

TITLE 23: EDUCATION AND CULTURAL RESOURCES  
SUBTITLE A: EDUCATION  
CHAPTER I: STATE BOARD OF EDUCATION  
SUBCHAPTER b: PERSONNEL

PART 25  
EDUCATOR LICENSURE

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268 Teaching Standards (NBPTS) (Repealed)
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291

292 AUTHORITY: Implementing Articles 21 and 21B and Section 34-18.82 of the School Code  
293 [105 ILCS 5] and authorized by Section 2-3.6 of the School Code.

294

295 SOURCE: Rules and Regulations to Govern the Certification of Teachers adopted September  
296 15, 1977; amended at 4 Ill. Reg. 28, p. 336, effective July 16, 1982; amended at 7 Ill. Reg. 5429,  
297 effective April 11, 1983; codified at 8 Ill. Reg. 1441; amended at 9 Ill. Reg. 1046, effective  
298 January 16, 1985; amended at 10 Ill. Reg. 12578, effective July 8, 1986; amended at 10 Ill. Reg.  
299 15044, effective August 28, 1986; amended at 11 Ill. Reg. 12670, effective July 15, 1987;  
300 amended at 12 Ill. Reg. 3709, effective February 1, 1988; amended at 12 Ill. Reg. 16022,  
301 effective September 23, 1988; amended at 14 Ill. Reg. 1243, effective January 8, 1990; amended

302 at 14 Ill. Reg. 17936, effective October 18, 1990; amended at 15 Ill. Reg. 17048, effective  
 303 November 13, 1991; amended at 16 Ill. Reg. 18789, effective November 23, 1992; amended at  
 304 19 Ill. Reg. 16826, effective December 11, 1995; amended at 21 Ill. Reg. 11536, effective  
 305 August 1, 1997; emergency amendment at 22 Ill. Reg. 5097, effective February 27, 1998, for a  
 306 maximum of 150 days; amended at 22 Ill. Reg. 11767, effective June 25, 1998; amended at 22  
 307 Ill. Reg. 19745, effective October 30, 1998; amended at 23 Ill. Reg. 2843, effective February 26,  
 308 1999; amended at 23 Ill. Reg. 7231, effective June 14, 1999; amended at 24 Ill. Reg. 7206,  
 309 effective May 1, 2000; emergency amendments at 24 Ill. Reg. 9915, effective June 21, 2000, for  
 310 a maximum of 150 days; amended at 24 Ill. Reg. 12930, effective August 14, 2000; preemptory  
 311 amendment at 24 Ill. Reg. 16109, effective October 12, 2000; preemptory amendment suspended  
 312 at 25 Ill. Reg. 3718, effective February 21, 2001; preemptory amendment repealed by joint  
 313 resolution of the General Assembly, effective May 31, 2001; emergency amendments at 25 Ill.  
 314 Reg. 9360, effective July 1, 2001, for a maximum of 150 days; emergency expired November 27,  
 315 2001; emergency amendments at 25 Ill. Reg. 11935, effective August 31, 2001, for a maximum  
 316 of 150 days; amended at 25 Ill. Reg. 16031, effective November 28, 2001; amended at 26 Ill.  
 317 Reg. 348, effective January 1, 2002; amended at 26 Ill. Reg. 11867, effective July 19, 2002;  
 318 amended at 26 Ill. Reg. 16167, effective October 21, 2002; amended at 27 Ill. Reg. 5744,  
 319 effective March 21, 2003; amended at 27 Ill. Reg. 8071, effective April 28, 2003; emergency  
 320 amendments at 27 Ill. Reg. 10482, effective June 26, 2003, for a maximum of 150 days;  
 321 amended at 27 Ill. Reg. 12523, effective July 21, 2003; amended at 27 Ill. Reg. 16412, effective  
 322 October 20, 2003; emergency amendment at 28 Ill. Reg. 2451, effective January 23, 2004, for a  
 323 maximum of 150 days; amended at 28 Ill. Reg. 8556, effective June 1, 2004; emergency  
 324 amendments at 28 Ill. Reg. 12438, effective August 20, 2004, for a maximum of 150 days;  
 325 emergency expired January 16, 2005; amended at 29 Ill. Reg. 1212, effective January 4, 2005;  
 326 amended at 29 Ill. Reg. 10068, effective June 30, 2005; amended at 29 Ill. Reg. 12374, effective  
 327 July 28, 2005; emergency amendment at 29 Ill. Reg. 14547, effective September 16, 2005, for a  
 328 maximum of 150 days; amended at 29 Ill. Reg. 15831, effective October 3, 2005; amended at 30  
 329 Ill. Reg. 1835, effective January 26, 2006; amended at 30 Ill. Reg. 2766, effective February 21,  
 330 2006; amended at 30 Ill. Reg. 8494, effective April 21, 2006; amended at 31 Ill. Reg. 10645,  
 331 effective July 16, 2007; amended at 32 Ill. Reg. 3413, effective February 22, 2008; amended at  
 332 32 Ill. Reg. 13263, effective July 25, 2008; emergency amendment at 32 Ill. Reg. 18876,  
 333 effective November 21, 2008, for a maximum of 150 days; amended at 33 Ill. Reg. 5462,  
 334 effective March 24, 2009; amended at 34 Ill. Reg. 1582, effective January 12, 2010; amended at  
 335 34 Ill. Reg. 15357, effective September 21, 2010; amended at 35 Ill. Reg. 4315, effective  
 336 February 23, 2011; preemptory amendment at 35 Ill. Reg. 14663, effective August 22, 2011;  
 337 amended at 35 Ill. Reg. 16755, effective September 29, 2011; amended at 36 Ill. Reg. 2191,  
 338 effective January 24, 2012; amended at 36 Ill. Reg. 12455, effective July 23, 2012; emergency  
 339 amendment at 36 Ill. Reg. 12903, effective July 24, 2012, for a maximum of 150 days; amended  
 340 at 37 Ill. Reg. 199, effective December 19, 2012; amended at 37 Ill. Reg. 8379, effective June  
 341 12, 2013; amended at 37 Ill. Reg. 16729, effective October 2, 2013; amended at 38 Ill. Reg.  
 342 11261, effective May 6, 2014; amended at 38 Ill. Reg. 18933, effective September 8, 2014;  
 343 amended at 38 Ill. Reg. 21788, effective November 3, 2014; amended at 39 Ill. Reg. 6649,  
 344 effective April 27, 2015; amended at 39 Ill. Reg. 13722, effective October 5, 2015; amended at

345 40 Ill. Reg. 4940, effective March 2, 2016; amended at 40 Ill. Reg. 12346, effective August 9,  
346 2016; amended at 41 Ill. Reg. 8813, effective June 28, 2017; emergency amendment at 41 Ill.  
347 Reg. 8949, effective June 28, 2017, for a maximum of 150 days; amended at 41 Ill. Reg. 14075,  
348 effective November 3, 2017; amended at 42 Ill. Reg. 8830, effective May 21, 2018; amended at  
349 43 Ill. Reg. 14806, effective December 4, 2019; emergency amendment at 44 Ill. Reg. 8013,  
350 effective April 27, 2020, for a maximum of 150 days; emergency expired September 23, 2020;  
351 amended at 45 Ill. Reg. 879, effective January 4, 2021; amended at 45 Ill. Reg. 7269, effective  
352 June 3, 2021; emergency amendment at 45 Ill. Reg. 9485, effective July 9, 2021, for a maximum  
353 of 150 days; emergency expired December 5, 2021; emergency amendment at 45 Ill. Reg. 11225,  
354 effective August 26, 2021, for a maximum of 150 days; emergency expired January 22, 2022;  
355 amended at 46 Ill. Reg. 6326, effective April 11, 2022; amended at 46 Ill. Reg. 12973, effective  
356 July 13, 2022; expedited correction at 46 Ill. Reg. 18915, effective July 13, 2022; amended at 47  
357 Ill. Reg. 5954, effective April 11, 2023; amended at 48 Ill. Reg. 7729, effective May 9, 2024;  
358 amended at 49 Ill. Reg. 9405, effective July 1, 2025; amended at 50 Ill. Reg. \_\_\_\_\_, effective  
359 \_\_\_\_\_.

360  
361 SUBPART A: DEFINITIONS

362  
363 **Section 25.10 Definitions**

364  
365 As used in this Part, the following terms have the meanings ascribed in this Section.

366  
367 "Approval" means a credential valid for serving in a specific education area and  
368 grade range. Approvals may be issued on an existing educator license or may  
369 stand alone, as applicable to the particular approval.

370  
371 "Approved educator preparation program" means a program approved for  
372 recognition under Subpart C or completion of specified coursework, testing, and  
373 experiences aligned to State and national standards, as specified and verified by  
374 the State Superintendent, in consultation with the State Educator Preparation and  
375 Licensure Board, that qualifies an individual for the professional educator license.

376  
377 "Code" means the Illinois School Code [105 ILCS 5].

378  
379 "Comparable preparation program" is a program in another state or country that  
380 leads to eligibility for service in the same specific capacity in the public schools  
381 of the state where the program was completed.

382  
383 "ELS-CTE" means an educator license with stipulations endorsed for career and  
384 technical education.

385  
386 "ECE" means early childhood education.

387

388 "ELIS" means the State Board's Educator Licensure Information System.

389

390 "ELS-APE" means an educator license with stipulations endorsed for alternative  
391 provisional educator.

392

393 "ELS-CTEP" means an educator license with stipulations endorsed for  
394 provisional career and technical educator.

395

396 "ELS-PARA" means an educator license with stipulations endorsed for  
397 paraprofessional.

398

399 "ELS-TBE" means an educator license with stipulations endorsed for transitional  
400 bilingual educator.

401

402 "ELS-VIT" means an educator license with stipulations endorsed for visiting  
403 international educator.

404

405 "Endorsement" is a credential valid for serving in a specific education area and  
406 grade range. Endorsements are issued on specific existing educator licenses.

407

408 "EPP" means an educator preparation program.

409

410 "Full-time experience", for the purpose of experience used toward obtaining  
411 licensure, means working in a 1.0 full time-equivalent position for any particular  
412 school year, which may be accumulated in any combination of increments.

413

414 "Full-time equivalent" or "FTE" is a standardized unit representing the number of  
415 full-time positions where FTE equals percent full time (i.e., hours the educator is  
416 paid to work each week divided by the hours required for that position) multiplied  
417 by the actual days (regardless of whether full or partial) paid divided by  
418 contracted days. For example, if a teacher works 3 full days (8 hours per day)  
419 each school week (40 hours per week), and the number of contracted workdays is  
420 180, the teacher's FTE is 0.36 ((24 hours worked/40 hours) x (108 days  
421 worked/180 days)) teachers and two 0.5 FTE teacher.

422

423 "Institution" means either a regionally accredited institution of higher learning as  
424 specified in Section 21B-105 of the Code when referring to an institution located  
425 within the United States or a not-for-profit entity approved by the Illinois Board  
426 of Higher Education. Accordingly, any coursework required for, or counted  
427 towards fulfilling the requirements for, a credential issued pursuant to this Part  
428 shall be completed at or accepted by a regionally accredited institution or an  
429 approved not-for-profit entity. Approval of preparation programs under Subpart  
430 C shall be available only to regionally accredited institutions or approved not-for-

431 profit entities. Coursework completed in another country shall be subject to the  
432 provisions of Section 25.425.

433  
434 "Licensure" is a general term that encompasses licenses, endorsements, approvals,  
435 and other credentials issued by the State Board of Education pursuant to this Part.

436  
437 "PEL" means a professional educator license.

438  
439 "PK-12" means pre-kindergarten through grade 12.

440  
441 "Official Transcript" means a comprehensive record of a student's academic  
442 history that bears the institution seal, registrar signature, or other authentication  
443 markers, that is sent directly to the State Board of Education or a regional office  
444 of education from the institution in a sealed envelope or through a secure  
445 electronic service.

446  
447 "Regionally accredited" means accredited by one of the following organizations:  
448 Higher Learning Commission (HLC), Middle States Commission on Higher  
449 Education (MSCHE), New England Association of Schools and Colleges  
450 (NEASC), Northwest Commission on Colleges and Universities (NWCCU),  
451 Southern Association of Colleges and Schools (SACS), Western Association of  
452 Schools and Colleges (WASC), Senior College and University Commission  
453 (WSCUC), and the Accrediting Commission for Community and Junior Colleges  
454 (ACCJC).

455  
456 "ROE" means regional office of education.

457  
458 "SEPLB" means the State Educator Preparation and Licensure Board.

459  
460 "State Board" means the Illinois State Board of Education.

461  
462 "State Superintendent" means the State Superintendent of Education or a  
463 designee.

464  
465 "TPA" means a teacher performance assessment.

466  
467 "Valid, comparable certificate or license" means, for out-of-state applicants, a  
468 current (not expired) credential endorsed in the specific content area and grade  
469 levels for which Illinois licensure is sought that is equivalent to an Illinois PEL.  
470 For out-of-country applicants, a "valid, comparable certificate or license" means a  
471 credential or authorization that is equivalent to an Illinois PEL, as determined by  
472 the State Superintendent.

473

(Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

SUBPART B: LICENSES

**Section 25.25 Requirements for the Professional Educator License**

The requirements of this Section shall apply to the issuance of professional educator licenses (PELs). All professional education and content-area coursework that forms part of an application for licensure, endorsement, or approval submitted under this Part must have been passed with a grade no lower than "C-" or equivalent to be counted towards fulfillment of the applicable requirements. If the Governor declares a disaster due to a public health emergency under Section 7 of the Illinois Emergency Management Agency Act [20 ILCS 3305], Illinois educator preparation providers shall be exempt from the "C-" or higher provision when entitling candidates for licensure if the candidates are already enrolled in an educator preparation course at the time the disaster declaration is issued.

- a) Each applicant shall:
  - 1) hold a bachelor's degree; and
  - 2) satisfy one of the following requirements:
    - A) have completed an approved Illinois educator preparation program for the type of endorsement (i.e., teaching, administrative, or school support personnel) sought on the PEL (see Subpart C). ~~(Programs shall consist Thirty-two semester hours~~ of content and pedagogy coursework, or a combination of experience and coursework, and be aligned to relevant standards defined in Subpart C. At least~~with no fewer than~~ 18 hours of content coursework (or its equivalent experience) specific to the endorsement sought, are required for teaching endorsements.) Each applicant must complete a program satisfaction survey on the Educator Licensure Information System. Each applicant, excluding school support personnel and chief school business officials, must complete,~~as well as~~ coursework addressing:
      - i) *the psychology of, the identification of, and the methods of instruction for the exceptional child, including without limitation children with learning disabilities* (Section 21B-20(1) of the Code), which shall focus on the characteristics and methods of instruction for cross-categorical special education students so that all teachers:

- 517 • understand the impact that disabilities have on the
- 518 cognitive, physical, emotional, social, and
- 519 communication development of an individual and
- 520 provide opportunities that support the intellectual,
- 521 social, and personal development of all students;
- 522
- 523 • understand how students differ in their approaches
- 524 to learning and create instructional opportunities
- 525 that are adapted to diverse learners; and
- 526
- 527 • understand instructional planning and design
- 528 instruction based on knowledge of the discipline,
- 529 students, community, and curriculum goal;
- 530
- 531 ii) *methods of reading and reading in the content area*
- 532 (Section 21B-20(1) of the Code), which for teachers and
- 533 administrators shall address each of the following
- 534 standards:
- 535
- 536 • varied instructional approaches used before, during,
- 537 and after reading, including those that develop word
- 538 knowledge, vocabulary, comprehension, fluency,
- 539 and strategy used in the content areas;
- 540
- 541 • the construction of meaning through the interactions
- 542 of the reader's background knowledge and
- 543 experiences, the information in the text and the
- 544 purpose of the reading situation;
- 545
- 546 • communication theory, language development, and
- 547 the role of language in learning;
- 548
- 549 • the relationships among reading, writing, and oral
- 550 communication and understanding how to integrate
- 551 these components to increase content learning;
- 552
- 553 • the design, selection, modification, and evaluation
- 554 of a wide range of materials for the content areas
- 555 and the reading needs of the student;
- 556
- 557 • variety of formal and informal assessments to
- 558 recognize and address the reading, writing, and oral
- 559 communication needs of each student; and

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- varied instructional approaches that develop word knowledge, vocabulary, comprehension, fluency, and strategy use in the content areas;

iii) ~~methods of reading and reading in the content area (Section 21B-20(1) of the Code), which for school support personnel shall address each of the following standards:~~

- ~~to understand how students acquire reading competency;~~
- ~~to understand reading deficits and reading levels, and how they contribute to a student's ability to succeed in kindergarten through grade 12;~~
- ~~to understand the correlation of behavior and classroom culture (discipline, management, control, influence on engagement) on reading development and reading acquisition; and~~
- ~~to use the skills and strategies specific to their school support personnel specialty to support or enhance reading skill development, as applicable;~~

~~iiiiv)~~ instructional strategies for English learners, which shall address bilingual education or English as a Second Language; or

B) pursuant to Section 21B-35 of the Code, hold a valid, comparable certificate or license in another state or country ([see Section 25.425](#)); or

C) have completed a comparable ~~teaching or administrative~~ preparation program in another state or country (see [Section 25.425](#).) Until July 1, 2027, or the date that the revised test for a particular content area is implemented, whichever is later, each applicant, excluding school support personnel and chief school business officials, must provide evidence of completing, including:

i) coursework *in the methods of instruction of the exceptional child* (Section 21B-35(a)(2)(A) of the Code) in cross-

- 602 categorical special education that meets the requirements of
- 603 subsection (a)(1)(A);
- 604
- 605 ii) *coursework in methods of reading and reading in the*
- 606 *content area* (Section 21B-35(a)(2)(A) of the Code) that
- 607 meets the requirements of subsection (a)(1)(B); and
- 608
- 609 iii) *coursework in instructional strategies for English learners*
- 610 (Section 21B- 35(a)(2)(A) of the Code), which shall
- 611 address bilingual education or English as a Second
- 612 Language; ~~or~~
- 613
- 614 C) ~~pursuant to Section 21B-35 of the Code, hold a valid, comparable~~
- 615 ~~certificate or license in another state or country, or have completed~~
- 616 ~~a comparable school support personnel preparation program in~~
- 617 ~~another state or country (see Section 25.425), including college~~
- 618 ~~coursework in:~~
- 619
- 620 i) ~~the methods of instruction of the exceptional child (Section~~
- 621 ~~21B-35(a)(2)(A) of the Code) in cross-categorical special~~
- 622 ~~education, which shall meet the requirements outlined in~~
- 623 ~~subsection (a)(1)(A);~~
- 624
- 625 ii) ~~the methods of reading and reading in the content area~~
- 626 ~~(Section 21B-35(a)(2)(A) of the Code), which shall meet~~
- 627 ~~the requirements outlined in subsection (a)(1)(C); and~~
- 628
- 629 iii) ~~instructional strategies for English learners (Section 21B-~~
- 630 ~~35(a)(2)(A) of the Code), which shall align to standards for~~
- 631 ~~addressing second language acquisition and the diverse~~
- 632 ~~learner set forth in the Standards for the Speech-Language~~
- 633 ~~Pathologist (23 III. Adm. Code 28.230) or, for other school~~
- 634 ~~support personnel, the applicable standards in 23 III. Adm.~~
- 635 ~~Code 23 (Standards for School Support Personnel~~
- 636 ~~Endorsements).~~
- 637
- 638 b) Each applicant for a PEL endorsed in a teaching field shall have completed
- 639 student teaching in conformance with the requirements of Section 25.620, except
- 640 in the following circumstances:
- 641
- 642 1) Applicants awarded credit in student teaching on a transcript issued by a
- 643 regionally accredited institution of higher education need not complete
- 644 another student teaching experience.

