
335 b) Implementation strategies for these responsibilities shall be explained in narrative
336 form in the annual implementation plans described in Appendix A.

337
338 (Source: Amended at 50 Ill. Reg. _____, effective _____)
339

340 **Section 340.APPENDIX B Rating Components for Foster Parent Law Annual**
341 **Implementation Plan**

342
343 The following identifies the rating components that will be used in evaluating the Foster Parent
344 Law Implementation Plans. Rating components are indicated under each foster parent right and
345 responsibility. Unless otherwise noted, each component is worth one point. The narrative must
346 describe how the agency or region does what each component requires in order to receive the
347 point.

348
349 **Foster Parent Rights** (Explanation of how agency insures foster parent rights)

- 350
351 1. The right to be treated with dignity, respect, and consideration as a professional
352 member of the child welfare team.

353
354 The agency or region has and implements strategies to ensure that its
355 foster parents are treated with dignity and respect

356
357 Total – 5 points

- 358
359 2. The right to be given standardized pre-service training and appropriate ongoing
360 training to meet mutually assessed needs and improve the foster parent's skills.

361
362 Minimum standardized pre-service training per 89 Ill. Adm. Code 402
363 (Licensing Standards for Foster Family Homes)
364 PRIDE or other DCFS approved training
365 Co-training approach (foster parent/staff)
366 Regular utilization of mutual assessment tool for training needs
367 Training commensurate with levels of care provided
368 Evidence of ongoing training schedule or calendar

369
370 Total – 6 points

- 371
372 3. The right to be informed as to how to contact the appropriate child placement
373 agency in order to receive information and assistance to access supportive
374 services for children in the foster parent's care.

375
376 24 hour/7 day availability of emergency support
377 Established method for accessing support services (e.g., SASS, placement
378 stabilization and staff phone numbers and on-call schedules)

379
380 Total – 2 points

- 381
382 4. The right to receive timely financial reimbursement commensurate with the care

383 needs of the child as specified in the service plan.

384

385 Regular board payment (attached rate schedule)

386 Payment for additional services, such as respite care and camp

387 Timely assessment and payment commensurate with levels of care
388 provided

389 Method of resolving payment problems

390

391 Total – 4 points

392

393 5. The right to be provided a clear, written understanding of a placement agency's
394 plan concerning the placement of a child in the foster parent's home. Inherent in
395 this right is the foster parent's responsibility to support activities that will promote
396 the child's right to relationships with his or her own family and cultural heritage.

397

398 Foster parent participation in development of the case plan

399 Timely notification of changes in case plan/permanency goal, including
400 method of notification

401 Foster parent participation/input into visitation/ communication plan

402

403 Total – 3 points

404

405 6. The right to be provided a fair, timely, and impartial investigation of complaints
406 concerning the foster parent's licensure, to be provided the opportunity to have a
407 person of the foster parent's choosing present during the investigation, and to be
408 provided due process during the investigation; the right to be provided the
409 opportunity to request and receive mediation or an administrative review of
410 decisions that affect licensing parameters, or both mediation and an administrative
411 review; and the right to have decisions concerning a licensing corrective action
412 plan specifically explained and tied to the licensing standards violated.

413

414 Policy describing the agency's investigation of alleged violations and
415 demonstration of how the agency disseminates that information to
416 foster parents

417 Person of foster parent's choosing present during the investigation

418 Specified time frames for investigation as required by 89 Ill. Adm. Code

419 383

420 Procedure for appealing negative results/corrective action plans (NOTE:
421 Merely stating that DCFS procedure is followed is not sufficient.)

422

423 Total – 4 points

424

425 7. The right, at any time during which a child is placed with the foster parent, to

426 receive additional or necessary information that is relative to the care of the child.

427

428

Caseworker training in all information to be disclosed

429

Description of how caseworkers are held accountable for sharing the
information

430

431

432

Total – 2 points

433

434

8. The right to be given information concerning a child from the Department as required under Section 5 of the Children and Family Services Act and from a child welfare agency as required under Section 7.4 (c-5) of the Child Care Act of 1969.