- 645  
646 2) One year of full-time~~full year's~~ teaching experience on a valid certificate, a  
647 license, or an approval in the PK-12 schools shall be accepted in lieu of  
648 student teaching.  
649  
650 3) Applicants holding a bachelor's degree and a valid, comparable certificate  
651 or license from another state or country do not need to provide evidence of  
652 student teaching.  
653

654 ~~e)~~ ~~For the purposes of this Part:~~

- 655  
656 1) ~~A "valid, comparable certificate or license" means a current (not expired)~~  
657 ~~certificate or license endorsed in the specific content area and grade levels~~  
658 ~~for which Illinois licensure is sought that is equivalent to an Illinois PEL.~~  
659  
660 2) ~~"One full year's teaching experience" means the equivalent of two~~  
661 ~~semesters of scheduled full-time teaching, which may, however, be~~  
662 ~~accumulated in any combination of increments. That is, it need not be~~  
663 ~~accumulated through full-time teaching.~~  
664  
665 3) ~~An "approval" is a credential valid for serving in a specific education area~~  
666 ~~and grade range. Approvals can be issued on an existing educator license~~  
667 ~~or may stand alone, as applicable to the particular approval.~~  
668  
669 4) ~~An "approved educator preparation program" means a program approved~~  
670 ~~for recognition under Subpart C or completion of specified coursework,~~  
671 ~~testing, and experiences aligned to State and national standards, as~~  
672 ~~specified and verified by the State Superintendent, in consultation with the~~  
673 ~~State Educator Preparation and Licensure Board, that qualifies an~~  
674 ~~individual for the professional educator license.~~  
675

676 ~~c~~d) Evidence of teaching experience, as may be required under this Part, may be  
677 satisfied in one of the following ways:  
678

- 679 1) For teachers employed in Illinois public schools, verification of the  
680 teacher's experience obtained from ELIS may be used.  
681  
682 2) The chief administrator or other designated official of the employing  
683 school district or nonpublic school (or other employing entity, if  
684 applicable to the holder of a PEL endorsed for early childhood; also see  
685 subsection (d)(4)) may submit a letter documenting the nature and  
686 duration of the applicant's teaching.  
687

- 688 3) A letter signed by an official of the state education agency in another state  
689 may be substituted for an employer's letter when the latter cannot be  
690 secured.  
691
- 692 4) Early childhood teaching experience shall be understood as contributing to  
693 the fulfillment of this requirement if gained in a position for which a PEL  
694 endorsed for early childhood was required pursuant to the rules of the  
695 State Board at 23 Ill. Adm. Code 235 (Early Childhood Block Grant).  
696
- 697 5) Experience gained while teaching in a home school shall not be applicable  
698 to the fulfillment of this requirement.  
699
- 700 **de)** Each applicant for a PEL endorsed in an administrative or school support  
701 personnel field shall meet the applicable requirements of Subpart D or E,  
702 respectively.  
703
- 704 **ef)** The PEL shall be endorsed in accordance with this Part.  
705
- 706 **fg)** Each applicant shall be required to pass the tests required for the PEL as specified  
707 in Section 21B-30 of the Code and Section 25.720 of this Part.  
708
- 709 **gh)** Until August 4, 2023 (the effective date of Public Act 103-488), and beginning  
710 again on September 1, ~~2029~~2025, if a candidate has completed all of the  
711 requirements for an Illinois-approved educator preparation program at an Illinois  
712 institution of higher education as listed in subsection (**gh**)(1), but has not  
713 successfully passed a teacher performance assessment (edTPA), the candidate  
714 may be entitled for an educator license with stipulations endorsed for a  
715 provisional in-State educator by the institution where the program was completed.  
716
- 717 1) The candidate must have:  
718
- 719 A) at least a bachelor's degree;  
720
- 721 B) completed all components of an approved educator preparation  
722 program, excluding passing the edTPA;  
723
- 724 C) passed the applicable content test, as required by Section 21B-30  
725 of the Code; and  
726
- 727 D) attempted an edTPA and received a minimum score on that  
728 assessment, as established by the State Board in consultation with  
729 SEPLB.  
730

- 731                   2)     The provisional in-State educator endorsement on an educator license with  
732 stipulations is valid for one full fiscal year after the date of issuance and  
733 may not be renewed.  
734

735                   (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
736

737 **Section 25.48 Short-Term Emergency Approval in Special Education**  
738

739 The short-term emergency approval shall be available until June 30, ~~2029~~2026. The provisions  
740 of this Section shall apply to individuals assigned to special education positions in school  
741 districts, special education cooperatives and joint agreements, regional superintendents of  
742 schools, nonpublic special education facilities approved by the State Board pursuant to 23 Ill.  
743 Adm. Code 401 (Special Education Facilities Under Section 14-7.02 of the Code), and certain  
744 other facilities pursuant to 23 Ill. Adm. Code 405 (Payments to Certain Facilities under Section  
745 14-7.05 of the Code).  
746

- 747                   a)     An individual who wishes to receive a short-term emergency approval endorsed  
748 for LBS I shall:  
749
- 750                   1)     hold a valid PEL with an early childhood, elementary, middle grades,  
751 secondary, or special teaching endorsement or a valid educator license  
752 with stipulations endorsed for transitional bilingual educator;  
753
  - 754                   2)     present evidence of having completed college-level coursework  
755 encompassing a "survey of exceptional children" as well as any one of the  
756 three other areas required pursuant to Section 25.43(e); and  
757
  - 758                   3)     submit the required fee along with an application to the State Board, on a  
759 form designed by the State Superintendent.  
760
  - 761                   4)     The employing entity shall provide the following:  
762
- 763                   A)     a statement of assurance that supervision will be provided by an  
764 individual who holds a PEL endorsed for special education  
765 supervision pursuant to Section 25.497 or administration plus an  
766 LBS I endorsement, which must include a description of the  
767 supervision the individual will receive.  
768
  - 769                   B)     a statement of assurance that the employing entity has exhausted  
770 all recruitment efforts and has been unable to secure the services of  
771 an individual who is appropriately licensed for the teaching  
772 position in question.  
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- b) An individual who wishes to receive a short-term emergency approval endorsed for either early childhood special education, deaf or hard of hearing, or blind or visually impaired shall:
  - 1) hold a valid PEL with an early childhood, elementary, middle grades, secondary, or special teaching endorsement or hold a valid educator license with stipulations endorsed for transitional bilingual educator. If an individual is pursuing the early childhood special education approval, an endorsement in early childhood education or LBS I must be held;
  - 2) present evidence of having completed college-level coursework encompassing the following topics:
    - A) for teaching students who are blind or visually impaired:
      - i) anatomy and pathology of eye conditions;
      - ii) functional vision assessment and learning media assessment;
      - iii) basic assistive technology;
      - iv) methodology in teaching students who are blind or visually impaired; and
      - v) basic orientation and mobility;
    - B) for teaching students who are deaf or hard of hearing:
      - i) assessment and developing Individualized Education Programs (IEPs);
      - ii) language and literacy;
      - iii) audiology;
      - iv) impact of hearing loss on academic, behavior, speech, language, and aural habilitation skills; and
      - v) methodology in teaching students who are deaf or hard of hearing;

- 816 C) for teaching students in early childhood special education, two  
817 areas of coursework from the four areas required by 23 Ill. Adm.  
818 Code 226.810;  
819
- 820 3) provide evidence, as defined by the State Superintendent, of proficiency in  
821 Braille (if teaching students who are blind or visually impaired) or sign  
822 language (if teaching students who are deaf or hard of hearing);  
823
- 824 4) submit the required fee, along with an application, to the State Board, on a  
825 form designed by the State Superintendent; and  
826
- 827 5) provide evidence of passing the required content tests pursuant to Section  
828 25.720.  
829
- 830 c) For [short-term emergency](#) approvals specified under subsection (b), the  
831 employing entity shall provide the following to its ROE, which shall upload the  
832 information specified in this subsection on a form supplied by the State  
833 Superintendent into the ELIS account of the applicant prior the State  
834 Superintendent issuing the application:  
835
- 836 1) a statement of assurance that supervision will be provided by an individual  
837 who holds a PEL endorsed for director of special education that includes a  
838 description of the supervision the individual will receive;  
839
- 840 2) a statement of assurance that the employing entity has exhausted all  
841 recruitment efforts and has been unable to secure the services of an  
842 individual who is appropriately licensed for the teaching position in  
843 question; and  
844
- 845 3) verification of enrollment or intent to enroll in coursework required as part  
846 of a State-approved educator preparation program, signed by the applicant.  
847
- 848 d) The short-term [emergency](#) approvals described in subsection (b) may be applied  
849 for until June 30, ~~2029~~2026.  
850
- 851 e) Approval of an individual's application shall be specific to the teaching  
852 assignment and employer described in the application but shall be transferrable to  
853 a new employer, provided that the conditions of subsection (a)(4) are met by the  
854 new employer.  
855
- 856 f) Upon approval of an application by the State Superintendent, the individual shall  
857 have three full fiscal years in which to complete the remaining coursework

858 described in Section 25.43(b), (d), or (e) or in 23 Ill. Adm. Code 226.810, as  
859 applicable, and receive the endorsement under Section 25.43.

860

861 g) The short-term emergency approval for a holder of an educator license with  
862 stipulations endorsed for transitional bilingual educator will not expire when the  
863 transitional bilingual educator endorsement expires; however, for the short-term  
864 emergency approval to remain in effect, the holder must hold a valid PEL.

865

866 h) The short-term emergency approval shall not be renewed. An individual who  
867 does not obtain the endorsement identified in Section 25.43 within the time  
868 allotted shall not be assigned to a special education teaching position.

869

870 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

871

## 872 **Section 25.60 Alternative Educator Licensure Program for Teachers**

873

874 This Section establishes requirements in addition to those set forth in Section 21B-50 of the  
875 Code for an institution of higher education or a not-for-profit entity recognized and approved to  
876 offer educator preparation programs under Subpart C to provide an alternative approach to  
877 obtaining a PEL.

878

879 a) General Requirements

880 Each alternative educator licensure program shall:

881

882 1) include a program of study that addresses the content enumerated in  
883 Section 21B-50(b)(1) of the Code. For purposes of this subsection (a)(1),  
884 instruction relative to special education, English learners, and reading  
885 shall meet the criteria set forth in Section 25.25(a).

886

887 2) provide up to ~~three~~two years of residency pursuant to Section 21B-  
888 50(b)(2) of the Code during which the candidate is assigned to teach full  
889 time for at least one year as the teacher of record or a co-teacher.

890

891 A) During the first school year of the residency, the program shall  
892 assign a mentor teacher to each candidate.

893

894 i) The mentor shall:

895

896 • hold a PEL and be employed by the school district  
897 where the candidate is serving the residency;

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- have three years of full-time teaching experience in the 10 years immediately preceding assignment as a mentor; and
  - have achieved a performance evaluation rating of proficient or higher in the two most recent evaluations.
- ii) In a preschool educational program that meets the criteria established in Section 2-3.71 of the Code, each candidate shall be assigned a mentor or qualified equivalent of a mentor.
- B) During the second year of residency, if applicable, the program shall assign a teacher who meets the requirements of subsection (a)(2)(A) to serve as a coach for each candidate, providing consultation and support, as needed.
- C) If a third year of residency is warranted necessary, the program shall assign a teacher who meets the requirements of subsection (a)(2)(A) to serve as a coach for each candidate, providing consultation and support, as needed.
- 3) involve a partnership of the institution or not-for-profit entity offering the alternative educator program with a public school district or nonpublic school that meets the criteria set forth in Section 21B-50(d) of the Code or a preschool educational program that meets the criteria established in Section 2-3.71 of the Code. Candidates also may serve:
- A) in the case of early childhood endorsements, in a position for which a PEL endorsed for early childhood is required pursuant to the rules of the State Board at 23 Ill. Adm. Code 235;
  - B) in a facility operated by a provider approved by the State Superintendent to contract with school districts for the provision of special education services pursuant to Section 14-7.02 of the Code and 23 Ill. Adm. Code 401; or
  - C) in a charter school.
- 4) at the conclusion of the ~~first or second year of~~ residency, administer a comprehensive assessment to gauge the candidate's teaching effectiveness. The assessment shall be conducted by the principal or, in a preschool

942 educational program that meets the criteria established in Section 2-3.71  
943 of the Code, a principal or qualified equivalent of the school to which the  
944 candidate is assigned, and the coordinator of the alternative educator  
945 program appointed by the institution or not-for-profit entity. *If there is*  
946 *disagreement about the candidate's teaching effectiveness at the end of the*  
947 *first year of residency, a second year of residency shall be required. If*  
948 *there is disagreement between the two evaluators at the end of the second*  
949 *year of residency, a third year of residency shall be completed under a*  
950 *professional development plan developed by the principal and preparation*  
951 *program. (See Section 21B-50(b)(4) and (d) of the Code.)*  
952

953 b) Candidate Qualifications

954  
955 1) In order to participate in the first year of residency, the candidate shall:

956  
957 A) apply for an ELS-APE, which shall be issued upon the presentation  
958 of evidence of having met the requirements set forth in Section  
959 21B-50(c) of the Code and payment of the fee required under  
960 Section 21B-40 of the Code; and

961  
962 B) complete the course of study required under subsection (a)(1).

963  
964 C) Subsequent endorsements may be added to the ELS-APE at the  
965 time of issuance if the candidate has completed all required  
966 coursework for each subsequent endorsement, as required under  
967 Section 25.100.

968  
969 2) During the first year of residency, the candidate shall:

970  
971 A) Complete any additional coursework relative to the standards set  
972 forth in 23 Ill. Adm. Code 24 and the content-area standards for the  
973 teaching field of the endorsement, as required under Section  
974 25.120;

975  
976 B) Until August 4, 2023 (the effective date of Public Act 103-488),  
977 and beginning again on September 1, ~~2029~~2025, pass a teacher  
978 performance assessment, unless otherwise exempt pursuant to  
979 Section 21B-30 of the School Code; and

980  
981 C) Upon finishing the first year of residency, be recommended for  
982 either the professional educator license or a second year of  
983 residency in accordance with the program's process established  
984 pursuant to subsection (c)(6)(C).

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- 3) If necessary, a candidate may complete any additional coursework relative to the standards set forth in 23 Ill. Adm. Code 24 and the content-area standards for the teaching field of the endorsement, as required under Section 25.120, during the second year of residency or after the first year of residency; however, the coursework must be complete prior to receiving licensure.
  - 4) If necessary, a candidate may complete a third year of residency pursuant to Section 21B-50(b)(4) of the Code.
  - 5) Prior to receiving the PEL, each candidate must pass the content area test for each area in which licensure is sought, as required by Section 21B-30(d) of the Code and Section 25.720.
- 1000 c) Proposal Requirements
- 1001
- 1) Each proposal shall describe the role and responsibilities of the institution or not-for-profit entity and of the school district or nonpublic school with which the institution or entity will partner. The proposal also shall identify the program coordinator to be assigned by the institution or entity to oversee the candidates in the alternative program.
    - A) The proposal shall include a plan to ensure that the program coordinator visits the classroom in which each candidate is placed for an average of one day a week during the school year. Visits may occur in-person or virtually.
    - B) Any program coordinator assigned to the candidates under this subsection (c)(1) shall meet the requirement for training under subsection (c)(7).
  - 2) Each proposal shall demonstrate how the program will evaluate the congruence of a candidate's baccalaureate education, the candidate's employment experience in a field requiring application of that education, and the teaching area for which the candidate seeks preparation and licensure.
  - 3) For candidates who have not completed a major in the particular content area of the endorsement sought, as required under Section 21B-50(c) of the Code, the institution or not-for-profit entity shall describe the process and criteria it will use to determine whether the candidates' coursework and prior experience align to the standards for the content area of the
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- 1028 endorsement. Coursework, or a combination of experience and  
 1029 coursework, must be equivalent to at least 9 semester hours in the  
 1030 endorsement areas for entry into the program, and at least 32 semester  
 1031 hours of credit in the areas required under Section 25.25(a)(2)(A) prior to  
 1032 entitlement for the PEL. At least 18 of the 32 hours must be in the specific  
 1033 endorsement area (e.g., biology or political science).  
 1034
- 1035 A) Any transcript evaluation the program conducts pursuant to this  
 1036 subsection (c)(3) shall be provided to the State Superintendent for  
 1037 approval no later than 45 days before the candidate is to be  
 1038 admitted into the program.  
 1039
  - 1040 B) For candidates seeking an endorsement in early childhood,  
 1041 elementary, or special education, a *major in the content area of*  
 1042 *one of the sciences* (Section 21B-50(c)(3) of the Code) shall be  
 1043 understood to mean any of the biological, physical, or social  
 1044 sciences.  
 1045
- 1046 4) Each proposal shall provide an assurance that all candidates will be  
 1047 required to pass a teacher performance assessment no later than the end of  
 1048 the first year of residency, if required by this Section or Section 21B-30 of  
 1049 the Code.  
 1050
- 1051 5) Each proposal shall describe the proposed course of study.  
 1052
- 1053 A) Each proposal shall demonstrate how candidates will acquire  
 1054 knowledge of content and skills equivalent to the content and skills  
 1055 contained in a preparation program approved pursuant to Subpart  
 1056 C with regard to:  
 1057
    - 1058 i) *instructional planning*;
    - 1059
    - 1060 ii) *instructional strategies, including those meeting the criteria*  
 1061 *for instruction relative to special education, reading, and*  
 1062 *English language learning set forth in Section 25.25(a)*;
    - 1063
    - 1064 iii) *classroom management*; and
    - 1065
    - 1066 iv) *the assessment of students and use of data to drive*  
 1067 *instruction.* (Section 21B-50(b)(1) of the Code)  
 1068
  - 1069 B) Each proposal shall include provisions for determining the amount  
 1070 of time individual candidates will need in order to complete the

- 1071 proposed course of study, based upon factors, such as their  
1072 experience and the type of program offered.  
1073
- 1074 C) Each proposal shall describe the field experiences in which  
1075 candidates will participate before beginning their first year of  
1076 residency.  
1077
- 1078 D) Each program shall include a preservice assessment of each  
1079 candidate's performance, to be conducted by the institution or not-  
1080 for-profit entity responsible for the program at the conclusion of  
1081 the course of study in order to determine the candidate's readiness  
1082 for the two-year teaching assignment. Each proposal shall state the  
1083 criteria for the institution's or entity's determination of candidates'  
1084 readiness.  
1085
- 1086 6) Each proposal shall describe the proposed arrangements for candidates'  
1087 teaching assignments under this Section and shall provide for these to be  
1088 set forth in a formal, written agreement between the participating entity  
1089 responsible for the program and the school districts, early childhood or  
1090 nonpublic special education facility, or charter school where candidates  
1091 will practice. Each agreement shall address:  
1092
- 1093 A) the nature and intensity of the support to be provided to candidates  
1094 by the mentor, as well as any experienced teachers and other staff  
1095 members of the district, including:  
1096
- 1097 i) the qualifications and experience of the mentor and any of  
1098 the assisting teachers and staff;  
1099
- 1100 ii) the estimated amount of time the mentor and any assisting  
1101 teachers and staff will devote to advising and assisting  
1102 candidates; and  
1103
- 1104 iii) the specific roles of the mentor and any assisting teachers  
1105 and staff;  
1106
- 1107 B) provisions enabling candidates to compensate for teaching time  
1108 lost due to emergencies; and  
1109
- 1110 C) the process and criteria to be used by the principal, or qualified  
1111 equivalent, of the school where the candidate is placed and the  
1112 program coordinator to recommend the candidate for a  
1113 professional educator license after one year of residency or

1114 placement in a second year of residency. (Section 21B-50(b)(2) of  
1115 the Code)

1116  
1117 7) Each proposal shall describe the proposed method of comprehensively  
1118 assessing candidates' teaching performance at the conclusion of the first or  
1119 second year of residency. This method shall, at a minimum, meet the  
1120 requirements set forth in 23 Ill. Adm. Code 50.120 and be conducted by an  
1121 individual who has successfully completed the prequalification process  
1122 and passed the required assessment authorized by Section 24A-3 of the  
1123 Code. The assessment methods shall be set forth in a formal, written  
1124 agreement between the participating entity responsible for the program  
1125 and the school districts where candidates will practice. Each agreement  
1126 shall describe:

1127  
1128 A) the roles of the principal and program coordinator who will  
1129 participate in the evaluation of candidates;

1130  
1131 B) assessment methods capable of demonstrating whether a candidate  
1132 is:

1133  
1134 i) knowledgeable about specific subject matter and strategies  
1135 for teaching that subject matter to students with differing  
1136 needs; and

1137  
1138 ii) skilled in managing and monitoring students' learning;

1139  
1140 C) the professional development process to be used either for those  
1141 candidates who receive a "needs improvement" rating at the  
1142 conclusion of the assessment process or in instances when the  
1143 principal and program coordinator cannot agree. This process shall  
1144 address the candidate's weaknesses and deficiencies identified  
1145 during the assessment and assist the candidate in making  
1146 improvement during the third year of residency relative to those  
1147 weaknesses and deficiencies. The option for professional  
1148 development and a third year of residency shall not be afforded to  
1149 any candidate who receives "unsatisfactory" ratings from both the  
1150 principal and program coordinator or for anyone who receives an  
1151 "unsatisfactory" rating from either the principal or program  
1152 coordinator and a "needs improvement" rating from either the  
1153 principal or program coordinator; and

1154  
1155 D) *assurances from the partner school districts to provide intensive*  
1156 *mentoring and supports through at least the end of the second full*

1157                    *year of teaching* (through the first year of teaching on the  
1158                    professional educator license) *for educators who completed the*  
1159                    *Alternative Educators Licensure Program in less than two years.*  
1160                    (Section 21B-50(d) of the Code)

1161  
1162                    8)        Each proposal shall delineate any criteria, in addition to a candidate's  
1163                    receiving a rating of "proficient" or higher at the conclusion of the  
1164                    comprehensive assessment required under subsection (c)(7), by which  
1165                    candidates will be recommended for the PEL endorsed in the content area  
1166                    and grade level of the candidate's residency practice by the participating  
1167                    entity responsible for the program.