435

436

437

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439

The agency has clear rules and procedures as to what information to share
and how to share it with foster parents (see Section 340.40)

440

441

Staff training in all pertinent policies and procedures

442

Description of how caseworkers are held accountable for sharing the
information

443

444

445

Total – 4 points

446

447

9. The right to be notified of scheduled meetings and staffings concerning the foster child in order to actively participate in the case planning and decision-making process regarding the child, including individual service planning meetings, administrative case reviews, interdisciplinary staffings, and individual educational planning meetings; the right to be informed of decisions made by the courts or the child welfare agency concerning the child; the right to provide input concerning the plan of services for the child and to have that input given full consideration in the same manner as information presented by any other professional on the team; and the right to communicate with other professionals who work with the foster child within the context of the team, including therapists, physicians, [attending healthcare professionals](#), and teachers.

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458

Foster parents notified and encouraged to participate in all meetings and
staffings about foster children in their care

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460

Foster parents informed of decisions made by agencies and courts

461

462

Foster parents encouraged to give input into case planning and input is
given full consideration

463

464

Foster parents encouraged to communicate with all child team members

465

466

Total – 4 points

467

468

10. The right to be given, in a timely and consistent manner, any information a case

469 worker has regarding the child and the child's family which is pertinent to the care
470 and needs of the child and to the making of a permanency plan for the child.
471 Disclosure of information concerning the child's family shall be limited to that
472 information that is essential for understanding the needs of and providing care to
473 the child in order to protect the rights of the child's family. When a positive
474 relationship exists between the foster parent and the child's family, the child's
475 family may consent to disclosure of additional information.

476
477 A description is given to foster parents at intake, and a prescribed method
478 of disclosing information is utilized
479 Ongoing sharing of information that is pertinent to the well-being and
480 health of the child

481
482 Total – 2 points

483
484 11. The right to be given reasonable written notice of any change in a child's case
485 plan, plans to terminate the placement of the child with the foster parent, and the
486 reasons for the change or termination in placement. The notice shall be waived
487 only in cases of a court order or when a child is determined to be at imminent risk
488 of harm.

489
490 14 day notice (not applicable for movements involving imminent risk)
491 Notice in writing
492 Appeal, including emergency review process, is given to foster parent

493
494 Total – 3 points

495
496 12. The right to be notified in a timely and complete manner of all court hearings,
497 including notice of the date and time of the court hearing, the name of the judge
498 or hearing officer hearing the case, the location of the hearing, and the court
499 docket number of the case; and the right to intervene in court proceedings or to
500 seek mandamus under the Juvenile Court Act of 1987.

501
502 Method for notifying foster parents of hearings and their right to be heard
503 Description of how caseworkers are held accountable for notifying foster
504 parents

505
506 Total – 2 points

507
508 13. The right to be considered as a placement option when a foster child who was
509 formerly placed with the foster parent is to be re-entered into foster care, if that
510 placement is consistent with the best interest of the child and other children in the
511 foster parent's home.

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Method for checking past placement records, when possible
Process for determining best interest regarding placement decision

Total – 2 points

- 14. The right to have timely access to the child placement agency's existing appeals process and the right to be free from acts of harassment and retaliation by any other party when exercising the right to appeal.

Documentation that an internal appeals system has been established and description of how it prohibits retaliation
Process for accessing the external DCFS appeals system, when necessary

Total – 2 points

- 15. The right to be informed of the Foster Parent Hotline established under Section 35.6 of the Children and Family Services Act and all of the rights accorded to foster parents concerning reports of misconduct by Department employees, service providers, or contractors, confidential handling of those reports, and investigation by the Inspector General appointed under Section 35.5 of the Children and Family Services Act.

Training/brochures available on the Foster Parent Hotline and the Office of the Inspector General

Total – 1 point

- 16. The right to timely training necessary to meet the hair care needs of the children placed in the foster parent's care.

Training and resources made available and offered to the foster parent

Total – 1 point

Foster Parent Responsibilities (Explanation of how agency makes foster parents aware of and helps to achieve or meet their responsibilities)

- 1. The responsibility to openly communicate and share information about the child with other members of the child welfare team.

Training on type and importance

555 Total – 1 point

556

557 2. The responsibility to respect the confidentiality of information concerning foster
558 children and their families and act appropriately within applicable confidentiality
559 laws and regulations.

560

561 Initial and ongoing training on importance of confidentiality

562 Laws and regulations available to foster parents

563

564 Total – 2 points

565

566 3. The responsibility to advocate for children in the foster parent's care.

567

568 Educational advocacy training available

569 Court training available

570 Service appeal brochures and training available

571 Encouragement to participate in staffings, Administrative Case Reviews,

572 Placement Review Teams, case conferences and court hearings

573

574 Total – 4 points

575

576 4. The responsibility to treat children in the foster parent's care and the children's
577 family with dignity, respect, and consideration.