1168  
1169                    9)        Proposals shall be submitted electronically to the State Superintendent or  
1170                    designee.

1171  
1172                    d)        Program Approval  
1173                    Proposals for the establishment of alternative programs for teacher licensure  
1174                    meeting the specifications of this Section and Section 21B-50 of the Code shall be  
1175                    approved by the State Superintendent pursuant to the requirements set forth in  
1176                    Section 25.120. Programs shall be reviewed in consultation with SEPLB.

1177  
1178                    e)        *Successful completion of the program shall be deemed to satisfy any other*  
1179                    *practice or student teaching and content matter requirements established by law.*  
1180                    (Section 21B-50(b) of the Code) A candidate successfully completing the  
1181                    program shall receive a PEL endorsed in the content area and grade levels of the  
1182                    residency practice upon application and payment of the fee required under Section  
1183                    21B-40 of the Code.

1184  
1185                    f)        Each alternative program established pursuant to this Section shall be subject to  
1186                    the review process and reporting requirements described in Subpart C.

1187  
1188                    (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

1189  
1190        **Section 25.81 Short-Term Approval for Career and Technical Education**

1191  
1192        Subject to the provisions of this Section and Section 21B-120 of the School Code, an individual  
1193        holding a PEL endorsed in a teaching field or any CTE educator license with stipulations plus  
1194        one year of teaching experience on that license may receive short-term approval for assignment  
1195        in a CTE position in which that individual does not hold full qualifications. Nothing in this  
1196        Section is intended to modify existing endorsement requirements under Section 25.70, 25.72, or  
1197        25.100.

1198  
1199                    a)        Applicability

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- 1) The short-term approvals described in this Section shall be available for application until June 30, ~~2029~~2026 for individuals who lack the full work experience required for a CTE endorsement under Section 25.70.
  - 2) The short-term approval shall be available in situations in which the employing entity's need for short-term authorization has arisen due to the unforeseen departure of a teacher who was fully qualified for the assignment in question.
- b) Application Procedures and Validity
- 1) A licensed teacher seeking short-term approval under this Section shall file an application in ELIS.
  - 2) The State Superintendent must approve an application for short-term approval if the applicant:
    - A) provides proof of 240 hours of applicable work experience in the content area sought; or
    - B) holds a professional credential, as approved by the State Board, in the endorsement area sought.
  - 3) Short-term approvals issued under this Section shall expire on July 1 immediately following the third full fiscal year after the approval was issued and may not be renewed, unless otherwise specified in Section 21B-120 of the School Code and Section 25.434 of this Part.
  - 4) Before the short-term approval expires, an individual must apply for and receive the applicable license or endorsement under Section 25.70 or 25.72 to continue teaching in the assigned area.
  - 5) Each year of full-time work experience on the approval may be used toward 2,000 hours of work experience required for the full license or endorsement.
- c) Filing of Information by School Districts
- The employing entity hiring an individual under this Section must file all of the following with the regional superintendent in a format designed by the State Superintendent:

- 1242 1) a description of the vacant position, including the subject area and the  
1243 grade level.  
1244  
1245 2) a description of the entity's inability to fill the position with a fully  
1246 qualified individual.  
1247  
1248 3) a statement of assurance that the employing entity has not honorably  
1249 discharged anyone in the past year who was fully qualified for the  
1250 position.  
1251  
1252 4) a statement of assurance, signed by the hiring district, that the individual  
1253 will be supervised by an employee in the school of assignment who holds  
1254 a PEL endorsed for general administration, principal, or superintendent.  
1255  
1256 d) Each regional superintendent overseeing the entity that employs an individual  
1257 seeking a position under this Section shall upload the information specified in  
1258 subsection (c), on a form supplied by the State Superintendent, into the ELIS  
1259 account of the applicant prior to the State Superintendent issuing the application.  
1260

1261 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
1262

### 1263 **Section 25.90 Endorsement for Transitional Bilingual Educator** 1264

1265 An individual holding an ELS-TBE can only serve students who are English learners in  
1266 Transitional Bilingual Education settings. Requirements for the ELS-TBE, issued pursuant to  
1267 Section 21B-20(2)(G) of the Code, shall be as follows:  
1268

- 1269 a) Requirements of Prior Education or Certification or Licensure. The applicant  
1270 shall:  
1271  
1272 1) have possessed, within five years prior to the date of application, a valid  
1273 teaching certificate, license, or comparable legal authorization issued by a  
1274 foreign country or by a state or possession or territory of the United States;  
1275 or  
1276  
1277 2) hold a bachelor's degree or higher from a regionally accredited institution  
1278 of higher education in the United States or *a degree from an institution of*  
1279 *higher learning in a foreign country that SEPLB determines to be the*  
1280 *equivalent of a bachelor's degree from a regionally accredited institution*  
1281 *of higher learning in the United States* (Section 21B-20(2)(G) of the  
1282 Code). The applicant must submit an official transcript from the U.S.  
1283 institution or a certified [translated evaluation report \(see Section 25.425\(c\)](#)  
1284 [and \(d\) transcript from the foreign institution](#). The State Superintendent

1285 will determine equivalency by comparing the applicant's course of study  
1286 to that required for a bachelor's degree from a regionally accredited  
1287 institution of higher learning in the United States on factors including:  
1288

- 1289 A) the applicant's length of study at the foreign institution (which  
1290 shall be equivalent to four years of postsecondary study);  
1291
- 1292 B) the number of credit hours or similar units of instruction that the  
1293 applicant has successfully completed (which shall be the  
1294 equivalent of 120 semester hours);  
1295
- 1296 C) the content of the applicant's courses and the distribution of  
1297 courses among the various disciplines constituting a bachelor's  
1298 degree program in the United States, which shall include the  
1299 equivalent of a 32-semester-hour major field of study;  
1300
- 1301 D) the applicant's grades or similar evidence of successful academic  
1302 performance; and  
1303
- 1304 E) the foreign institution's accreditation status, if any.  
1305

1306 b) Language Requirements  
1307

- 1308 1) The applicant must demonstrate adequate speaking, reading, and writing,  
1309 including grammar, skills in a non-English language in which transitional  
1310 bilingual education is offered in Illinois. This requirement may be fulfilled  
1311 in one of the following ways:  
1312
- 1313 A) The applicant presents evidence of having graduated from a  
1314 teacher preparation institution or an institution of higher education  
1315 in which the medium of instruction was in a non-English language  
1316 in which transitional bilingual education is offered in Illinois and  
1317 for which licensure is sought.  
1318
- 1319 B) The applicant successfully completes the required test (see Section  
1320 25.710) in the non-English language in which transitional bilingual  
1321 education is offered in Illinois and for which licensure is sought. If  
1322 no test for transitional bilingual education in the target language is  
1323 listed in Section 25.710, the required test shall be another test  
1324 approved by the State Superintendent. The selection, development,  
1325 and administration of each test not listed in Section 25.710 shall  
1326 conform to the requirements of Section 25.715 to the extent  
1327 feasible in light of the rate of incidence of the target language in

- 1328 Illinois.  
1329  
1330 C) The applicant holds an Illinois State Seal of Biliteracy or has  
1331 obtained working fluency or higher on the Global Seal of  
1332 Biliteracy in the language that coincides with the endorsement  
1333 sought on the license.  
1334  
1335 2) The applicant must demonstrate adequate speaking, reading, and writing,  
1336 including grammar skills, in English. This requirement may be fulfilled in  
1337 one of the following ways:  
1338  
1339 A) The applicant presents evidence of having graduated from an  
1340 institution of higher education in which the medium of instruction  
1341 was English.  
1342  
1343 B) The applicant successfully completes the English Language  
1344 Proficiency Test (see Section 25.710).  
1345  
1346 C) The applicant has obtained working fluency or higher on the  
1347 Global Seal of Biliteracy in English.  
1348

1349 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
1350

1351 **Section 25.92 Endorsement for Visiting International Educator**  
1352

1353 The procedure and requirements described in this Section shall apply when Illinois school  
1354 districts conduct formal recruitment programs outside the United States to secure the services of  
1355 qualified teachers.  
1356

- 1357 a) The school district that is seeking to recruit teachers shall enter into a written  
1358 agreement with the State Board regarding its recruitment program, shall provide  
1359 assurances as the State Board may require regarding compliance with applicable  
1360 procedures, training of representatives, and support for candidates employed  
1361 under the program. In accordance with Section 21B-20(2)(I) of the Code, the  
1362 school district also shall be responsible for preliminary verification that each  
1363 candidate:  
1364  
1365 1) *holds the equivalent of a minimum of a bachelor's degree issued in the*  
1366 *United States;*  
1367  
1368 2) *has been prepared as a teacher at the grade level for which the candidate*  
1369 *will be employed;*  
1370

- 1371 3) *has adequate content knowledge in the subject matter to be taught; and*  
1372  
1373 4) *has an adequate command of the English language.*  
1374
- 1375 b) A representative of the recruiting school district shall review the equivalence of  
1376 each candidate's degree to a bachelor's degree earned in the United States, the  
1377 concentration of the candidate's coursework in the area of potential teaching  
1378 assignment, and the grade levels for which the candidate has been prepared, using  
1379 foreign credential evaluation reports provided by State Board-approved evaluation  
1380 companies, pursuant to Section 25.425(c).  
1381
- 1382 c) A representative of the recruiting school district who has been trained by the State  
1383 Board or its designee in the use of the required instruments shall confirm evidence  
1384 of each candidate's English proficiency in one of the following ways:  
1385
- 1386 1) A candidate's bachelor's degree or higher (or equivalent) from an  
1387 institution of higher education in which the mode of instruction was  
1388 English;  
1389
- 1390 2) A candidate's major in the English language; or  
1391
- 1392 3) Passing scores on the Test of English as a Foreign Language (TOEFL  
1393 iBT), the Cambridge English Assessment with Common European  
1394 Framework of Reference for Languages (CEFR), or any other English  
1395 language exam approved by the State Superintendent in consultation with  
1396 the SEPLB.  
1397
- 1398 d) The recruiting school district shall provide a report to the State Superintendent  
1399 outlining the district's conclusions regarding each candidate whose eligibility it  
1400 considers to have been verified. This report shall provide or summarize at least:  
1401
- 1402 1) the information that has led the district to conclude that the individual's  
1403 degree should be considered the equivalent of a bachelor's degree or  
1404 higher earned in the United States;  
1405
- 1406 2) how the district has identified the grade levels for which the individual has  
1407 been prepared;  
1408
- 1409 3) the information that has led the district to conclude that the coursework  
1410 completed by the individual is at least comparable to a major in the field  
1411 of specialization ~~or~~ and that the individual has passed a test in their home  
1412 country that provides evidence of subject-matter competency; ~~and~~  
1413

- 1414 4) evidence of English language proficiency; ~~and-~~  
1415  
1416 5) how the district has identified the individual's language proficiency for  
1417 any world language or bilingual education endorsements to be awarded on  
1418 the license (see subsections (g) and (i)). Evidence of language proficiency  
1419 shall be provided in one of the following ways:  
1420  
1421 A) A candidate's bachelor's degree or higher (or equivalent) from an  
1422 institution of higher education in which the mode of instruction  
1423 was in the language sought; or  
1424  
1425 B) A candidate's major in the language sought.  
1426  
1427 e) Either the recruiting district or the candidate shall furnish to one of the evaluation  
1428 services identified in Section 25.425(d) the candidate's university official  
1429 transcript, the diploma reflecting the degree granted, and the results from the  
1430 comprehensive terminal examination or the periodic formal examinations required  
1431 by the university where the candidate completed teacher preparation, as  
1432 applicable, along with translations of all these materials into English. Approved  
1433 evaluation service providers shall submit official translated evaluation reports,  
1434 inclusive of the criteria required in Section 25.425(c)(1), to the State  
1435 Superintendent.  
1436  
1437 f) The recruiting school district shall affirm:  
1438  
1439 1) that the individual has been issued a DS-2019 form by the State  
1440 Superintendent or designee or another program sponsor approved by the  
1441 State Superintendent and the U.S. Department of State to sponsor J-1  
1442 teachers in Illinois;  
1443  
1444 2) that each potential candidate is of good character, as defined in Section  
1445 21B-15 of the Code; and  
1446  
1447 3) that the district will require the candidate to undergo State and federal  
1448 background checks and employment history reviews, as specified in  
1449 Section 10-21.9 or 34-18.5 and Section 22-94 of the Code, prior to  
1450 employment in the district.  
1451  
1452 g) Upon receipt and verification of the information and documents identified in  
1453 subsections (c), (d), and (f), confirmation of the individual's eligibility from the  
1454 evaluation service to which credentials were submitted under subsection (e), and  
1455 an application for the educator license with stipulations endorsed for visiting  
1456 international educator from the individual, accompanied by the fee required by

1457 Section 21B-40 of the Code, the State Board shall issue an educator license with  
1458 stipulations endorsed for visiting international educator in the content-area, grade  
1459 levels, bilingual language, and ~~worldforeign~~ language the individual is qualified  
1460 to teach. The individual shall not be required to pass any test that forms part of the  
1461 Illinois Licensure Testing System (see Subpart I) in order to qualify for this  
1462 license. An individual with an educator license with stipulations endorsed for  
1463 visiting international educator may teach ~~a world~~~~that individual's native~~ language  
1464 without formal preparation as a teacher of that language, provided that the  
1465 individual has completed one of the requirements specified under subsection  
1466 (d)(5)~~it was the language of instruction in the program completed.~~

1467  
1468 h) The educator license with stipulations endorsed for visiting international educator  
1469 shall be valid until June 30 immediately following five years after the  
1470 endorsement being issued and shall not be renewable. The licensee shall pay the  
1471 fee required by Section 21B-40 of the Code to register the license with the  
1472 regional superintendent in the region where the teaching will be done.

1473  
1474 i) A holder of an educator license with stipulations endorsed for visiting  
1475 international educator (ELS-VIT) shall be permitted to teach in bilingual  
1476 education programs in ~~the~~ language if the individual has completed one of the  
1477 requirements specified under subsection (d)(5)~~that was the medium of instruction~~  
1478 ~~in the holder's teacher preparation program.~~

1479  
1480 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

1481  
1482 **Section 25.100 Teaching Endorsements on the Professional Educator License**

1483  
1484 Appendix E provides a list of the available endorsements and shows for each endorsement the  
1485 related endorsements that were issued before July 1, 2013. Any semester hours of credit  
1486 presented toward fulfillment of the requirements of this Section shall be posted on the  
1487 candidate's official transcript and may be taken in on-line or electronically-mediated courses,  
1488 provided that college credit is provided for the coursework by an institution, as defined in  
1489 Section 25.10. All professional education and content-area coursework that forms part of an  
1490 application for licensure, endorsement, or approval must have been passed with a grade no lower  
1491 than "C-" or equivalent and be posted on the individual's official transcript in order to be counted  
1492 towards fulfillment of the applicable requirements. If the Governor declares a disaster due to a  
1493 public health emergency under Section 7 of the Illinois Emergency Management Agency Act,  
1494 Illinois educator preparation providers shall be exempt from the "C-" or higher provision when  
1495 entitling candidates for licensure if the candidates are already enrolled in an educator preparation  
1496 course.