578

579 Initial and ongoing training on this topic

580 Monitoring by staff charged with case management

581

582 Total – 4 points

583

584 5. The responsibility to recognize the foster parent's own individual and familial
585 strengths and limitations when deciding whether to accept a child into care; and
586 the responsibility to recognize the foster parent's own support needs and utilize
587 appropriate supports in providing care for foster children.

588

589 Ongoing mutual assessment method

590 Training based on assessments

591 Placements based on strengths

592 Support needs addressed

593

594 Total – 4 points

595

596 6. The responsibility to be aware of the benefits of relying on and affiliating with
597 other foster parents and foster parent associations in improving the quality of care

598 and service to children and families.

599

600 Affiliations with foster parent associations are encouraged and facilitated

601 Internal support groups encouraged, and information provided to foster

602 parents

603

604 Total – 2 points

605

606 7. The responsibility to assess the foster parent's ongoing individual training needs

607 and take action to meet those needs.

608

609 Method and tool for assessing general training needs of foster parents

610 Process for providing for identified needs

611

612 Total – 2 points

613

614 8. The responsibility to develop and assist in implementing strategies to prevent

615 placement disruptions, recognizing the traumatic impact of placement disruptions

616 on a foster child and all members of the foster family; and the responsibility to

617 provide emotional support for the foster children and members of the foster

618 family if preventive strategies fail and placement disruptions occur.

619

620 Method of early identification of children at risk of disrupting or creating

621 disruption in the family

622 Support for foster children and family members if preventive strategies

623 fail

624 Training in purpose and availability of stabilization services

625

626 Total – 3 points

627

628 9. The responsibility to know the impact foster parenting has on individuals and

629 family relationships; and the responsibility to endeavor to minimize, as much as

630 possible, any stress that results from foster parenting.

631

632 Training/methods to recognize and minimize stress factors Respite

633 available

634 "Voluntary hold" methods explained and understood

635 Counseling and other supports available

636

637 Total – 4 points

638

639 10. The responsibility to know the rewards and benefits to children, parents, families,

640 and society that come from foster parenting and to promote the foster parenting

641 experience in a positive way.

642

643 Foster parents informed of events/activities that acknowledge and support

644 foster parents and participation is encouraged

645 Training in the public relations aspect of foster parenting is made available

646

647 Total – 2 points

648

649 11. The responsibility to know the roles, rights, and responsibilities of foster parents,

650 other professionals in the child welfare system, the foster child, and the foster

651 child's own family.

652

653 Training and co-training with staff is required

654 Regular meetings with other team members are held and encouraged

655 Foster parents have a recognized voice within the agency's management

656 organization (3 points)

657

658 Total – 5 points

659

660 12. The responsibility to know and, as necessary, fulfill the foster parent's

661 responsibility to serve as a mandated reporter of suspected child abuse or neglect

662 under the Abused and Neglected Child Reporting Act; and the responsibility to

663 know the child welfare agency's policy regarding allegations that foster parents

664 have committed child abuse or neglect and applicable administrative rules and

665 procedures governing investigations of those allegations.

666

667 Training, initial and ongoing, including Sexually Abusive Children and

668 Youth reporting responsibility

669 Written foster parent acknowledgment/contract

670 Training involving allegations against foster parents and the applicable

671 rules and regulations that govern the investigation of the allegations

672

673 Total – 3 points

674

675 13. The responsibility to know and receive training regarding the purpose of

676 administrative case reviews, client service plans, and court processes, as well as

677 any filing or time requirements associated with those proceedings; and the

678 responsibility to actively participate in the foster parent's designated role in these

679 proceedings.

680

681 Training on the importance of participating

682 Emphasis on foster parents taking an active role in planning for

683 permanency goal through court hearings, Administrative Case

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Total – 2 points

Other Scoring Components

1. The plan contains a description of an inclusive and representative process for involving foster parents in developing the plan – 2 points
2. The plan describes how agency case managers were involved – 2 points
3. The plan contains names of foster parents who had input into the plan – 2 points
4. The plan contains sign-off approval from foster parents – 2 points
5. The public notification requirement was met – 2 points
6. Previously identified deficiencies were addressed – 2 points
7. The plan related grievance procedure has been established with input from agency foster parents, and the plan is operational – 2 points
8. Foster parents are notified of the availability of the grievance process – 2 points

(Source: Amended at 50 Ill. Reg. _____, effective _____)