1497  
1498 a) Secondary Education Science and Social Science Endorsements

1499

- 1500 1) Content-specific endorsements (e.g., science – biology, social science –  
 1501 economics) shall be required in conjunction with some endorsements, as  
 1502 shown in Appendix E. Except in the case of world language, a licensee  
 1503 shall be authorized to teach all the subjects encompassed by a particular  
 1504 endorsement, regardless of the content-specific endorsement or  
 1505 endorsements received in conjunction with that endorsement. However, a  
 1506 licensee may not teach honors courses, as defined by the employing  
 1507 district, ~~or Advanced Placement courses~~ in a subject for which the licensee  
 1508 does not hold the content-specific endorsement. For example, a secondary  
 1509 science teacher with a content-specific endorsement for science – biology  
 1510 may not teach honors physics or chemistry unless that teacher holds a  
 1511 content-specific endorsement in science – physics or science – chemistry.  
 1512
- 1513 2) At least 12 semester hours must be in the specific science or social science  
 1514 area sought (e.g., biology or political science), and 6 semester hours must  
 1515 be taken in at least one other science or social science area (as applicable  
 1516 to the endorsement sought.) Applicants for a science endorsement must  
 1517 complete coursework in both the biological sciences (biology,  
 1518 ecology/environmental science) and physical sciences (chemistry, earth &  
 1519 space science, physics.)  
 1520
- 1521 b) Science and Social Science Endorsements Issued Prior to July 1, 2004. The  
 1522 provisions of subsection (a) do not apply to endorsements in a particular content  
 1523 area available prior to July 1, 2004 that were not exchanged for the endorsement  
 1524 currently available. Individuals holding these endorsements shall teach only the  
 1525 specific content encompassed by the endorsement issued. For instance, an  
 1526 individual who holds an endorsement in biology (rather than "sciences" with a  
 1527 content-area endorsement in science – biology) shall teach only biology and no  
 1528 other science content. An individual who wishes to teach other subjects in the  
 1529 same field or grade levels shall be required to apply for the relevant new  
 1530 endorsement in keeping with Section 21B-40 of the Code and meet the applicable  
 1531 requirements of this Section.  
 1532
- 1533 c) Endorsements at Time of Issuance of the Professional Educator License  
 1534
- 1535 1) Pursuant to Section 21B-25 of the Code, each PEL *shall be specifically*  
 1536 *endorsed by the State Board of Education for each content area and*  
 1537 *grade-level range for which the holder of the license is qualified to teach*  
 1538 *and for which application has been made.*  
 1539
- 1540 2) The PEL issued shall be endorsed in keeping with the program completed  
 1541 and the related content-area test passed by the candidate and for any other  
 1542 subject in which the individual:

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- A) meets the requirements of subsection (d), (f), (g), (h), (i), (j) or (k);  
or
  - B) has accumulated 18 semester hours of college credit demonstrably related to the subject area, either as a subset of an approved program at an Illinois institution or from one or more regionally accredited institutions of higher education and has passed the applicable content-area test.
- 1553 d) Endorsements with No Tests  
1554 Certain endorsements or content-specific endorsements listed in Appendix E have  
1555 no corresponding content-area test (see Section 25.710). The provisions of this  
1556 subsection (d) shall apply to the issuance of these endorsements and  
1557 content-specific endorsements.  
1558
- 1) For an applicant who is receiving an Illinois PEL endorsed for a teaching field, the institution that offered the approved program completed by the applicant shall indicate that the applicant has met the standards applicable to the endorsement or the particular content-specific endorsement, except that the requirements of subsection (h) shall apply to the issuance of endorsements in safety and driver education.
  - 2) An applicant prepared out of state, or an applicant who is already licensed in Illinois and is seeking to add a new endorsement or a content-specific endorsement in one of these subjects, other than an endorsement in safety and driver education, shall present evidence of completion of 18 semester hours of coursework (subject to further limitations as set forth in this Section) in the area covered by the endorsement or content-specific endorsement sought.
  - 3) An applicant prepared out of state or an applicant who is already licensed in Illinois and is seeking to add a new endorsement in safety and driver education shall be subject to the requirements set forth in subsection (h).
- 1577 e) Addition of Endorsements to Currently Held PELs  
1578 An individual who holds a valid PEL shall apply for additional endorsements  
1579 using the ELIS and pay the fee required under Section 21B-40 of the Code.  
1580  
1581
- 1) When an applicant qualifies for an endorsement, its issuance shall be reflected on ELIS.
  - 2) Subject of Endorsement
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- A) An endorsement will be issued for any subject in which the individual:
- i) holds a valid PEL with an early childhood, elementary, middle grades, secondary, or special teaching endorsement and meets the requirements of subsection (d), (f), (g), (h), (i), (k), or (l); or
  - ii) for other content areas not referenced in subsection (e)(2)(A)(i), holds a valid PEL with an early childhood, elementary, middle grades, secondary, or special teaching endorsement and:
    - has accumulated 18 semester hours of college credit demonstrably related to the subject area, from one or more regionally accredited institutions of higher education; and
    - has passed the applicable content-area test.
- B) Individuals who hold one senior high science or social science endorsement may add additional senior high endorsements in the same subject (i.e., science or social science) by completing 12 semester hours of content specific coursework or by passing the applicable content-area test.
- C) An individual who holds a PEL endorsed for an area outside of teaching shall receive any of the teaching endorsements identified in this Part by:
- i) passing the tests required by Section 25.720;
  - ii) completing a State-approved program in the subject area sought or a comparable program, as defined in Section 25.425(a), offered out of state;
  - iii) completing a student teaching experience that meets the requirements of Section 25.620; and
  - iv) completing applicable subject area requirements outlined in this Section.

- 1629 f) Requirements for Reading Teacher and Reading Specialist Endorsements  
1630 Special provisions shall apply to the issuance of endorsements for reading  
1631 teachers and reading specialists. A reading teacher is a teacher whose assignment  
1632 involves teaching reading to students. A reading specialist is a teacher whose  
1633 assignment involves the provision of technical assistance or professional  
1634 development to other teachers and may also include teaching reading to students.  
1635
- 1636 1) Reading Teacher  
1637 This endorsement shall not be issued alone as an individual's first teaching  
1638 credential. An individual who holds an Illinois PEL and who receives an  
1639 endorsement for some teaching field other than reading shall be eligible to  
1640 receive this additional endorsement on that license when the individual  
1641 presents evidence of:  
1642
- 1643 A) having passed the applicable content-area test (i.e., reading teacher  
1644 or reading specialist) required by Section 25.720; and  
1645
- 1646 B) having completed 18 semester hours of graduate or undergraduate  
1647 coursework in reading (as posted on the individual's official  
1648 transcript), including a practicum, at one or more regionally  
1649 accredited institutions of higher education, provided that all the  
1650 following areas were addressed:  
1651
- 1652 i) foundations of reading;  
1653  
1654 ii) content-area reading;  
1655  
1656 iii) assessment and diagnosis of reading problems;  
1657  
1658 iv) developmental and remedial reading instruction, support,  
1659 materials, and resources; and  
1660  
1661 v) literature appropriate to students across all grade ranges.  
1662
- 1663 2) Reading Specialist  
1664
- 1665 A) Each candidate for the reading specialist endorsement shall present  
1666 evidence of two years of teaching experience either on an educator  
1667 license in an Illinois school or on a comparable out-of-state  
1668 certificate or license valid for teaching at any of the grade levels of  
1669 early childhood, elementary, middle, secondary, or special K-12.  
1670 Each candidate shall be eligible to receive the reading specialist  
1671 endorsement on the PEL when that candidate presents evidence of

- 1672 having completed the teaching experience required under this  
1673 subsection (f)(2)(A).  
1674
- 1675 B) Each candidate shall hold a master's degree or higher awarded by a  
1676 regionally accredited institution of higher education.  
1677
- 1678 C) Each candidate shall have completed a K-12 reading specialist  
1679 preparation program approved pursuant to Subpart C, or a  
1680 comparable program, as defined in Section 25.425(a), offered out  
1681 of state, that includes clinical experiences with five or more  
1682 students at both the elementary (i.e., kindergarten through grade 8)  
1683 and secondary levels and leads to the issuance of a master's or  
1684 higher degree, provided that a person who holds one master's  
1685 degree shall not be required to obtain a second one. For purposes  
1686 of the clinical experiences, a candidate shall work with at least one  
1687 student enrolled in elementary grades and at least one student  
1688 enrolled in secondary grades and may work with students one on  
1689 one or in a group. Each candidate shall have been recommended  
1690 for the endorsement by the institution offering the program.  
1691
- 1692 D) Each candidate for a PEL endorsed for reading specialist shall  
1693 meet the requirements set forth in Section 25.25.  
1694
- 1695 g) Requirements for Early Childhood, Elementary, Middle Grades, and Bilingual  
1696 Education Endorsements  
1697
- 1698 1) The requirements of Section 25.97, rather than the requirements of this  
1699 Section, shall apply to credentials and assignments in the elementary  
1700 grades.  
1701
- 1702 2) The requirements of Section 25.99, rather than the requirements of this  
1703 Section, shall apply to credentials and assignments in the middle grades,  
1704 except that Section 25.99 shall be read in conjunction with this Section  
1705 with respect to reading teacher, reading specialist, gifted education  
1706 teacher, gifted education specialist, and library information specialist  
1707 assignments in the middle grades.  
1708
- 1709 3) The requirements of 23 Ill. Adm. Code 1.780, 1.781, and 1.782, rather  
1710 than the requirements of this Section, shall apply to credentials and  
1711 assignments in the areas of bilingual education and English as a Second  
1712 Language.  
1713

- 1714 4) The requirements of Section 25.96, rather than the requirements of this  
1715 Section, shall apply to credentials and assignments in ECE.  
1716
- 1717 h) Requirements for Safety and Driver Educator Endorsements  
1718 An endorsement in safety and driver education shall be issued when the applicant  
1719 provides evidence of having completed 18 semester hours of college credit in the  
1720 field, distributed as follows:  
1721
- 1722 1) 3 semester hours in injury prevention or general safety;  
1723
- 1724 2) 9 semester hours in driver education that include:  
1725
- 1726 A) driving task analysis (introduction to driver education);  
1727
- 1728 B) teaching driver education in the classroom;  
1729
- 1730 C) teaching the laboratory portion of the driver education course,  
1731 including on-street teaching under the supervision of a qualified  
1732 driver education teacher, advanced driver education, and  
1733 emergency evasive driving maneuvers; and  
1734
- 1735 3) 6 semester hours chosen from at least two of the following areas:  
1736
- 1737 A) first aid;  
1738
- 1739 B) psychology of adolescents or young adults;  
1740
- 1741 C) any safety-related issue relevant to driver education;  
1742
- 1743 D) advanced driver education in the use of simulation and multiple car  
1744 programs;  
1745
- 1746 E) health and wellness;  
1747
- 1748 F) care and prevention of injuries;  
1749
- 1750 G) issues related to alcohol or drug abuse; or  
1751
- 1752 H) driver education for students with disabilities.  
1753
- 1754 i) Requirements for Gifted Education and Gifted Education Specialist Endorsements  
1755 Special provisions shall apply to the issuance of endorsements for gifted  
1756 education teachers and gifted education specialists. A gifted education teacher is a

1757 teacher whose assignment involves teaching gifted students. A gifted education  
1758 specialist is a teacher whose assignment involves the provision of technical  
1759 assistance or professional development to other teachers and may also include  
1760 teaching gifted students.

1761

1762

1) Gifted Education Teacher

1763

This endorsement shall not be issued alone as an individual's first teaching  
1764 credential. An individual who holds an Illinois PEL endorsed at any of the  
1765 grade levels of early childhood, elementary, middle, or secondary, or for  
1766 special teaching, shall be eligible to receive this additional endorsement on  
1767 that license when that individual presents evidence of:

1768

1769

A) having passed the applicable content-area test required by Section  
1770 25.720; and

1771

1772

B) having completed 18 semester hours of undergraduate or graduate  
1773 coursework in gifted education (as posted on the individual's  
1774 official transcript), including a practicum, at one or more  
1775 regionally accredited institutions of higher education, provided that  
1776 all the following areas were addressed:

1777

1778

i) characteristics of the field of gifted education as it pertains  
1779 to gifted children, including their cognitive, creative, and  
1780 affective development;

1781

1782

ii) the wide range of ways in which a child is gifted; issues  
1783 and practices in identifying and serving gifted children; and  
1784 the manner in which assessment data shape decisions about  
1785 identification, learning progress, and outcomes; and

1786

1787

iii) theoretical and research-based data necessary for the  
1788 development of programs, curriculum, and instructional  
1789 sequences for gifted children, especially those serving  
1790 gifted students from diverse populations.

1791

1792

2) Gifted Education Specialist

1793

Each candidate for the gifted education specialist endorsement shall hold a  
1794 PEL endorsed at any of the grade levels of early childhood, elementary,  
1795 middle, or secondary, or for special, and have at least two years of  
1796 teaching experience on that license, or on a comparable out-of-state  
1797 certificate or license, involving the education of gifted students.

1798

- 1799 A) Each candidate shall hold a master's degree or higher degree  
1800 awarded by a regionally accredited institution of higher education.  
1801
- 1802 B) Each candidate shall have completed a gifted education specialist  
1803 preparation program for PK-12 approved pursuant to Subpart C, or  
1804 a comparable program, as defined in Section 25.425(a), offered out  
1805 of state, that aligns to the standards set forth at 23 Ill. Adm. Code  
1806 27.480 (Gifted Education Specialist). The program shall include  
1807 clinical experiences with five or more students in both  
1808 prekindergarten through grade 8 and grades 9 through 12 and lead  
1809 to the issuance of a master's or higher degree, provided that a  
1810 person who holds one master's degree shall not be required to  
1811 obtain a second one. For purposes of the clinical experiences, a  
1812 candidate shall work with at least one student enrolled in  
1813 prekindergarten through grade 8 and at least one student enrolled  
1814 in grades 9 through 12 and may work with a student one on one or  
1815 in a group. The clinical experience shall also include coaching or  
1816 mentoring one or more teachers on the topic of gifted education.  
1817 Each candidate shall have been entitled for the endorsement by the  
1818 institution offering the program.  
1819
- 1820 C) Each candidate shall be required to pass the content-area test for  
1821 gifted education specialist.  
1822
- 1823 D) An individual who qualifies for the gifted education specialist  
1824 endorsement may receive the endorsement on a PEL for  
1825 assignment in any of grades PK-12.  
1826
- 1827 j) Requirements for Dual Credit Endorsements  
1828 A dual credit endorsement, as described in Section 20 of the Dual Credit Quality  
1829 Act [110 ILCS 27], shall be added to the PEL of qualified instructors who request  
1830 the endorsement in ELIS and submit evidence of qualification in a format  
1831 specified by the State Board.  
1832
- 1833 1) Qualified instructors must hold a qualifying master's degree and have  
1834 completed 18 semester hours of graduate coursework appropriate to the  
1835 subject being taught, as defined in 23 Ill. Adm. Code 1009.30(a)(2)(A)(i)  
1836 and 1501.313(a)(2)(A).  
1837
- 1838 2) Endorsements are valid for teaching dual credit courses in grades 11 and  
1839 12.  
1840
- 1841 3) Dual credit endorsements are available in the following content areas:

- 1842  
1843 A) Biology.  
1844  
1845 B) Calculus.  
1846  
1847 C) English Compositions.  
1848  
1849 D) English Literature.  
1850  
1851 E) General Math.  
1852  
1853 F) History.  
1854  
1855 G) Psychology.  
1856  
1857 H) Speech.  
1858  
1859 I) Statistics.  
1860  
1861 4) Dual credit endorsements are not required to provide instruction for dual-  
1862 credit courses.  
1863  
1864 k) Requirements for Elementary Mathematics Specialist Endorsements  
1865 Special provisions shall apply to the issuance of endorsements for elementary  
1866 mathematics specialists. An elementary mathematics specialist is a teacher whose  
1867 assignment involves the provision of technical assistance or professional  
1868 development to other teachers, supporting the improvement of mathematics  
1869 teaching and learning, and may also include teaching mathematics to students in  
1870 grades 1 through 6.  
1871  
1872 1) Each candidate for the elementary mathematics specialist endorsement  
1873 shall present evidence of two years of teaching experience, either on an  
1874 educator license issued by the State Board of Education or on a  
1875 comparable out-of-state certificate or license valid for teaching at any of  
1876 the grade levels of early childhood, elementary, middle, secondary, or  
1877 special K-12.  
1878  
1879 2) Each candidate shall hold a master's degree or higher awarded by a  
1880 regionally accredited institution of higher education.  
1881  
1882 3) Each candidate shall have completed a grade 1-6 elementary mathematics  
1883 specialist preparation program approved pursuant to Subpart C, or a  
1884 comparable program, as defined in Section 25.425(a), offered out of state.

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- 4) Each candidate for a PEL endorsed for elementary mathematics specialist shall meet the requirements set forth in Section 25.25.
  - 5) As part of an elementary mathematics specialist program, each candidate must complete 18 semester hours of coursework in mathematics (as posted on the individual's official transcript), including fieldwork and a practicum, at one or more regionally accredited institutions of higher education, provided that all the following areas were addressed in the coursework:
    - A) mathematical content knowledge;
    - B) mathematical practices;
    - C) development of mathematical understanding in elementary education;
    - D) elementary mathematics pedagogy and assessment; and
    - E) leadership and adult learning.
  - 6) Each candidate shall be required to pass the content-area test for elementary mathematics specialist.
- 1) World Language Endorsements
- 1) Individuals who hold one world language endorsement may add additional world language endorsements by passing the applicable content-area test, holding the Illinois State Seal of Biliteracy that coincides with the endorsement sought, or by achieving working fluency or higher on the Global Seal of Biliteracy that coincides with the endorsement sought.
  - 2) Individuals who hold a bilingual education endorsement may add a world language endorsement in the same language by passing the applicable content-area test, by holding the Illinois State Seal of Biliteracy in the target language, or by achieving working fluency or higher on the Global Seal of Biliteracy in the target language.
  - 3) [Requirements for World Language- American Sign Language \(ASL\) Endorsements \(Beginning December 1, 2028\).](#)

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1966
- A) Each candidate for the American Sign Language endorsement shall hold a professional educator license endorsed in a teaching field.
- B) Each candidate must complete 18 semester hours of coursework in American Sign Language (as posted on the individual's official transcript), at one or more regionally accredited institutions of higher education, provided that all the following areas were addressed in the coursework:
- i) Deaf Culture and History;
  - ii) ASL I;
  - iii) ASL II;
  - iv) ASL III;
  - v) ASL IV; and
  - vi) An elective selected from the following topics:
    - ASL literature and storytelling;
    - ASL linguistics;
    - Fingerspelling and numbers;
    - Sign systems;
    - Classifiers; and
    - ASL teaching methods.
- 6) Each of the courses specified in paragraph (B) must be inclusive of the following topics: vocabulary and grammar, non-manual markers, ASL immersion and practice, ASL dialogue and conversation, and classifiers.
- 7) Each candidate shall be required to pass the content-area test for American Sign Language.

(Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

SUBPART C: APPROVING PROGRAMS THAT PREPARE PROFESSIONAL

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EDUCATORS IN THE STATE OF ILLINOIS

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**Section 25.127 Requirements for Annual Reporting, Program Reauthorization, and Entitlement Audits**

- a) Annual Program Reporting
  - Each EPP shall submit to the State Board the data and information set forth in this subsection (a) annually. The data and information shall be used by the State Board as part of its review of an EPP and its programs for State reauthorization.
  
- 1) No later than April 30 annually, each State-reauthorized EPP shall submit data and other information relative to the domain and indicators of the EPP Continuous Improvement and Accountability System listed in subsections (a)(1)(A) through (E) for the prior reporting year (i.e., September 1 through August 31).
  - A) Candidate Selection and Completion
    - i) Academic Strength – Candidate and completer grade point average (GPA)
    - ii) Candidate and Completer Diversity and Demographics – Proportion of diverse candidates and completers
    - iii) Teaching Promise – Candidate score on disposition assessment (assessment is to be determined and data not yet collected)
  - B) Knowledge and Skills for Teaching
    - i) Mastery of Teaching Subjects – Candidate performance on Illinois Content Area Tests described in Section 25.720
    - ii) General Teaching Skill – If applicable, candidate performance on Teacher Performance Assessment described in Section 25.720
    - iii) Preparedness – Completer, Novice Teacher, and Supervisor perception of preparation for role as an educator
  - C) Performance as Classroom Teachers

- 2011 Demonstrated Teaching Skill – Aggregate data on completer  
2012 effectiveness from the performance evaluations conducted under  
2013 Article 24A of the Code  
2014
- 2015 D) Contribution to State Needs  
2016
- 2017 i) Completers in High Needs Subjects – Completers who  
2018 received an initial license in State identified high needs  
2019 subjects  
2020
- 2021 ii) Placement – Completers who received an initial license  
2022 who are employed in an Illinois public school  
2023
- 2024 iii) Persistence – Completers who persist in being employed in  
2025 an Illinois public school  
2026
- 2027 E) Other domains and indicators as deemed necessary by the State  
2028 Board  
2029
- 2030 2) Each institution shall make program completers' pass rates on tests  
2031 required for receipt of professional educator licensure pursuant to this Part  
2032 and other information required by Title II of the Higher Education Act (20  
2033 U.S.C. 1027) readily available to the public on an annual basis and shall  
2034 include it in or with publications routinely sent to potential applicants,  
2035 school counselors, and prospective employers of the institution's program  
2036 completers.  
2037
- 2038 3) Each EPP shall include the following in its annual report to the State  
2039 Board:  
2040
- 2041 A) its policy on Teacher Performance Assessment plagiarism and  
2042 cheating, including the EPP's options for disciplinary action; and  
2043
- 2044 B) a description on how it is complying with the requirements of  
2045 Section 27-17 of the Code regarding instruction in safety education  
2046 for teachers.  
2047
- 2048 4) State Board staff may visit a recognized institution at any time, with one  
2049 day's advance notice, and may ask to speak with faculty, candidates, or  
2050 administrators. All records shall be made available to State Board staff  
2051 upon request.  
2052

- 2053           b)     The State Board shall annually notify programs of ratings received in the  
2054           Continuous Improvement Accountability System and of the status of their  
2055           reauthorization. Programs shall receive an overall rating of Exemplary  
2056           (Reauthorized with Distinction), Commendable (Reauthorized), Developing  
2057           (Conditional Reauthorization), and Needs Improvement (Probationary  
2058           Reauthorization). Programs that receive an overall rating lower than  
2059           commendable shall submit action plans to be reviewed by State Board staff and  
2060           SEPLB for feedback.  
2061
- 2062           c)     Changes to Approved Programs  
2063
- 2064                     1)     Using a format identified by the State Superintendent, an EPP may request  
2065                     changes to one or more currently approved programs by submitting  
2066                     documentation of the proposed changes no later than 60 days prior to the  
2067                     date the changes will take effect.  
2068
- 2069                     2)     State Board staff shall review the proposed changes and, within 30 days,  
2070                     approve or deny the changes.  
2071
- 2072           d)     Audit of Licensure Entitlements  
2073
- 2074                     1)     Pursuant to Section 21B-25 of the Code, the State Board shall conduct  
2075                     audits of recognized institution licensure entitlements.  
2076
- 2077                     2)     An audit of each institution shall be conducted at least once every five  
2078                     years in accordance with Section 21B-25 of the Code. Data and  
2079                     information from the audits shall be used to determine if the EPP has met  
2080                     the requirements of Section 21B-100 of the Code and this Subpart.  
2081
- 2082                             A)     Institutions undergoing an entitlement audit must submit requested  
2083                             documentation to the State Board staff within six weeks after the  
2084                             request is made.  
2085
- 2086                             B)     State Board staff must review evidence submitted by the institution  
2087                             and, no later 60 days after receipt of the report, must either:  
2088
- 2089                                     i)     Find the evidence submitted to be adequate and notify the  
2090                                     institution that no further action is required; or  
2091
- 2092                                     ii)    Find the evidence submitted to be inadequate and submit to  
2093                                     the institution a report of initial inadequacies.  
2094

- 2095 C) No later than 30 days after receipt of the report, institutions with  
2096 initial inadequacies shall supply State Board staff with additional  
2097 evidence addressing the deficiencies identified in the report.  
2098
- 2099 D) State Board staff must review the additional evidence submitted by  
2100 the institution and, no later than 30 days after receipt of the  
2101 submittal, must either:  
2102
  - 2103 i) Find the evidence submitted to be adequate and notify the  
2104 institution that no further action is required; or
  - 2105
  - 2106 ii) Find the evidence submitted to be inadequate.  
2107
- 2108 E) In the event that a determination is made that the requirements set  
2109 forth in Section 21B-100 of the Code or this Part have not been  
2110 met, the provisions of Section 25.130 shall apply.  
2111
- 2112 F) State Board staff may visit a recognized institution at any time  
2113 with one day's advance notice and may ask to speak with licensure  
2114 officers, candidates, or administrators if they find a deficiency or  
2115 any other problem during the audit that needs to be addressed. All  
2116 records shall be made available to State Board staff upon request.  
2117
- 2118 G) Institutions identified as in violation of Section 21B-100 of the  
2119 Code must submit a remediation plan no later than June 30 of the  
2120 audit year.  
2121
  - 2122 i) The plan shall include remedies identified by State Board  
2123 staff and SEPLB, as well as internal procedures for  
2124 improvement;
  - 2125
  - 2126 ii) The plan shall include a timeline for implementation; and  
2127
  - 2128 iii) The plan and timeline shall be approved by State Board  
2129 staff prior to implementation.  
2130
- 2131 H) When subsection (d)(2)(D)(ii) is applicable, an institution shall not  
2132 enter any additional entitlements until evidence that remedies  
2133 issues identified by State Board staff have been implemented.  
2134

2135 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
2136

2137 **Section 25.147 Approval of Programs for World Language**

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- a) ~~An State reauthorization of programs for world language shall not be specific to individual languages. That is, an~~ institution with an approved program in any language shall be considered as having approval for any combination of languages, subject to the provisions of this Section, except for World-Language: American Sign Language programs, which shall require separate approval as defined under Section 25.120 of this Part.
- 1) An institution with an approved world language program or an approved alternative educator licensure program for world languages may add one or more languages to that same program at the discretion of the EPP, provided that the institution shall notify the State Superintendent to this effect in writing no later than three months before instruction in that language is to begin, except when notification is required further in advance under subsection (a)(2).
  - 2) An institution that intends to add one or more languages to its approved program for which no test is listed in Section 25.710 shall notify the State Superintendent no later than six months before instruction in that language is to begin, in order to allow time for the identification of an appropriate language proficiency test if needed.
  - 3) An institution that intends to delete one or more languages from its approved world language program shall be subject to the requirements of Section 25.165(a).
  - 4) An institution without an approved program in world language may apply for approval of a new program under Section 25.120. The application for approval shall indicate which languages the program will initially offer. After initial approval of the program, the institution may add or delete languages as provided in this Section.
- b) Each world language program, except for World Language-American Sign Language, shall, as a requirement for program completion, require its candidates for licensure, other than candidates in Latin and Classical Greek, to complete the Oral Proficiency Interview described in "ACTFL Proficiency Guidelines 2024 – Speaking" (2024), published by the American Council on the Teaching of Foreign Languages (ACTFL), 1001 North Fairfax Street, Suite 200, Alexandria VA 22314 and ~~found posted~~ at [https://www.actfl.org/uploads/files/general/Resources-Publications/ACTFL\\_Proficiency\\_Guidelines\\_2024.pdf](https://www.actfl.org/uploads/files/general/Resources-Publications/ACTFL_Proficiency_Guidelines_2024.pdf) (no later amendments to or editions of these standards are incorporated) and to attain a score at the "intermediate high" level. As an alternative to the ACTFL interview, a program may administer another measure of oral proficiency, provided that approval for

2181 that measure is first obtained from the State Board based on evidence that it  
2182 permits identification of proficiency equivalent to the "intermediate high" level on  
2183 the ACTFL interview.

2184  
2185 c) Pursuant to the standards set forth in 23 Ill. Adm. Code 27.340 (World  
2186 Language), each approved preparation program in world language shall lead to  
2187 candidates' eligibility for a special PK-12 endorsement on a PEL.

2188  
2189 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
2190

2191 **Section 25.170 Licensure Officers**

2192  
2193 Each educator preparation provider (EPP) recognized pursuant to Section 25.115 shall assign one  
2194 or more individuals to serve as a licensure officer, whose duties shall include confirming  
2195 candidate eligibility for licensure and entitling candidates for licensure upon program  
2196 completion.

2197  
2198 a) Licensure Officer

2199  
2200 1) Pursuant to Section 21B-100 of the Code, licensure officers are required to  
2201 attend training conducted by the State Superintendent of Education and  
2202 review new legislation and administrative rules as such become available.

2203  
2204 2) Each EPP shall identify at least one primary licensure officer and at least  
2205 one secondary licensure officer who will perform the primary licensure  
2206 officer's duties in the primary licensure officer's absence.

2207  
2208 3) Upon hiring a new licensure officer, each EPP dean or designee shall  
2209 notify the State Superintendent, in writing, of the new licensure officer's  
2210 name and contact information. This notification must be submitted no later  
2211 than 10 business days after the individual begins the position.

2212  
2213 4) Each new licensure officer shall be required to attend a training session  
2214 hosted by the State Superintendent prior to entitling any candidate for  
2215 licensure.

2216  
2217 5) The licensure officer shall serve as the main point of contact between the  
2218 institution and the State Superintendent during entitlement audits.

2219  
2220 b) Entitling Candidates for Licensure

2221

- 2222 1) Licensure officers shall provide each candidate, upon enrollment, with  
2223 written documentation detailing how to create an ELIS account and how  
2224 to apply for an entitlement.  
2225
- 2226 2) Within ~~90~~ days after a candidate's enrollment in a program, licensure  
2227 officers shall place that candidate in "pre-completion" status in ELIS.  
2228
- 2229 3) Within 90 days of a candidate's withdrawal from an educator preparation  
2230 program, licensure officers shall remove candidates in "pre-completion"  
2231 status in ELIS.  
2232

2233 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
2234

2235 SUBPART D: SCHOOL SUPPORT PERSONNEL  
2236

2237 **Section 25.215 Endorsement for School Social Workers**  
2238

- 2239 a) The school social worker endorsement shall be affixed to a PEL.  
2240
- 2241 b) Each individual seeking a PEL endorsed for school social worker shall complete  
2242 the requirements set forth in Section 25.25.  
2243
- 2244 c) Each individual seeking the school support personnel endorsement for school  
2245 social worker shall hold a master's or higher degree in social work with a  
2246 specialization in school social work awarded by a graduate school of social work  
2247 accredited by the Council on Social Work Education.  
2248
- 2249 d) Each individual shall:  
2250
  - 2251 1) complete an Illinois program approved for the preparation of school social  
2252 workers pursuant to Subpart C or a comparable approved program  
2253 (including an internship) in another state or country; or  
2254
  - 2255 2) hold a comparable certificate or license issued by another state or country  
2256 (see Section 25.425(c) and (d)).  
2257
- 2258 e) If completing an Illinois approved program, each candidate shall have completed  
2259 both a supervised field experience of at least 400 contact hours, supervised by a  
2260 field instructor holding a master's or higher degree in social work, and a school  
2261 social work internship of at least 600 contact hours in a school setting or have one  
2262 year of professional experience as a school social worker on a valid, comparable  
2263 out-of-state school social work certificate or license that allows the holder to work  
2264 as a school social worker in that state's public schools, or an Illinois educator

2265 license with stipulations for provisional educator with a school support personnel  
2266 endorsement for school social worker.

2267  
2268 f) Each candidate shall be required to pass the applicable content-area test (see  
2269 Section 25.710), subject to the provisions of Section 25.720.

2270  
2271 g) The following experience shall be honored in lieu of an internship:

2272  
2273 1) one year of professional experience as a school social worker on a valid,  
2274 comparable out-of-state certificate or license that allows the holder to  
2275 work as a school social worker in that state's public schools; or

2276  
2277 2) one year of full-time experience working as a school social worker on a  
2278 short-term approval and a proficient or higher evaluation rating.

2279  
2280 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

2281  
2282 **Section 25.225 Endorsement for School Counselors**

2283  
2284 a) The school counselor endorsement shall be affixed to a PEL.

2285  
2286 b) Each individual seeking a PEL endorsed for school counselor shall complete the  
2287 requirements set forth in Section 25.25.

2288  
2289 c) Each individual seeking the school support personnel endorsement for school  
2290 counselor shall hold a master's or higher degree awarded by a regionally  
2291 accredited institution of higher education in school counseling or a related school  
2292 counseling field.

2293  
2294 d) Each individual shall:

2295  
2296 1) complete an Illinois program approved for the preparation of school  
2297 counselors pursuant to Subpart C or a comparable approved program in  
2298 another state or country (including an internship); or

2299  
2300 2) hold a comparable certificate or license issued by another state or country  
2301 (see Section 25.425(c) and (d)).

2302  
2303 e) If completing an Illinois approved program, each individual must complete a  
2304 supervised counseling practicum of at least 100 clock hours that provided  
2305 interaction with individuals and groups of school age and included at least 40  
2306 hours of direct service work. Each individual must also complete a structured and  
2307 supervised internship that is part of an approved program.

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- 1) The internship shall be of a length that is determined by the approved program to be adequate to enable candidates to meet the standards set forth at 23 Ill. Adm. Code 23.110 but shall entail at least 600 hours and last no less than one semester, during which the candidate shall engage in the performance of various aspects of the counseling role and shall be gradually introduced to the full range of responsibilities associated with that role. However, the internship for an individual with at least two years of teaching experience may, at the discretion of the institution offering the approved program, consist of no fewer than 400 hours. In each case, at least 240 hours of the internship shall involve direct service work with individuals and groups of school age.
  - 2) The internship shall occur in a school setting except that, at the discretion of the institution, a maximum of one-third of the hours required may be credited for experiences in other related settings such as hospitals or day care settings that, in the judgment of the institution, expose the candidate to the needs of school-aged children and prepare the candidate to function as a school counselor.
  - 3) As part of an approved program, each individual shall complete coursework addressing:
    - A) the structure, organization and operation of the educational system, with emphasis on PK-12 schools;
    - B) the growth and development of children and youth, and their implications for counseling in schools;
    - C) the diversity of Illinois students and the laws and programs that have been designed to meet their unique needs; and
    - D) effective management of the classroom and the learning process.
  - f) The following experience shall be honored in lieu of an internship:
    - 1) one year of professional experience as a school counselor on a valid, comparable out-of-state certificate or license that allows the holder to work as a school counselor in that state's public schools; or
    - 2) one year of full-time experience working as a school counselor on a short-term approval and a proficient or higher evaluation rating.

2351 g) Each candidate shall be required to pass the applicable content-area test (see  
2352 Section 25.710) subject to the provisions of Section 25.720.

2353

2354 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

2355

2356 **Section 25.235 Endorsement for School Psychologists**

2357

2358 a) The school psychologist endorsement shall be affixed to a PEL.

2359

2360 b) Each individual seeking a PEL endorsed for school psychologist shall complete  
2361 the requirements set forth in Section 25.25.

2362

2363 c) Each candidate for the school support personnel endorsement for school  
2364 psychologist shall hold a master's or higher degree in psychology or educational  
2365 psychology with a specialization in school psychology.

2366

2367 d) Each candidate shall:

2368

2369 1) have completed an Illinois program approved for the preparation of school  
2370 psychologists pursuant to Subpart C or a comparable approved program in  
2371 another state or country (including an internship); or

2372

2373 2) hold a comparable certificate or license issued by another state or country  
2374 (see Section 25.425(c) and (d)).

2375

2376 e) If completing an Illinois approved program, each candidate shall have completed  
2377 both a supervised field experience of at least 250 hours in a school setting or child  
2378 study center and a one-year, full-time internship under the direction of an intern  
2379 supervisor.

2380

2381 f) The following experience shall be honored in lieu of an internship:

2382

2383 1) one year of professional experience as a school psychologist on a valid,  
2384 comparable out-of-state certificate or license that allows the holder to  
2385 work as a school psychologist in that state's public schools; or

2386

2387 2) one year of full-time experience working as a school psychologist on a  
2388 short-term approval and a proficient or higher evaluation rating.

2389

2390 g) Each candidate shall be required to pass the applicable content-area test (see  
2391 Section 25.710) subject to the provisions of Section 25.720.

2392

2393 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

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**Section 25.245 Endorsement for School Nurses**

- a) The school nurse endorsement shall be affixed to a PEL.
- b) Each individual seeking a PEL endorsed for school nurse shall complete the requirements under Section 25.25.
- c) Each individual seeking the school support personnel endorsement for school nursing shall hold a bachelor's degree or higher.
- d) Each individual shall:
  - 1) complete an Illinois program approved for the preparation of school nurses pursuant to Subpart C or a comparable approved program (including an internship) in another state or country; or
  - 2) hold a comparable certificate or license issued by another state or country ([see Section 25.425\(c\) and \(d\)](#)).
- e) If completing an Illinois approved program, each individual must complete an internship of at least 300 hours that is supervised by a school nurse who holds an endorsement issued under this Section with at least two full school years of full-time experience as a school nurse and at least one full school year of full-time experience with the current employer.
- f) The following experience shall be honored in lieu of an internship:
  - 1) one year of professional experience as a school nurse on a valid, comparable out-of-state certificate or license that allows the holder to work as a school nurse in that state's public schools; or
  - 2) one year of full-time experience working as a school nurse on a short-term approval and a proficient or higher evaluation rating.
- g) Each individual must pass the applicable content-area test (see Section 25.710) subject to the provisions of Section 25.720.
- h) Each individual shall be licensed as a registered professional nurse in Illinois under the Nurse Practice Act [225 ILCS 65].

(Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

2437 **Section 25.252 Endorsement for Speech-Language Pathologists**  
2438

2439 Certain individuals may qualify for a school support personnel endorsement for speech-language  
2440 pathologist, as provided in Section 14-1.09b of the Code.

- 2441
- 2442 a) The speech-language pathologist endorsement shall be affixed to a PEL.
  - 2443
  - 2444 b) Each individual seeking a PEL endorsed for speech-language pathologist shall  
2445 complete the requirements set forth in Section 25.25.
  - 2446
  - 2447 c) Each applicant shall hold a master's or doctoral degree in speech-language  
2448 pathology earned through completion of a program that meets the requirements of  
2449 Section 14-1.09b(b)(2) of the Code. For the purposes of this subsection (c), an  
2450 approved course of study or an accredited program (Section 14-1.09b(b)(2) of the  
2451 Code) includes those courses of study or programs that hold either accreditation  
2452 or the status of "accreditation candidate" issued by the Council on Academic  
2453 Accreditation in Audiology and Speech-Language Pathology of the American  
2454 Speech-Language-Hearing Association at the time that the applicant completed  
2455 the program.
  - 2456
  - 2457 d) Each individual shall:
    - 2458
    - 2459 1) complete an Illinois program approved for the preparation of speech-  
2460 language pathologists under Subpart C or a comparable approved program  
2461 (including an internship) in another state or country; or
    - 2462
    - 2463 2) hold a comparable certificate or license issued by another state or country  
2464 ([see Section 25.425\(c\) and \(d\)](#)).
    - 2465
  - 2466 e) The following experience shall be honored in lieu of an internship:
    - 2467
    - 2468 1) one year of professional experience in PK-12 schools as a speech-  
2469 language pathologist on a valid, comparable out-of-state certificate or  
2470 license that allows the holder to work as a speech-language pathologist in  
2471 that state's public schools; or
    - 2472
    - 2473 2) 150 clock hours of supervised, school-based professional experience.
      - 2474
      - 2475 A) That experience shall be related to the aspects of practice that are  
2476 addressed in the content-area standards for speech-language  
2477 pathologists (see Section 25.250 and 23 Ill. Adm. Code 28  
2478 (Standards for Endorsements in Special Education)) with respect  
2479 to:

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- i) planning and intervention;
- ii) the learning environment;
- iii) service delivery;
- iv) professional conduct and ethics; and
- v) facilitation and advocacy.

B) The required evidence of completion of the experience required by this subsection (e)(2) shall be a letter signed by the chief administrator or other designated official of the employing school district or nonpublic school documenting the nature and duration of the individual's experience with students with disabilities in a school setting. This letter shall indicate how the experience related to the knowledge or performance aspects of each of the standards identified in this subsection (e)(2).

- f) Each individual must pass the applicable content-area test (see Section 25.710), subject to the provisions of Section 25.720.
- g) Each applicant shall hold one of the licenses identified in Section 14-1.09b(b)(1) of the Code.
- h) Notwithstanding any of the requirements of this Section, the speech-language pathology endorsement shall be issued to any speech-language pathologist who meets the following requirements, as outlined in Section 14-1.09b(c) of the Code:
  - 1) *holds a regular license as a speech-language pathologist pursuant to the Illinois Speech-Language Pathology and Audiology Practice Act [225 ILCS 110]; and*
  - 2) *holds a current Certificate of Clinical Competence in speech-language pathology from the American Speech-Language-Hearing Association.*

(Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

SUBPART F: GENERAL PROVISIONS

**Section 25.411 Voluntary Removal of Endorsements and Approvals**

2523 This Section sets forth the conditions upon which a licensee may voluntarily remove one or more  
2524 endorsements issued on a professional educator license or an educator license with stipulations  
2525 or one or more approvals.

2526

2527 a) A licensee may request the removal of an endorsement or approval only between  
2528 January 1 and May 1 of each calendar year, with the endorsement or approval  
2529 being removed by no later than July 1 of the same calendar year.

2530

2531 b) A licensee shall not request removal of any endorsement from a professional  
2532 educator license or an educator license with stipulations or removal of any  
2533 approval if the licensee is subject to an ongoing investigation conducted by the  
2534 State Board or there is other evidence or allegations of misconduct.

2535

2536 c) Any licensee not subject to the provisions set forth in subsection (b) shall provide  
2537 written notification to the State Board, using a form provided for this purpose, of  
2538 the licensee's intent to remove one or more endorsements or approvals. The  
2539 notification shall include the licensee's full name as recorded in ELIS, the  
2540 licensee's license number, and the name of each credential to be removed. The  
2541 notice shall be submitted electronically to the State Superintendent at  
2542 educatorcredibility@isbe.net.:

2543

~~Chief Legal Officer  
Illinois State Board of Education  
555 W. Monroe Street, Suite 900  
Chicago, Illinois 60661~~

2544

2545

2546

2547

2548

2549 d) Confirmation noting the date that the endorsement or approval was removed shall  
2550 be sent to the individual within 30 days after receipt of the request. Removal of  
2551 the endorsement or approval shall be reflected in ELIS.

2552

2553 e) A licensee may reapply for an endorsement or approval (excluding one-time  
2554 issued short-term approvals) removed under this Section by paying the fee  
2555 required in Section 21B-40 of the Code, provided that:

2556

2557 1) at least 10 years has passed since the endorsement or approval was  
2558 removed;

2559

2560 2) the licensee passes all tests required for the endorsement or approval as set  
2561 forth in Section 21B-30 of the Code and Section 25.720; and

2562

2563 3) the licensee provides evidence of meeting all other requirements in effect  
2564 for the endorsement or approval, as set forth in Article 21B of the Code

2565 and this Part, at the time the licensee makes application for the  
2566 endorsement or approval.

2567  
2568 f) A licensee shall not request the removal of the same endorsement or approval  
2569 more than once every 10 years.

2570  
2571 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
2572

2573 **Section 25.425 Individuals Not Entitled by Illinois-Approved Educator Preparation**  
2574 **Programs (Educators Trained in States Other than Illinois or Countries Other than the**  
2575 **United States) ~~Prepared in Out-of-State Institutions~~**  
2576

2577 a) In accordance with Section 21B-35 of the Code, an applicant who was not entitled  
2578 by an Illinois-approved educator preparation program ~~prepared in another state or~~  
2579 ~~country~~ may be granted an Illinois professional educator license endorsed in the  
2580 area (i.e., teaching, administrative, or school support personnel) that corresponds  
2581 to ~~their~~ the completed program or valid, comparable certificate or license if that  
2582 applicant meets all the generally applicable requirements of Article 21B of the  
2583 Code (e.g., age and good character) and the requirements for the license and the  
2584 endorsement sought, as specified in the applicable Sections of this Part. All  
2585 applicants subject to this Section must meet the following requirements: As used  
2586 in each of those Sections, a "comparable program" is one that leads to eligibility  
2587 for service in the same specific capacity in the public schools of the state where  
2588 the program was completed.  
2589

2590 1) Each ~~out-of-state~~ applicant shall have passed each of the tests required for  
2591 the PEL and the endorsement sought, as set forth in Section 21B-30 of the  
2592 Code and Section 25.720.  
2593

2594 2) In accordance with Section 21B-30(f) of the Code, beginning September  
2595 1, ~~2029~~2025, each applicant who has not been entitled by an Illinois-  
2596 approved institution of higher education for a PEL endorsed in a teaching  
2597 field shall pass the teacher performance assessment (edTPA) (see Section  
2598 25.720(c) of this Part). If the applicant has not met the requirement to pass  
2599 the edTPA, the applicant may:

2600  
2601 A) enroll in the student teaching portion of an educator preparation  
2602 program offered by an Illinois institution of higher education  
2603 approved to offer a program pursuant to Subpart C, during which  
2604 time the edTPA shall be completed; or  
2605

2606 B) for purposes of meeting both the requirements of Section 21B-  
2607 30(f) of the Code and this subsection (a)(4), an applicant who

2608 provides evidence with an application of having at least one year  
2609 of full-time teaching experience and having achieved a "proficient"  
2610 or higher rating, or the equivalent, on the most recent performance  
2611 evaluation shall not be required to pass the edTPA.  
2612

2613 3) Each applicant must meet the requirements for the professional educator  
2614 license set forth in Section 25.25.  
2615

2616 b) An individual may receive additional endorsements on a PEL endorsed for  
2617 teaching by meeting the applicable requirements of Sections 25.37 and 25.100.  
2618

2619 c) Applicants~~A candidate~~ whose credentials were earned at an institution outside the  
2620 United States shall submit the documents prepared by the out-of-country~~foreign~~  
2621 institution to a service whose evaluations are accepted by the State  
2622 Superintendent~~Board~~ pursuant to subsection (d) to determine if the candidate has  
2623 met the requirements of Section 21B-35(b) of the Code or if the candidate holds a  
2624 valid and comparable license or certificate (See Section 21B-35(a)(1)(A)).  
2625

2626 1) After reviewing the documents submitted, the service shall provide to the  
2627 State Superintendent an official translated evaluation report identifying the  
2628 degree held by the individual and indicating whether the individual has  
2629 been prepared as an educator. At a minimum, the evaluation report must  
2630 include the educator's first name, last name, date of birth, U.S. degree  
2631 equivalency, and major or subject area of educator preparation. The  
2632 service shall also provide a list of the courses completed, with the credits  
2633 earned equated to semester hours, and copies of all original transcripts and  
2634 documents used in the evaluation.  
2635

2636 2) The evaluation report provided by the service pursuant to subsection (c)(1)  
2637 shall be reviewed to determine whether the individual qualifies for a PEL  
2638 and the endorsements for which application was made; if so, the individual  
2639 shall receive the license and the endorsements indicated by the coursework  
2640 completed.  
2641

2642 3) If the review of the individual's transcript indicates that the individual does  
2643 not qualify for a PEL and the endorsements for which application was  
2644 made, the individual shall receive a notification of the deficiencies for the  
2645 license and the endorsement requested.  
2646

2647 4) Applicants must submit all original transcripts and documents used in the  
2648 evaluation to the State Superintendent.  
2649

2650 d) The State Superintendent~~Board~~ shall accept only out-of-country credentials for

2651 purposes of Illinois licensure if they have been evaluated by a service provider  
2652 that has demonstrated experience working on behalf of either the National  
2653 Association of Foreign Student Affairs or the American Association of Collegiate  
2654 Registrars and Admissions Officers and if they confirm the use of official  
2655 transcripts in their evaluations. However, the State ~~Superintendent Board~~ may  
2656 discontinue acceptance of evaluations from any service based on evidence of  
2657 material inconsistencies in reviews or failure of the service to confirm use of  
2658 official transcripts. The State ~~Superintendent Board~~ shall maintain an up-to-date  
2659 list of all organizations whose reviews are being accepted and shall make this list  
2660 readily available.

2661  
2662 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
2663

2664 **Section 25.430 Short-Term Approval for Teachers at All Grade Levels**  
2665

2666 Subject to the provisions of this Section and Section 21B-120 of the School Code, an individual  
2667 may receive short-term approval for assignment in a position in which that individual does not  
2668 hold necessary qualifications. Nothing in this Section is intended to modify existing endorsement  
2669 requirements pursuant to Section 25.100.

2670  
2671 a) Applicability  
2672

2673 1) The short-term approvals described in this Section shall be available for  
2674 application until June 30, ~~2029~~2026 with respect to:

2675  
2676 A) individuals who hold a PEL endorsed in a teaching area but lack  
2677 full qualifications in a content area; or

2678  
2679 B) individuals who do not hold a PEL but possess adequate content  
2680 knowledge for the area to be taught.

2681  
2682 2) The short-term approval shall be available in situations in which the  
2683 employing entity's need for short-term authorization has arisen due to the  
2684 unforeseen departure of a teacher who was fully qualified for the  
2685 assignment in question.

2686  
2687 3) The short-term authorization described in this Section shall not be  
2688 available with respect to:

2689  
2690 A) special education teaching positions; or

2691  
2692 B) driver's education positions.  
2693

- 2694           b)     Application Procedures for Individuals Who Hold a Professional Educator  
2695           License  
2696  
2697           1)     A licensed teacher seeking short-term approval under this Section shall  
2698           file an application in the ELIS.  
2699  
2700           2)     The application for short-term approval shall be approved by the State  
2701           Superintendent if the applicant provides proof of completion of nine  
2702           semester hours of college coursework in the content area of assignment or  
2703           provides proof of passing the content-area test for the assignment.  
2704  
2705           c)     Application Procedures for Individuals Who Do Not Hold a Professional Educator  
2706           License  
2707  
2708           1)     An individual seeking short-term approval under this Section shall file an  
2709           application in ELIS.  
2710  
2711           2)     The application for short-term approval shall be approved by the State  
2712           Superintendent if the applicant meets the following requirements:  
2713  
2714           A)     provides proof of holding at least a bachelor's degree in the content  
2715           area sought, or a bachelor's degree in any area and 32 semester  
2716           hours of content-specific coursework in the area to be taught;  
2717  
2718           B)     provides an assurance, signed by the hiring district, of the  
2719           mentoring, instructional coaching, and supervision the individual  
2720           will receive pursuant to subsection (c)(3).  
2721  
2722           C)     provides evidence of passing the required content test pursuant to  
2723           Section 25.720; and  
2724  
2725           D)     provides the assurances specified under subsection (d).  
2726  
2727           3)     District Mentoring and Instructional Coaching Plan  
2728           School districts employing individuals on a short-term approval earned  
2729           under the provisions set forth in subsection (c)(2) must provide evidence  
2730           of mentoring and instructional coaching that will be provided to the  
2731           applicant.  
2732  
2733           A)     The applicant must receive instructional coaching and mentoring  
2734           from an individual who holds a PEL endorsed in a teaching field.  
2735

- 2736 B) Instructional coaching must occur on an ongoing basis. Coaches  
2737 must schedule at least one meeting per week with the applicant and  
2738 document those meetings with the hiring district.  
2739
- 2740 C) Districts must provide evidence of meeting the requirements of this  
2741 subsection (c)(3) by filing annual reports with their ROE on a  
2742 format specified by the State Board. ROEs shall upload reports to  
2743 each educator's ELIS account.  
2744
- 2745 D) Districts must provide a signed statement of assurance that the  
2746 supervision the individual will receive will be from an individual  
2747 in the school of assignment who holds a PEL endorsed for general  
2748 administration, principal, or superintendent.  
2749
- 2750 4) Acquisition of the Professional Educator License  
2751 Individuals who work as teachers on the short-term approval shall receive  
2752 the PEL in the content area of the short-term approval if the following  
2753 requirements are met:  
2754
- 2755 A) The individual shall file an application for the PEL in ELIS prior to  
2756 the approval expiring; and  
2757
- 2758 B) The individual shall provide evidence of completing the  
2759 requirements of Section 25.25.  
2760
- 2761 d) Filing of Information by School Districts  
2762 The employing entity hiring an individual under this Section shall file the  
2763 following with the regional superintendent in a format designed by the State  
2764 Superintendent:  
2765
- 2766 1) a description of the vacant position, including the subject area and the  
2767 grade level;  
2768
- 2769 2) a description of the entity's inability to fill the position with a fully  
2770 qualified individual;  
2771
- 2772 3) a statement of assurance that the employing entity has not honorably  
2773 discharged anyone in the past year who was fully qualified for the  
2774 position;  
2775
- 2776 4) a statement of assurance that the district will provide the teacher to be  
2777 employed with mentoring and high-quality professional development each  
2778 year in the subject area to be taught and, if the teacher is employed by

- 2779 virtue of meeting the requirements of subsection (c), a description of the  
2780 supervision, mentoring, and instructional coaching that individual will  
2781 receive; and  
2782
- 2783 5) verification of enrollment or intent to enroll in coursework required as part  
2784 of a State-approved educator preparation program, signed by the applicant.  
2785
- 2786 e) Validity  
2787
- 2788 1) Short-term approvals issued pursuant to this Section shall expire on June  
2789 30 immediately following the third full fiscal year after the approval was  
2790 issued and shall not be renewed, unless otherwise specified by Section  
2791 21B-120 of the School Code and Section 25.434 of this Part.  
2792
- 2793 2) Prior to expiration of the approval, individuals must apply for and receive  
2794 the applicable endorsement or the PEL to continue teaching in the  
2795 assigned area.  
2796
- 2797 f) Each regional superintendent overseeing the entity that employs an individual for  
2798 a position under subsection (c) shall upload the information specified in  
2799 subsections (c)(3) and (d)(1) through (5) on a form supplied by the State  
2800 Superintendent, into the ELIS account of the applicant prior to the State  
2801 Superintendent issuing the application.  
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2803 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
2804

2805 **Section 25.432 Short-Term Approval for School Support Personnel**  
2806

2807 Subject to the provisions of this Section and Section 21B-120, an individual holding an active  
2808 and current professional license issued by the Department of Financial and Professional  
2809 Regulation or a national certification board, as approved by the State Board of Education, related  
2810 to the approval area sought, may receive short-term approval for assignment in a position in  
2811 which the individual does not hold necessary qualifications.  
2812

- 2813 a) Applicability  
2814
- 2815 1) The short-term approvals described in this Section shall be available for  
2816 application until June 30, ~~2029~~2026.  
2817
- 2818 2) The short-term approval shall be available in situations in which the  
2819 employing entity's need for short-term authorization has arisen due to the  
2820 unforeseen departure of an employee who was fully qualified for the  
2821 assignment in question.

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3) Participation in the development and implementation of individualized education programs (IEPs) must be overseen by the State-approved director of special education or designee. The designee must hold a PEL endorsed for special education supervision pursuant to Section 25.497 or administration, plus an LBS I endorsement.

b) Application Procedures and Validity

1) An individual seeking short-term approval under this Section shall submit an application in ELIS.

2) The application for short-term approval shall be approved by the State Board if the applicant provides proof of meeting the following requirements:

A) Holds a master's degree or higher in the approval area sought (approvals for school nurse shall require a bachelor's degree or higher) from a regionally-accredited institution of higher education;

B) Holds State or national licensure (see subsection (d));

C) Provides an assurance, signed by the hiring district, of the supervision the individual will receive from an individual in the school of assignment who holds a PEL endorsed for director of special education, principal, superintendent, or general administration;

D) Provides evidence of passing the required content test pursuant to Section 25.720; and

E) Provides the assurances specified under subsection (b)(4).

3) Acquisition of the Professional Educator License  
Individuals who work as school support personnel on the short-term approval shall receive the PEL upon approval expiration if the following requirements are met:

A) The individual files an application for the PEL in the ELIS prior to the approval expiring; and

- 2864 B) The individual provides evidence of completing the requirements  
2865 of Section 25.25 and Subpart D as applicable to the endorsement  
2866 sought.  
2867
- 2868 4) Filing of Information by School Districts  
2869 The employing entity hiring an individual under this Section shall file the  
2870 following with the regional superintendent in a format designed by the  
2871 State Superintendent:  
2872
- 2873 A) a description of the vacant position, including the subject area and  
2874 the grade level;  
2875
- 2876 B) a description of the entity's inability to fill the position with a fully  
2877 qualified individual;  
2878
- 2879 C) a statement of assurance that the employing entity has not  
2880 honorably discharged anyone in the past year who was fully  
2881 qualified for the position;  
2882
- 2883 D) a statement of assurance that the district will provide the educator  
2884 to be employed with mentoring and high-quality professional  
2885 development each year in the subject area of the approval; and  
2886
- 2887 E) verification of enrollment or intent to enroll in coursework  
2888 required as part of a State-approved educator preparation program,  
2889 signed by the applicant.  
2890
- 2891 c) Validity  
2892
- 2893 1) Short-term approvals issued pursuant to this Section shall expire on June  
2894 30 immediately following the third full fiscal year after the approval was  
2895 issued and shall not be renewed unless otherwise specified by Section  
2896 21B-120 of the School Code and Section 25.434 of this Part.  
2897
- 2898 2) Prior to expiration of the approval, individuals must apply for and receive  
2899 the applicable endorsement or the PEL to continue teaching in the  
2900 assigned area.  
2901
- 2902 d) Applicability of Professional Licensure and National Certification  
2903
- 2904 1) The following national certifications, as applicable to the approval area  
2905 sought, shall be used to meet the certification required by this Section:  
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- A) Nationally Certified School Psychologist from the National School Psychologist Certification Board, 4340 East-West Highway, Suite 402, Bethesda, MD 20814; <https://nasponline.org/standards-and-certification/national-certification>;
  - B) Nationally Certified School Nurse from the National Board for Certification of School Nurses, 1120 Route 73, Suite 200, Mt. Laurel, NJ 08054; <https://www.nbcsn.org/ncsn/certification/certification-procedures>;
  - C) Nationally Certified Counselor from the National Board for Certified Counselors, 3 Terrace Way, Greensboro, NC 27403; <https://www.nbcc.org/certification>; or
  - D) Certified School Social Work Specialist (C-SSWS) from the National Association of Social Workers, 750 First Street, NE, Suite 800, Washington, DC 20002; <https://www.socialworkers.org/Careers/Credentials/Apply-for-NASW-Social-Work-Credentials/Certified-School-Social-Work-Specialist>.
- 2) The following professional licenses issued by the Department of Financial and Professional Regulation, as applicable to the approval area sought, shall be used to meet the certification required by this Section:
- A) for a school counselor, a non-temporary license issued under the Professional Counselor and Clinical Professional Counselor Licensing and Practice Act [225 ILCS 107];
  - B) for a marriage and family therapist, a non-temporary license issued under the Marriage and Family Therapist Licensing Act [225 ILCS 55];
  - C) for a school psychologist, a non-temporary license issued under the Clinical Psychologist Licensing Act [225 ILCS 15];
  - D) for a school nurse, a non-temporary license issued under the Nurse Practice Act [225 ILCS 65] for a registered professional nurse;
  - E) for a school social worker, a non-temporary license issued under the Clinical Social Work and Social Work Practice Act [225 ILCS 20]; and

2950 F) for a speech language pathologist clinical fellow (SLP-CF),  
2951 evidence of an application or receipt of a temporary or permanent  
2952 license issued under the Speech-Language Pathology and  
2953 Audiology Practice Act [225 ILCS 110].  
2954

2955 e) Each regional superintendent overseeing the entity that employs an individual  
2956 seeking a position under this Section shall upload the information specified in  
2957 subsection (b), on a form supplied by the State Superintendent, into the ELIS  
2958 account of the applicant prior to the State Superintendent issuing the application.  
2959

2960 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
2961

2962 **Section 25.433 Short-Term Approval for Paraprofessional**  
2963

2964 Subject to the provisions of this Section [and Section 21B-120 of the School Code](#), an individual  
2965 may receive a short-term approval for paraprofessional if the individual does not hold necessary  
2966 qualifications for the Educator License with Stipulations endorsed for Paraprofessional (ELS-  
2967 PARA). Nothing in this Section is intended to modify existing license requirements under  
2968 Section 25.510.  
2969

2970 a) Applicability. The short-term approvals described in this Section shall be  
2971 available for application until June 30, ~~2029~~2026.  
2972

2973 b) Application Procedures  
2974

2975 1) An individual seeking short-term approval under this Section shall submit  
2976 an application in ELIS.  
2977

2978 2) The application for short-term approval shall be approved by the State  
2979 Board if the applicant provides proof of holding a high school diploma (or  
2980 equivalent) or higher.  
2981

2982 3) Acquisition of the ELS-PARA. Individuals who work as a  
2983 paraprofessional on the short-term approval shall be issued the ELS-  
2984 PARA by the State Superintendent upon expiration of the short-term  
2985 approval if the following requirements are met:  
2986

2987 A) The individual files an application for the ELS-PARA in ELIS  
2988 prior to the short-term approval expiring; and  
2989

2990 B) The individual provides evidence of completing the requirements  
2991 of Section 25.510 to the State Superintendent prior to the license  
2992 being issued.

2993  
2994 c) Validity  
2995 Short-term approvals issued pursuant to this Section shall expire on June 30  
2996 immediately following the third full fiscal year after the approval was issued and  
2997 shall not be renewed, unless otherwise specified in Section 21B-120 of the School  
2998 Code and Section 25.434 of this Part.

2999  
3000 d) Reporting  
3001 The State Board of Education will report the number of short-term  
3002 paraprofessional approvals issued in each fiscal year, starting with fiscal year  
3003 2023, on its website.

3004  
3005 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
3006

3007 **Section 25.434 Short-Term Approval Request for Extension**

3008  
3009 *The State Board of Education, in consultation with the State Educator Preparation and*  
3010 *Licensure Board, may consider extending the expiration date of an educator's Short-Term*  
3011 *Approval if the educator can demonstrate that a serious health condition, as defined under*  
3012 *Section 21B-120(a) of the Code, inhibited the educator's ability to timely apply for and receive*  
3013 *the license or endorsement for the specific education area or grade range for which the Short-*  
3014 *Term Approval was issued (Section 21B-120(c) of the Code).*

3015  
3016 a) *An educator may receive only one extension for each Short-Term Approval, and*  
3017 *the extension must not exceed one year (Section 21B-120(c) of the Code). The*  
3018 *short-term approval shall expire on June 30 of the year following the short-term*  
3019 *approval's original expiration date.*

3020  
3021 b) *Only one extension may be requested per short-term approval.*

3022  
3023 c) *A request for extension must be submitted to ISBE staff between April 1 and July*  
3024 *31 of the year in which the approval expires using a format prescribed by the*  
3025 *State Superintendent of Education. Educators seeking an extension must submit*  
3026 *the form electronically to licensureforms@isbe.net. ISBE staff will review the*  
3027 *documentation and ensure completeness and accuracy.*

3028  
3029 1) *The request must include verification by a health care provider, as defined*  
3030 *in 29 U.S.C. 2611, that the educator has or had a serious health condition*  
3031 *during the short term approval's validity period.*

3032  
3033 2) *The educator must include a brief explanation as to how the serious health*  
3034 *condition inhibited the educator's ability to timely apply for and receive*  
3035 *the license or endorsement before the short term approval's expiration.*

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- 3) Educators shall not be required to provide other medical facts including symptoms, diagnosis, or any regimen of continuing treatment, such as the use of specialized equipment.
- d) At its next available meeting, the SEPLB shall recommend to the State Superintendent to either grant or deny the extension.
- e) The State Superintendent shall notify the educator, in writing, of its decision no later than 10 business days after the SEPLB's recommendation. If the extension is not approved, the notification shall state the reasons for that decision. If the extension is approved, the State Superintendent shall extend the short term approval's expiration date by one fiscal year.
- f) An educator may request judicial review of the State Superintendent's decision pursuant to Section 21B-90 of the Code.

(Source: Added at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

**Section 25.485 Licensure of Persons with Prior Certificate or License Sanctions**

A previous denial of licensure or another action against an individual's license may indicate that issuance, renewal, reinstatement, or registration of a license would also currently be inappropriate. Accordingly, each applicant for the issuance, renewal, reinstatement, or registration of an Illinois professional educator license, an educator license with stipulations, or substitute teaching license or for the addition of another credential (e.g., endorsement, approval, or designation), including any credential issued under Subpart G, shall be required to indicate on the relevant form whether the applicant has ever had a professional license of any kind or teaching certificate or license denied, suspended, or revoked in Illinois or any other state, country or jurisdiction.

- a) Each individual providing an affirmative response to this question shall be required to submit a copy of the notice issued by the responsible agency in the state where the action occurred that includes:
  - 1) the date of the action;
  - 2) the reasons for the action;
  - 3) any penalties that were imposed;
  - 4) the ending date of each penalty, if applicable; and

- 3079 5) if requested by the State Superintendent, a personal statement and  
3080 character references pursuant to Sections 25.480(a) and (b).  
3081
- 3082 b) Subject to subsection (c) or (d), the State Superintendent shall review the  
3083 information submitted pursuant to subsection (a) and shall determine whether  
3084 issuance, renewal, reinstatement, or registration of a license or issuance of one or  
3085 more additional credentials, as applicable, is appropriate in light of the  
3086 circumstances surrounding the previous denial or suspension (including the  
3087 applicant's age and the background of the applicant at the time of the action), any  
3088 penalty that was imposed, and any evidence the applicant has provided  
3089 concerning the applicant's good character that may mitigate the defect in the  
3090 record. (Also see Sections 25.480 (a) and (b).)  
3091
- 3092 c) The State Superintendent may review any other license held by the applicant to  
3093 determine if, based on the severity of the actions that led to the prior license  
3094 denial, suspension, or revocation, the revocation or suspension of any additional  
3095 license issued by the State Board is warranted.  
3096
- 3097 d) If an application is denied, the applicant shall be ineligible to apply for licensure  
3098 for up to five years from the date of denial, as determined by the State  
3099 Superintendent based on the severity of the reason for denial. Applications  
3100 submitted during the ineligibility period shall not be evaluated.  
3101
- 3102 e) An application from an individual whose educator license is revoked or  
3103 suspended at the time of application either in Illinois or another state shall not be  
3104 considered except that the provisions of this subsection shall not apply to any  
3105 individual who voluntarily surrendered a license pursuant to Section 21B-45 of  
3106 the Code, or similar provision in another state, provided that the voluntary  
3107 surrender was unrelated to misconduct.  
3108
- 3109 f) Submission of the application following the time period specified in subsection  
3110 (d) is not a guarantee that the application will be approved and a license,  
3111 endorsement, approval, or designation issued. An individual may appeal the  
3112 decision to deny the application in accordance with procedures set forth in the  
3113 Illinois Administrative Procedure Act [5 ILCS 100/Art. 10].  
3114
- 3115 g) An individual shall not be entitled to a refund of the application fee in the event  
3116 that the application is subsequently denied.  
3117

3118 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
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3120 SUBPART H: CLINICAL EXPERIENCES  
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**Section 25.620 Student Teaching**

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- a) The SEPLB recognizes and accepts student teaching only when it is earned during the candidate's final year of an educator preparation program and conducted in a public school, a nonpublic school recognized or seeking recognition pursuant to 23 Ill. Adm. Code 425 (Voluntary Registration and Recognition of Nonpublic Schools), a community-based early childhood education setting, or an out-of-state or international school.
- b) Student teaching shall be structured as part of comprehensive field experiences and clinical practice, as a supervised part of a teacher preparation program approved pursuant to Subpart C, and in accordance with the standards referred to in Section 25.115(d).
- c) Student teaching shall be completed within the grade range and in the area of specialization appropriate to the endorsement or endorsements sought on the PEL. For an early childhood education endorsement, an individual may satisfy the student teaching requirement of an ECE preparation program through placement in a setting with children from birth through grade 2. (See Section 21B-20(1) of the Code.) Additional student teaching may occur in areas for which the candidate meets the relevant requirements related to staff qualifications in 23 Ill. Adm. Code 1.
- d) Student teaching must be done under the active supervision of a cooperating teacher who is licensed and qualified to teach in the area, has three years of teaching experience, has received a proficient or above performance rating in the most recent evaluation, and is directly engaged in teaching subject matter or conducting learning activities in the area of student teaching. The requirements of this subsection (d) do not apply in cases in which the student teacher:
  - 1) is serving on an educator license with stipulations endorsed for transitional bilingual educator;
  - 2) is working in a school that is not legally required to employ teachers with licensure and either has two years of teaching experience at that school or presents to the employer the evidence described in Section 25.25(b) documenting that the student teacher has two years of teaching experience in one or more other schools in which the chief administrator is required to hold a PEL endorsed for either general administrative or principal and the majority of teachers are required to hold a PEL endorsed for the grade levels and in the content area in which they are employed;
  - 3) holds a substitute teaching license and is not subject to the limitations of

3165 Section 21B-20(3) of the Code; or

3166  
3167 4) is completing student teaching in a community-based early childhood  
3168 education setting, charter school, or non-public school and the cooperating  
3169 teacher holds a Gateways Level 5 credential.

3170  
3171 e) Candidates who are completing student teaching in a special education area (see  
3172 Section 25.43(b) of this Part) may be supervised by a cooperating teacher who:

- 3173
- 3174 1) is licensed and qualified to teach in the area;
- 3175
- 3176 2) has two years of teaching experience plus administrator approval to serve  
3177 as a cooperating teacher;
- 3178
- 3179 3) has received a proficient or above performance rating in the most recent  
3180 evaluation; and
- 3181
- 3182 4) is directly engaged in teaching subject matter or conducting learning  
3183 activities in the area of student teaching.
- 3184

3185 f) In order for a recognized Illinois teacher education institution to award credit for  
3186 student teaching, the following requirements must be met.

- 3187
- 3188 1) The student teacher must be enrolled in a student teaching course at the  
3189 institution.
- 3190
- 3191 2) The school district or nonpublic school and the institution of higher  
3192 education shall jointly agree to the student teaching placement and the  
3193 responsibilities of each person to be involved.
- 3194
- 3195 3) The school district or nonpublic school shall ensure the requirements of  
3196 Section 2-3.25o, 10-21.9, or 34-18.5 of the Code, as applicable to the  
3197 school district or nonpublic school, have been met.
- 3198

3199 gf) Student teachers may be compensated for their services. No institution of higher  
3200 education shall establish or maintain any policy which requires student teaching  
3201 for preservice teachers to be unpaid (Section 21B-20(1) of the Code).

3202  
3203 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

3204  
3205 SUBPART I: ILLINOIS LICENSURE TESTING SYSTEM

3206  
3207 **Section 25.720 Applicability of Testing Requirement and Scores**

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- a) It is the individual's responsibility to take the appropriate tests. Upon request, the State Board of Education shall assist individuals in identifying appropriate tests.
  
- b) Content-Area Tests
  - 1) Except for an applicant seeking a school support personnel endorsement who holds an active and valid professional license issued by the Department of Financial and Professional Regulation in the same subject matter as the endorsement sought, as specified in subsection (b)(5) of this Section, each~~Each~~ candidate seeking an Illinois professional educator license or endorsement on that license, whether a first license or endorsement or a subsequent license or endorsement, shall be required to pass a content-area test for each endorsement area for which there is an applicable test (see Section 21B-30(d) of the Code; also see Section 25.710). Further, Section 21B-30(d) of the Code requires passage of this test before a candidate receives licensure. A person who has passed another state's or country's content test as a condition of educator certification or licensure in that state or country or admission to a teacher preparation program approved by that state or country shall not be required to take the Illinois content test before receiving the license or endorsement. (See Section 21B-35 of the Code.)
  
  - 2) A person who has passed a test of language proficiency, authorized under Section 21B-30 of the Code, in order to qualify for an educator license with stipulations endorsed for transitional bilingual educator, and received that license shall not be required to retake that test in order to qualify for a bilingual education credential on another PEL received later. A person who has passed a test of language proficiency as a condition of admission to an Illinois preparation program also shall not be required to retake that test.
  
  - 3) An individual who holds an Illinois State Seal of Biliteracy or who has obtained working fluency or higher on the Global Seal of Biliteracy shall be exempt from the language proficiency test required for a bilingual education or world language endorsement in the same language.
  
  - 4) Passing scores earned on content area tests shall not expire.
  
  - 5) An applicant seeking a school support personnel endorsement who holds an active and valid professional license issued by the Department of Financial and Professional Regulation in the same subject matter as the endorsement sought shall be exempt from the content test requirement set

3251 forth in subsection (b)(1). (See Section 21B-30(d) of the Code.) For  
3252 purposes of this subsection (b)(5), "in the same subject matter as the  
3253 endorsement sought" shall be:

- 3254
- 3255 A) for a school counselor, a non-temporary license issued under the  
3256 Professional Counselor and Clinical Professional Counselor  
3257 Licensing and Practice Act [225 ILCS 107];
- 3258
- 3259 B) for a marriage and family therapist, a license issued under the  
3260 Marriage and Family Therapy Licensing Act [225 ILCS 55];
- 3261
- 3262 C) for a school psychologist, a non-temporary license issued under the  
3263 Clinical Psychologist Licensing Act [225 ILCS 15];
- 3264
- 3265 D) for a school speech and language pathologist, a non-temporary  
3266 license issued under the Illinois Speech-Language Pathology and  
3267 Audiology Practice Act [225 ILCS 110];
- 3268
- 3269 E) for a school nurse, a non-temporary license issued under the Nurse  
3270 Practice Act [225 ILCS 65]; and
- 3271
- 3272 F) for a school social worker, a non-temporary license in clinical  
3273 social work issued under the Clinical Social Work and Social  
3274 Work Practice Act [225 ILCS 20].

3275

3276 c) Teacher Performance Assessment (edTPA)

3277 Until August 4, 2023 (the effective date of Public Act 103-488), and beginning

3278 again on September 1, ~~2029~~2025, each candidate or out-of-state applicant

3279 completing an educator preparation program in a teaching field shall be required

3280 to pass the edTPA. The edTPA is a performance-based assessment designed to

3281 measure an educator's knowledge, skills, and preparedness.

- 3282
- 3283 1) Each recognized institution offering approved teacher preparation
- 3284 programs shall administer the edTPA during a candidate's student teaching
- 3285 experience.
- 3286
- 3287 2) A person who has *successfully completed an evidence-based assessment of*
- 3288 *teacher effectiveness*, as required under this subsection (c), *at the time of*
- 3289 *initial certification or licensure in another state or country shall not be*
- 3290 *required to complete the edTPA. (See Section 21B-35 of the Code.)*
- 3291
- 3292 3) In accordance with Section 21B-110 of the Code, the edTPA is waived
- 3293 *during any time in which the Governor has declared a public health*

3294 *emergency under Section 7 of the Illinois Emergency Management Agency*  
3295 *Act [20 ILCS 3305].*

3296  
3297 4) Candidates *may not be required to submit edTPA test materials by video*  
3298 *submission.* (See Section 21B-30(f) of the Code.)  
3299

3300 d) Subject to registration in accordance with the provisions of this Subpart I and the  
3301 provisions of Section 25.755(g)(1), an individual who has taken a computer-based  
3302 test may retake that test or specific subtest by computer after no fewer than 30  
3303 days.  
3304

3305 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
3306

3307 **SUBPART J: RENEWAL OF PROFESSIONAL EDUCATOR LICENSES**  
3308

3309 **Section 25.805 Professional Development Options**  
3310

3311 a) Activities  
3312

3313 1) Professional development activities, offered through an Illinois-approved  
3314 professional development provider, shall generate credit for purposes of  
3315 renewal of a PEL endorsed in a teaching, administrative, or school support  
3316 personnel field or an educator license with stipulations endorsed for chief  
3317 school business official or CTE only if they address one or more of the  
3318 criteria identified in Section 21B-45(d) of the Code.  
3319

3320 2) One professional development hour shall be awarded for each clock hour  
3321 of activity attendance, unless otherwise specified in rule.  
3322

3323 b) National and State Certifications  
3324

3325 1) A licensee who holds a school support personnel endorsement who is  
3326 employed and performing services on the endorsement in an Illinois public  
3327 school and who holds the applicable national certifications specified in  
3328 this subsection (b)(1) shall be deemed to have satisfied 120 hours of  
3329 professional development. (See Section 21B-45(l) of the Code.)  
3330

3331 A) Nationally Certified School Psychologist from the National School  
3332 Psychologist Certification Board, 4340 East-West Highway, Suite  
3333 402, Bethesda, MD 20814; [https://nasponline.org/standards-and-](https://nasponline.org/standards-and-certification/national-certification)  
3334 [certification/national-certification](https://nasponline.org/standards-and-certification/national-certification);  
3335

- 3336 B) Nationally Certified School Nurse from the National Board for  
3337 Certification of School Nurses, 1120 Route 73, Suite 200, Mt.  
3338 Laurel, NJ 08054; <https://nbcsn.org/certification>  
3339 ~~<https://www.nbcen.org/nesn/certification/certification-procedures>~~;  
3340  
3341 C) Nationally Certified Counselor from the National Board for  
3342 Certified Counselors, 3 Terrace Way, Greensboro, NC 27403;  
3343 <https://www.nbcc.org/certification>;  
3344  
3345 D) Certificate of Clinical Competence from the American Speech-  
3346 Language-Hearing Association, 2200 Research Boulevard,  
3347 Rockville, MD 20850-3289; <https://www.asha.org/certification>; or  
3348  
3349 E) Certified School Social Work Specialist (C-SSWS) from the  
3350 National Association of Social Workers, 750 First Street, NE, Suite  
3351 800, Washington, DC 20002;  
3352 [https://www.socialworkers.org/Careers/Credentials/Apply-for-](https://www.socialworkers.org/Careers/Credentials/Apply-for-NASW-Social-Work-Credentials/Certified-School-Social-Work-Specialist)  
3353 [NASW-Social-Work-Credentials/Certified-School-Social-Work-](https://www.socialworkers.org/Careers/Credentials/Apply-for-NASW-Social-Work-Credentials/Certified-School-Social-Work-Specialist)  
3354 [Specialist](https://www.socialworkers.org/Careers/Credentials/Apply-for-NASW-Social-Work-Credentials/Certified-School-Social-Work-Specialist).  
3355  
3356 2) A licensee who holds a school support personnel endorsement *who is*  
3357 *employed and performing services in Illinois public schools and who holds*  
3358 *an active and current professional license issued by the Department of*  
3359 *Financial and Professional Regulation related to that school support*  
3360 *personnel endorsement area or national certification board shall be*  
3361 *deemed to have satisfied 120 hours of professional development. (See*  
3362 *Section 21B-45(l) of the Code.) For purposes of this subsection (b),*  
3363 *"related to" a school support personnel area shall be:*  
3364  
3365 A) for a school counselor, a [non-temporary](#) license issued under the  
3366 Professional Counselor and Clinical Professional Counselor  
3367 Licensing and Practice Act [225 ILCS 107];  
3368  
3369 B) for a marriage and family therapist, a [non-temporary](#) license issued  
3370 under the Marriage and Family ~~Therapy~~Therapist Licensing Act  
3371 [225 ILCS 55];  
3372  
3373 C) for a school psychologist, a [non-temporary](#) license issued under the  
3374 Clinical Psychologist Licensing Act [225 ILCS 15];  
3375  
3376 D) for a school speech and language pathologist, a [non-temporary](#)  
3377 license issued under the Illinois Speech-Language Pathology and  
3378 Audiology Practice Act [225 ILCS 110];

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- E) for a school nurse, a non-temporary license issued under the Nurse Practice Act [225 ILCS 65]; and
  - F) for a school social worker, a non-temporary license issued under the Clinical Social Work and Social Work Practice Act [225 ILCS 20].
- 3) National Board for Professional Teaching Master Teacher Designation  
*Any licensee holding a National Board for Professional Teaching Standards (NBPTS) master teacher designation shall complete a total of 60 clock hours of professional development per 5-year renewal cycle. (Section 21B-45(e)(4) of the Code)*
- A) If National Board certification is not valid at the time of renewal, the licensee shall complete all required professional development for the license cycle.
  - B) Administrators who hold a master teacher designation are also subject to the requirements set forth in Section 25.800(d)(1).
  - C) When an Illinois licensee successfully renews a National Board certification, the licensee's master teacher designation shall be automatically renewed.
  - D) The holder of an NBPTS master teacher designation whose certification through the NBPTS is not renewed shall have the designation expired.
- c) Higher Education Coursework  
One semester hour of college coursework related to education from a regionally accredited institution shall equal 15 clock hours of professional development activities. One quarter hour shall equal 10 clock hours.
- 1) Coursework may be completed through an Illinois institution of higher education that offers approved educator preparation programs and Illinois public community colleges.
  - 2) Any licensee using coursework to fulfill professional development hours must upload a copy of a transcript showing completion of the coursework to ELIS.
- d) Mandated Trainings

3422 Trainings taken to satisfy mandated trainings in Sections 3-11 and 10-22.39 of the  
3423 Code shall be credited toward the hours of professional development required for  
3424 renewal.  
3425

3426 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
3427

3428 **Section 25.831 Educator Professional Development Audits**  
3429

3430 a) The State Board of Education shall conduct random audits of licensees to verify a  
3431 licensee's fulfilment of the professional development hours required under Section  
3432 21B-45 of the Code.  
3433

3434 b) Educators who do not meet required professional development hours or who do  
3435 not provide sufficient evidence of completion will be notified that their license  
3436 has lapsed and has been put into a "hold" status until evidence of completing the  
3437 required professional development has been submitted. If sufficient evidence of  
3438 completing required professional development is not provided, the license will  
3439 lapse upon completion of the audit (see Section 21B-45(b) of the Code). Upon  
3440 submission of the required audit documents showing sufficient evidence of  
3441 required professional development, the license status shall be changed to  
3442 "issued~~lapsed~~" and the educator may reinstate the license.  
3443

3444 c) A lapsed license may be reinstated by meeting the requirements set forth in  
3445 Section 21B-45(b) of the Code.  
3446

3447 d) The State Superintendent may initiate a licensee audit if the State Superintendent  
3448 has reason to believe an educator has committed fraud.  
3449

3450 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
3451

3452 **Section 25.855 Approval of Professional Development Providers**  
3453

3454 A licensee may not receive credit for professional development activities completed for the  
3455 purpose of renewing the PEL with respect to activities offered by entities that are not approved  
3456 under Section 21B-45(g) of the Code or this Subpart J. The State Superintendent of Education  
3457 shall post by July 1 of each year a list of the entities approved for this purpose.  
3458

3459 a) A provider meeting the requirements of subsection (c) must be granted approval  
3460 under this Section in order to continue to serve as an approved provider for  
3461 license renewal purposes.  
3462

- 3463 b) In accordance with Section 21B-45(g), the entities listed in this subsection (b) are  
3464 deemed approved to provide professional development activities for the renewal  
3465 of the PEL. No further approval is necessary.  
3466
- 3467 1) The State Board of Education;
  - 3468
  - 3469 2) ROEs and intermediate service centers;
  - 3470
  - 3471 3) Regionally accredited institutions of higher education that have been  
3472 approved under Subpart C to offer educator preparation programs;
  - 3473
  - 3474 4) Illinois public school districts;
  - 3475
  - 3476 5) Charter schools authorized under Article 27A of the Code;
  - 3477
  - 3478 6) Joint education programs established under Article 10 of the Code for the  
3479 purposes of providing special education services or CTE; and
  - 3480
  - 3481 7) Any other entity as identified in Section 21B-45(g) of the Code.  
3482
- 3483 c) An Illinois professional association that represents one of the groups of educators  
3484 listed in this subsection (c) may be approved as a provider under this Section.  
3485 (See Section 21B-45(g)(3) of the Code.) For purposes of this subsection (c),  
3486 "represents" means advocating for a group or advocating for or representing a  
3487 group's interests in local, State or federal legislative processes; acting for, in place  
3488 of, or on behalf of a group; or serving as a spokesman, proxy or attorney for a  
3489 group. "Represent" also shall refer to Illinois professional associations whose  
3490 primary purpose is to provide support to or promote the goals of a group of  
3491 educators or conduct research about issues of interest to a group. An eligible  
3492 Illinois professional association shall represent one or more of the following:  
3493
- 3494 1) School administrators holding Illinois educator licensure;
  - 3495
  - 3496 2) Principals holding Illinois educator licensure;
  - 3497
  - 3498 3) School business officials serving in Illinois public schools;
  - 3499
  - 3500 4) Teachers holding Illinois educator licensure (e.g., special education  
3501 teachers, bilingual education teachers, early childhood teachers, career and  
3502 technical educators, teachers in various content areas);
  - 3503
  - 3504 5) Boards of education established under Article 10 or Article 34 of the  
3505 Code;

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- 6) Illinois public school districts;
  - 7) Parents of students enrolled in Illinois public schools; or
  - 8) School support personnel holding Illinois educator licensure.
- d) Each association eligible under subsection (c) wishing to receive approval shall submit an application in a format specified by the State Board that shall include:
- 1) evidence that the professional development activities to be provided will align to the Standards for Professional Learning Revised (2022) promulgated by Learning Forward, 504 South Locust Street, Oxford OH 45056 and posted at <https://standards.learningforward.org/standards-for-professional-learning/>;
  - 2) a description of the intended offerings in terms of relevant State learning standards to be addressed, including identification of the expected effect on student achievement or school improvement that will result from the skills and knowledge the licensee is expected to acquire from the activity;
  - 3) a description linking the professional development activities to one or more of the purposes listed in Section 21B-45(h) of the Code, which are to:
    - A) *increase the knowledge and skills of school and district leaders who guide continuous professional development;*
    - B) *improve the learning of students;*
    - C) *organize adults into learning communities, the goals of which are aligned to those of the school and district;*
    - D) *deepen educator's content knowledge;*
    - E) *provide educators with research-based instructional strategies to assist students in meeting rigorous academic standards;*
    - F) *prepare educators to appropriately use various types of classroom assessments;*
    - G) *use learning strategies appropriate to the intended goals;*

- 3549 H) *provide educators with the knowledge and skills to collaborate;*  
3550 ~~and~~  
3551  
3552 I) *prepare educators to apply research to decision-making;*  
3553  
3554 J) *provide educators with training on inclusive practices in the*  
3555 *classroom that examines instructional and behavioral strategies*  
3556 *that improve academic and social-emotional outcomes for all*  
3557 *students, with or without disabilities, in a general education*  
3558 *setting; and*  
3559  
3560 K) *provide educators with training on the physical and mental health*  
3561 *needs of students, student safety, educator ethics, professional*  
3562 *conduct, and other topics that address the well-being of students*  
3563 *and improve the academic and social-emotional outcomes of*  
3564 *students;*  
3565  
3566 4) the qualifications and experience the provider will require of presenters to  
3567 be assigned in each area;  
3568  
3569 5) the mode of delivery of the professional development; and  
3570  
3571 6) assurances that the requirements of subsection (e) will be met.  
3572  
3573 e) Each provider approved to issue credit for professional development activities  
3574 under Section 21B-45 of the Code and this Section shall:  
3575  
3576 1) verify attendance at its professional development activities, provide to  
3577 participants the standard forms referred to in Section 25.865, and require  
3578 completion of the evaluation form;  
3579  
3580 2) maintain participants' evaluation forms for a period of not less than six  
3581 years and make them available for review upon request by staff of the  
3582 State Board;  
3583  
3584 3) maintain attendance records for each event or activity it conducts for a  
3585 period of not less than six years; ~~and~~  
3586  
3587 4) *register annually with the State Board of Education prior to offering any*  
3588 *professional development opportunities in the current fiscal year. (Section*  
3589 *21B-45(i)(7) of the Code); and*  
3590

3591 5) ensure that professional development activities related to literacy  
3592 instruction are aligned to evidence-based strategies as defined in the  
3593 comprehensive literacy plan for the State developed by the State Board of  
3594 Education under Public Act 103-402 (Section 21B-45(i)(8) of the Code).  
3595

- 3596 f) Applicants may be asked to clarify particular aspects of their materials.  
3597  
3598 g) The State Superintendent shall respond to each application for approval no later  
3599 than 45 days after receiving it.  
3600  
3601 h) A provider shall be approved to issue credit for clock hours completed in  
3602 increments of at least a quarter hour for a given type of activity only if the  
3603 provider's application provides evidence that:  
3604  
3605 1) the activities it sponsors or conducts will be developed and presented by  
3606 persons with education and experience in the applicable content areas; and  
3607  
3608 2) there is an apparent correlation between the proposed content of the  
3609 professional development activities, the relevant standards set forth in  
3610 Section 25.115(e), and one or more of the criteria set forth in Section 21B-  
3611 45(d) of the Code and Section 25.805(a) of this Part.  
3612  
3613 i) A provider not approved under this Section may work with any provider listed  
3614 under subsection (b) to offer professional development activities.  
3615  
3616 j) Approval of any provider under Section 21B-45 of the Code shall be valid until  
3617 June 30 of the following year. Continuation of that approval shall be contingent  
3618 upon the provider's annual registration with SBE (see Section 25.856) and the  
3619 State Superintendent receiving no evidence of noncompliance with the  
3620 requirements of this Subpart J.  
3621

3622 (Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)  
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3624 **Section 25.APPENDIX E Endorsement Structure Beginning July 1, 2013**

3625

3626 Section 25.100 explains the endorsements issued on the professional educator license and the  
 3627 availability of any content-specific endorsements (previously called "designations"). The  
 3628 relevant provisions of Section 25.100(d) shall apply in cases in which no test is available (see  
 3629 Section 25.710). Any individual holding only an endorsement available prior to July 1, 2004 that  
 3630 was not exchanged for an endorsement available after that date, and, as applicable, content-area  
 3631 endorsement, is limited to teaching only the content encompassed by the endorsement issued  
 3632 prior to July 1, 2004.  
 3633

Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
Fundamental Learning Areas				
English Language Arts	None	9-12	English Language Arts	English Journalism Language Arts Speech
Reading Teacher	None	PK-12*	Reading Teacher	Reading
Reading Specialist	None	PK-12*	Reading Specialist	Reading
Mathematics	None	9-12	Mathematics	Mathematics
Elementary Mathematics Specialist (2021)	None	1-6	None	None
Science – Content-specific Endorsement Required	Science – Biology Science – Chemistry Science – Earth and Space Science Science – Environmental Science Sciences – Physics	9-12	Science endorsement with designations for:  Biology Chemistry Earth and Space Science Environmental Science Physics	Biological Science/Biology Botany Physiology Zoology Chemistry Aerospace Astronomy Earth Science Geology Physical Geography/

Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
				Physiography Biological Science Physical Science General Science Physics
Social Sciences – Content-specific Endorsement Required	Social Sciences – Economics Social Sciences – Geography Social Sciences – History Social Sciences– Political Science Social Sciences – Psychology Social Sciences – Sociology and Anthropology	9-12	Social Sciences endorsement with designations for:  Economics Geography History Political Science Psychology Sociology and Anthropology	Economics Geography U.S. History World History Political Science Psychology Anthropology Sociology
Physical Education	None	PK-12*	Physical Education	Physical Education
Health Education	None	PK-12*	Health Education	Health Education
Dance	None	PK-12*	Dance	Dance
Drama/Theatre Arts	None	PK-12*	Drama/Theatre Arts	Theatre and Drama
Music	None	PK-12*	Music	Music Instrumental Music Vocal Music
Visual Arts	None	PK-12*	Visual Arts	Art
World Languages – Content-specific	<del>World Foreign</del> Languages – <a href="#">American Sign Language</a>	PK-12*	World Languages endorsement	Arabic Cantonese, Mandarin French

Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
Endorsement Required	Arabic <a href="#">WorldForeign</a> Languages – Chinese (Cantonese or Mandarin) <a href="#">WorldForeign</a> Languages – French <a href="#">WorldForeign</a> Languages – German <a href="#">WorldForeign</a> Languages – Hebrew <a href="#">WorldForeign</a> Languages – Italian <a href="#">WorldForeign</a> Languages – Japanese <a href="#">WorldForeign</a> Languages – Korean <a href="#">WorldForeign</a> Languages – Latin <a href="#">WorldForeign</a> Languages – Russian <a href="#">WorldForeign</a> Languages – Spanish		with designations for:  Arabic Chinese (Cantonese or Mandarin) French German Hebrew Italian Japanese Korean Latin Russian Spanish  Other world languages, provided the candidate completed a major in the foreign language designated.	German Hebrew Italian Japanese Korean Latin Russian Spanish  Other foreign languages, as applicable

Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
	Other <del>world</del> foreign languages, provided the candidate meets the requirements of Section 25.100(i).			
Additional Teaching Fields				
Agricultural Education	None	5-12	Agricultural Education	Agricultural Business and Management Agriculture Agricultural Power and Machinery Horticulture Agricultural Resources
Business, Marketing, and Computer Education – Content-specific Endorsement Optional	Business Computer Programming	5-12	Business, Marketing, and Computer Education endorsement with a designation for:  Business Computer Programming	Accounting Basic Business Business Computer Programming Business/Marketing/Management Information Processing Information Processing/ Secretarial Marketing

Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
Computer Applications	None	5-12	Computer Applications	Computer Applications
Computer Science	None	5-12	Computer Science	Computer Science
Family and Consumer Sciences	None	5-12	Family and Consumer Sciences endorsement with designations for:  Apparel and Textiles Living Environments Nutrition, Wellness, and Hospitality	Child and Day Care Services Consumer Education and Resource Management Fashion and Clothing Services Food and Nutrition Services Home Economics Institutional and Home Management Services Interior Furnishings Services/Living Environments Interpersonal, Family Relationships, Parenting
Health Careers	None	Not currently issued.	Health Careers	Health Occupations
Gifted Education Teacher	None	PK-12*	None	None
Gifted Education Specialist	None	PK-12*	None	None

Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
Technology Education	None	5-12	Technology Education	Industrial Technology Education Construction Electronics Graphic Communications Transportation Manufacturing Industrial Technology Public Service Drafting/Design Autobody Repair Heating, Ventilation, and Air Conditioning
Technology Specialist	None	PK-12*	Technology Specialist	Computer Technology Instructional Technology
Library Information Specialist	None	PK-12*	Library Information Specialist	Media
Safety and Driver Education	None	9-12	Safety and Driver Education	Safety and Driver Education
Bilingual Education	Bilingual Education – Target Language	PK-12*	Bilingual Education endorsement with a designation for:  Target Language	Bilingual Education with a Target Language Designation

Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
English as a New Language (ENL) – Content-specific Endorsement Optional (secondary or K-12)	ENL – Bilingual Education (language-specific)	Not currently issued.	ENL endorsement with a designation for:  Bilingual Education (language-specific)	Bilingual Education English as a Second Language
English as a Second Language (ESL)	None	PK-12*	ESL	ESL
Middle School (departmentalized)	Subject-specific	Not currently issued	Middle School endorsement with subject specific designations	Middle-Grades Junior High School
Middle Grades (grades 5-8) (February 2018)	Subject-specific Mathematics Language Arts (Literacy) Social Science General Science	5-8	Middle School (departmentalized)	Middle Grades Junior High School
Elementary				
Self-Contained General Education (grades K-9)	None	Not currently issued	Self-Contained General Education	Self-Contained General Education
Self-Contained General Education (grades 1-6)	None	1-6	None	None
Early Childhood				

Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
Early Childhood Special Education	None	Birth-grade 2	Early Childhood Special Education	
Early Childhood Prekindergarten and Self-Contained General Education (Birth-grade 2)	None	Birth-grade 2	Early Childhood Self-Contained General Education	Early Childhood
Special Education				
Learning Behavior Specialist I (LBS I)	None	K-age 22	LBS I	LBS I
Learning Behavior Specialist II – Content-specific Endorsement Required	LBS II/Transition Specialist LBS II/Technology Specialist LBS II/Bilingual Special Education Specialist LBS II/Deaf-Blind Specialist LBS II/Behavior Intervention Specialist LBS II/Curriculum Adaptation Specialist LBS II/Multiple Disabilities Specialist	PK-age 22	An LBS II endorsement with designations for:  LBS II/Transition Specialist LBS II/Technology Specialist LBS II/Bilingual Special Education Specialist LBS II/Deaf-Blind Specialist LBS II/Behavior Intervention Specialist LBS II/Multiple Disabilities Specialist	LBS II/Transition Specialist LBS II/Technology Specialist LBS II/Bilingual Special Education Specialist LBS II/Deaf-Blind Specialist LBS II/Behavior Intervention Specialist LBS II/Curriculum Adaptation Specialist LBS II/Multiple Disabilities Specialist

Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
			LBS II/Curriculum Adaptation Specialist LBS II/Multiple Disabilities Specialist	
Speech-Language Pathologist (teaching)	None	Not currently issued	Speech-Language Pathologist	Speech-language impaired
Teacher of Blind or Visually Impaired	None	PK-age 22	Blind or Visually Impaired	Blind or partially sighted
Teacher of Deaf or Hard of Hearing	None	PK-age 22	Deaf or Hard of Hearing	Hearing Impaired
Administrative				
Chief School Business Official	None	PK-age 22	Chief School Business Official	Chief School Business Official
Director of Special Education	None	PK-age 22	Director of Special Education	Director of Special Education
General Administrative (through June 30, 2014)	None	Not currently issued	General Administrative	General Administrative
Principal (2013)	None	PK-age 22	General Administrative	General Administrative
Superintendent	None	PK-age 22	Superintendent	Superintendent
Supervisory – endorsement area (special education only and school	None; see Section 25.497 of this Part	PK-age 22	Supervisory – endorsement area	Supervisory

Endorsements Currently Available	Content-specific Endorsements Currently Available	Grade Range Currently Available	Endorsements, with Designations, as applicable, Issued July 1, 2004 until July 1, 2013	Endorsements Issued Prior to July 1, 2004
support personnel)				
Teacher Leader	None	PK-22	Teacher Leader	None
School Support Personnel				
School Counselor	None	PK-age 22	School Counselor	Guidance
School Nurse	None	PK-age 22	School Nurse	School Nurse
School Psychologist	None	PK-age 22	School Psychologist	School Psychologist
School Social Worker	None	PK-age 22	School Social Worker	School Social Worker
Speech-Language Pathologist	None	PK-age 22	Non-Teaching Speech-Language Pathologist	Non-Teaching Speech-Language Pathologist
Dual Credit				
Biology	None	11-12	None	None
Calculus	None	11-12	None	None
English Composition	None	11-12	None	None
English Literature	None	11-12	None	None
General Math	None	11-12	None	None
History	None	11-12	None	None
Psychology	None	11-12	None	None
Speech	None	11-12	None	None
Statistics	None	11-12	None	None

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\*All Illinois approved educator preparation programs for endorsements valid for PK-12 shall submit confirmation of program course and fieldwork coverage of all grades PK-12 to State Board of Education staff no later than June 30, 2023.

(Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)